

2025

COMPREHENSIVE  
NEEDS ASSESSMENT

**YAZOO**  
**SCHOOL DISTRICT**

# YAZOO COUNTY SCHOOL DISTRICT

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## 2025 COMPREHENSIVE NEEDS ASSESSMENT

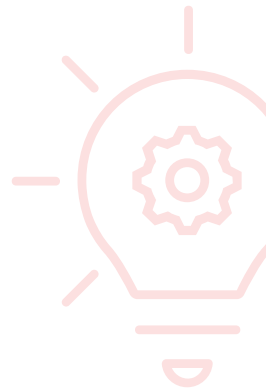
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Survey and data analysis conducted and compiled by  
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YAZOO COUNTY SCHOOL DISTRICT  
Dr. Ken Barron, Superintendent

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# *Introduction*



## DISTRICT PROFILE

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Yazoo County School District's central office is located at 94 Panther Drive in Yazoo City, Mississippi. In January of 2025, the district housed one thousand two hundred sixteen (1,216) students in prekindergarten through twelfth grades (PK-12). The district has two elementary schools serving prekindergarten through fifth grade (PK-5), one middle school serving sixth through eighth grade (6-8), and one high school serving ninth through twelfth grade (9-12).

The district offers a comprehensive educational experience for students from pre-kindergarten through 12th grade, providing a well-rounded curriculum that includes core subjects, electives, and a variety of enrichment opportunities. Students have access to diverse academic courses and extracurricular activities, such as art, computer science, college and career readiness, drone piloting, e-sports, choir, and more. Beyond academics, students have the opportunity to participate in a broad range of athletics, fostering teamwork, discipline, and physical fitness. The district is committed to creating a supportive learning environment that encourages personal growth, leadership, and lifelong success.

Additionally, the district supports career and technical education (CTE) programs, allowing students to gain hands-on experience in fields such as educator preparation, health sciences, and welding. These programs help prepare students for both higher education and the workforce.



# MISSION AND VISION

## OUR MISSION

Yazoo County Schools exist to create next generation leaders who pursue purposeful, productive lives.

## OUR VISION

*Creating next generation leaders!*

## OUR BELIEFS

- ***We believe high-quality, committed, and passionate teachers who embrace diversity are essential for student success.***
- ***We believe change is inevitable, and we must adapt to meet the evolving needs of our students and community.***
- ***We believe the success of every student requires nurturing the needs of the whole child.***
- ***We believe shared beliefs and norms create an internally cohesive environment.***
- ***We believe a safe, secure environment is foundational to learning.***



The function of education is to teach one to think intensively and to think critically.

Intelligence plus character – that is the goal of true education.





# GOAL AREAS AND GOAL STATEMENTS

## *STUDENT ACHIEVEMENT*

- We, along with the community, will provide opportunities for the success of each student by intentionally focusing on academic achievement and extra-curricular abilities and celebrating achievement.

## *HUMAN RESOURCES*

- We will recruit, develop, and retain a committed, passionate staff that positively impacts student learning.

## *OPERATIONAL EFFECTIVENESS*

- We will effectively and efficiently focus our resources to ensure equitable opportunities for all students and staff.

## *SAFE AND ORDERLY CLIMATE*

1. We will foster an environment that ensures confidence in the safety of the whole child within our school community.

### The Torch Award

2024 – 2025

The Yazoo County School District was awarded The Torch Award by the Mississippi Department of Education. This award is presented to districts that have achieved a minimum “C” rating with all schools rated “C” or higher, at least one school acquiring a “B” or above, and maintain good standing with the Mississippi Department of Education Accreditation. This award underscores the district’s commitment to academic excellence.

# COMMUNITY CHARACTERISTICS

Situated in the Mississippi Delta, Yazoo County gets its name from the Yazoo River which forms its western border. Yazoo County is the largest county in Mississippi. The county is primarily rural and agricultural with small, isolated communities. Several tornadoes have impacted the county in the past decade, with most damage limited to farmland and timber. Yazoo City, the county seat, is its biggest population center. In 2023, Yazoo County had a population of 25,796 people with a median age of 36.4 and a median household income of \$39,620. Demographically, the population was 40.6% White, 57% Black, and 7.6% Hispanic. None of the households in Yazoo County reported speaking a non-English language at home as their primary shared language and 97.3% are U.S. citizens. Major industries include manufacturing, health care and social assistance, and public administration.

The U. S. Census Bureau estimates the poverty rate for Yazoo County to be 37.1%, with 49.4% of children birth to 17 years old living in poverty and 51% of children ages 5 to 17 living in poverty-related households.



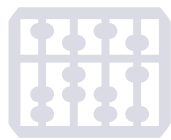


# DISTRICT CHARACTERISTICS

The Yazoo County School District is in Yazoo City, Mississippi. In addition to Yazoo City, the district serves the communities of Bentonia, Benton, Oil City, Linwood, Vaughan, Holly Bluff, and Eden. All schools within the district are rural. District-wide free and reduced eligibility is around 65.7%. Manufacturing, health care, social assistance, and public administration are the primary employment sectors in the community. Many families travel to surrounding communities for work. Natural disasters have had no direct impact on schools.

Within Yazoo County School District, as reported by the Small Area Income and Poverty Estimate from the U. S. Census Bureau, about 39.2% of children between ages 5 and 17 live in poverty-related households.

*THE YAZOO COUNTY SCHOOL DISTRICT NOW OFFERS AN APP FOR PARENTS, STUDENTS, AND COMMUNITY MEMBERS TO OBTAIN A PERSONALIZED WINDOW INTO WHAT IS HAPPENING AT THE DISTRICT AND SCHOOLS. THE APP IS AVAILABLE FOR DOWNLOADING IN THE APPLE AND GOOGLE PLAY APP STORES.*



# ENROLLMENT AND ATTENDANCE

YAZOO COUNTY SCHOOL DISTRICT ENROLLMENT			
	2023	2024	2025
ALL	1320	1229	1216
PK	55	42	53
K	97	86	78
ELEM_SPED	*	12	*
GR_1	79	88	96
GR_2	73	89	97
GR_3	97	61	87
GR_4	73	89	59
GR_5	90	70	88
GR_6	96	85	75
GR_7	92	95	85
GR_8	102	84	98
GR_9	112	101	85
GR_10	126	111	108
GR_11	91	110	103
GR_12	111	90	104
SEC_SPED	*	16	*

(MDE, 2023, 2024, 2025, Enrollment)

Figure 1: District Enrollment

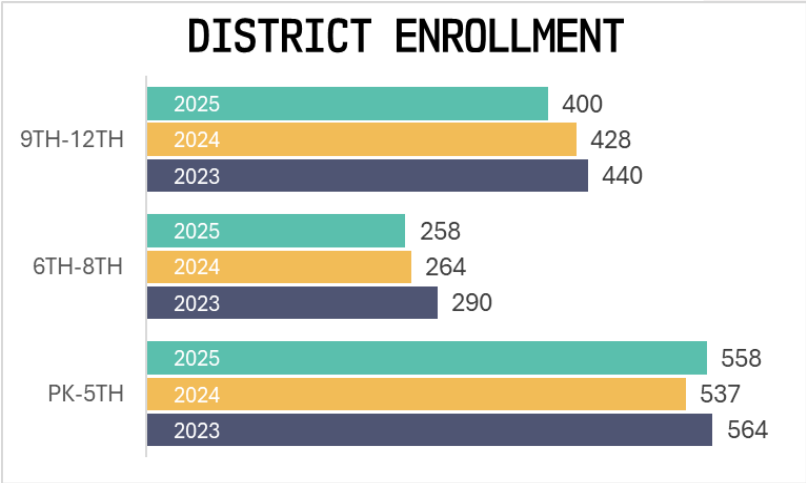


Figure 2: District Enrollment by Grade Group

## TAKEAWAY

District enrollment is decreasing at a pace of -7.9% over three years. Loss for the elementary school was least at -1.1%.

Demographically, enrollment shifted slightly between 2022 and 2024, resulting in about 2% fewer white students. Changes in other racial categories were less than 1%.

Average daily attendance increased to 89.4% of total enrollment between 2022 and 2024. ADA is not counted for prekindergarten.

The district significantly reduced its chronic absence rate, lowering its percentage of chronically absent students from 43.9% in 2022 to 32.8% in 2024.

*NOTE: Because MDE is currently transitioning to a new student information system, enrollment figures for 2025 do not include demographic data or enrollment for special education.*

YAZOO COUNTY SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	1370	1320	1229
GENDER	FEMALE	669	636	598
	MALE	701	684	631
RACE	ASIAN	14	*	*
	BLACK OR AFRICAN AMERICAN	741	712	678
	HISPANIC OR LATINO	19	17	17
	TWO OR MORE RACES	74	77	74
	WHITE	522	497	448

(MDE, 2022, 2023, 2024, Enrollment)

Figure 3: District Enrollment by Demographic Group

YAZOO COUNTY SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	1151.7	1125.1	1061.3
K	62.1	87.1	77.0
ELEM_SPED	15.1	9.4	11.0
GR_1	68.0	74.3	81.1
GR_2	73.0	66.2	80.9
GR_3	77.1	88.3	56.7
GR_4	77.1	65.9	80.9
GR_5	82.9	82.7	64.5
GR_6	83.4	88.1	78.5
GR_7	101.3	82.1	85.3
GR_8	105.5	92.7	76.8
GR_9	113.5	103.0	92.7
GR_10	93.9	106.6	97.0
GR_11	109.4	82.8	94.0
GR_12	75.3	81.7	71.0
SEC_SPED	13.9	14.3	13.9

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 4: District Average Daily Attendance

### ADA Compared to Total Enrollment (Less PK)

2022	2023	2024
87.5%	90.8%	89.4%

Figure 5: ADA Compared to Total Enrollment



# CHRONIC ABSENCE

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of the school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

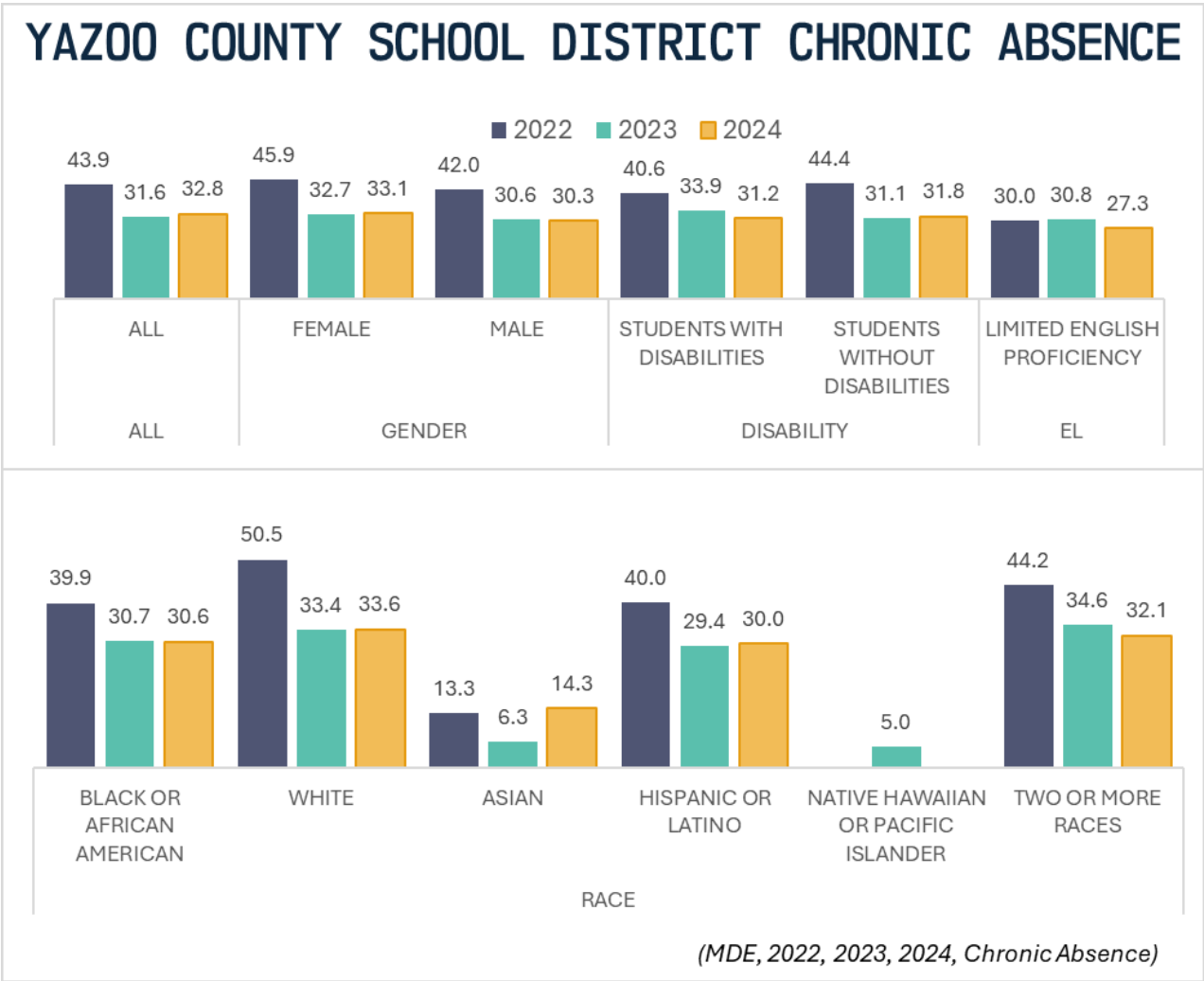
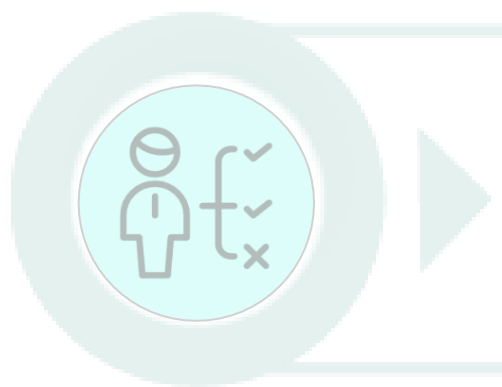


Figure 6: District Chronic Absence



# ACCOUNTABILITY

“While many factors contribute to raising student achievement, experience shows that by holding schools accountable for student learning—by measuring student performance against objective standards—we see results.

Accountability itself does not improve student outcomes, but the data it produces should inspire action that will improve student outcomes.

School accountability is the foundation for a strong state education system because what gets measured, gets done. School accountability systems serve two main functions:

- Define and measure what matters.
- Communicate the results.

Providing transparent information to all stakeholders – students, parents, teachers, administrators, policymakers, etc. – empowers them with data to facilitate continuous improvement, direct resources where they are needed most and make informed choices that are best for their family, school, and community. ”

*(ExcelinEd. 2022)*



## TAKEAWAY

The district rose to its “B” accountability rating in 2024, it saw declines in all accountability measures except proficiencies in math, science, and College and Career Readiness History proficiency measures went down sharply while reading proficiency measures dropped slightly.

Proficiency in reading was down across almost all demographic groups from 2023 levels; however, math scores were higher for all demographic groups. Graduation rates dropped below the state average. The dropout rate increased by 8.4 percentage points, surpassing the state average.

No demographic groups have reached the 70% proficiency goal MDE set for 2027 in history and science. Furthermore, no demographic group has reached the mark in math or reading.



# RATINGS AND PROFICIENCY

YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY RATING					
	2022		2023		2024
	C		C		B
POINTS	560	↑	583	↑	601
(MDE, 2022, 2023, 2024, Accountability)					

Figure 7: District Accountability Rating

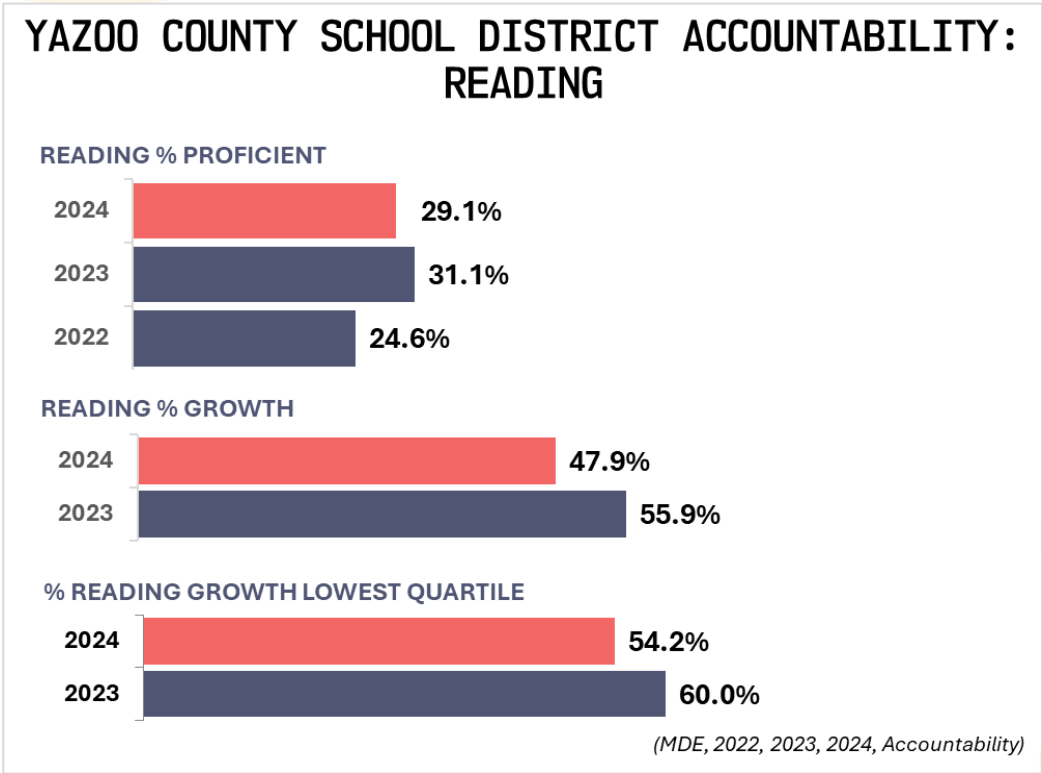


Figure 8: District Accountability: Reading



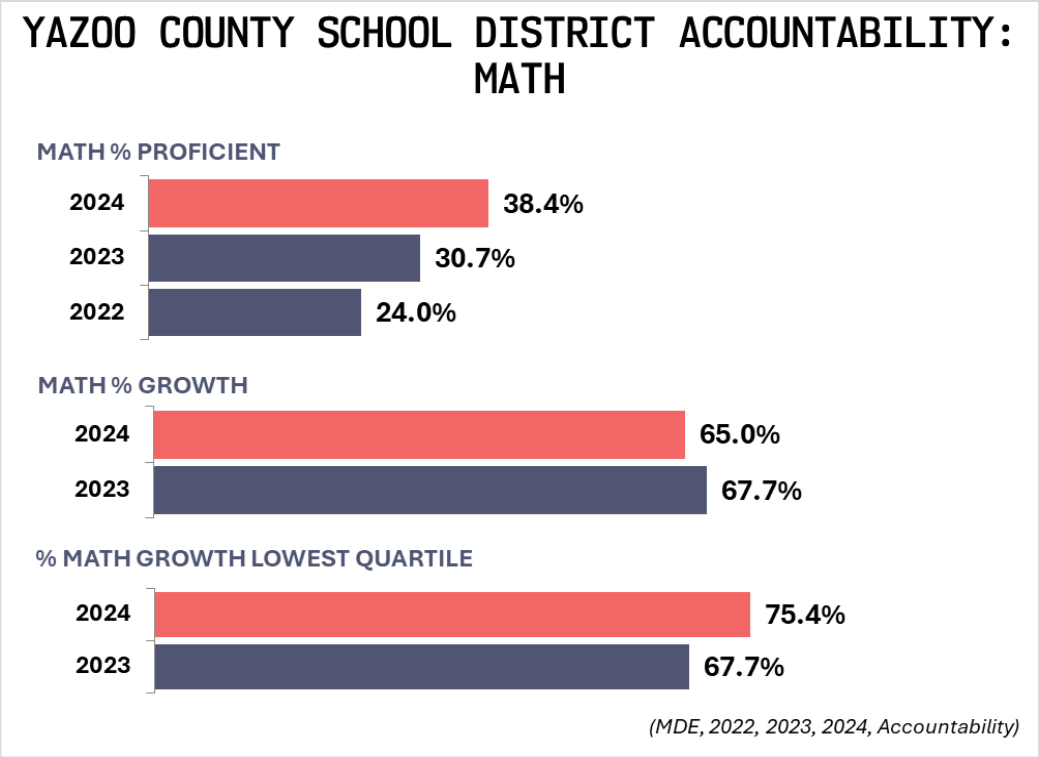


Figure 9: District Accountability: Math

### YAZOO COUNTY SCHOOL DISTRICT ACCOUNTABILITY: SCIENCE

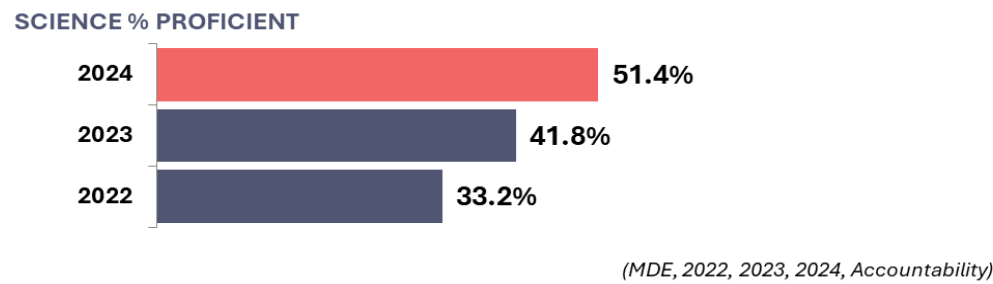


Figure 10: District Accountability: Science

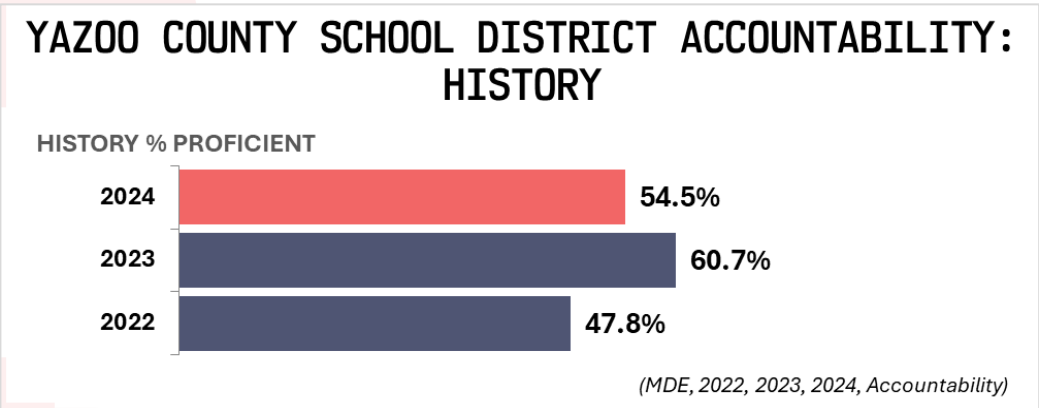


Figure 11: District Accountability: History

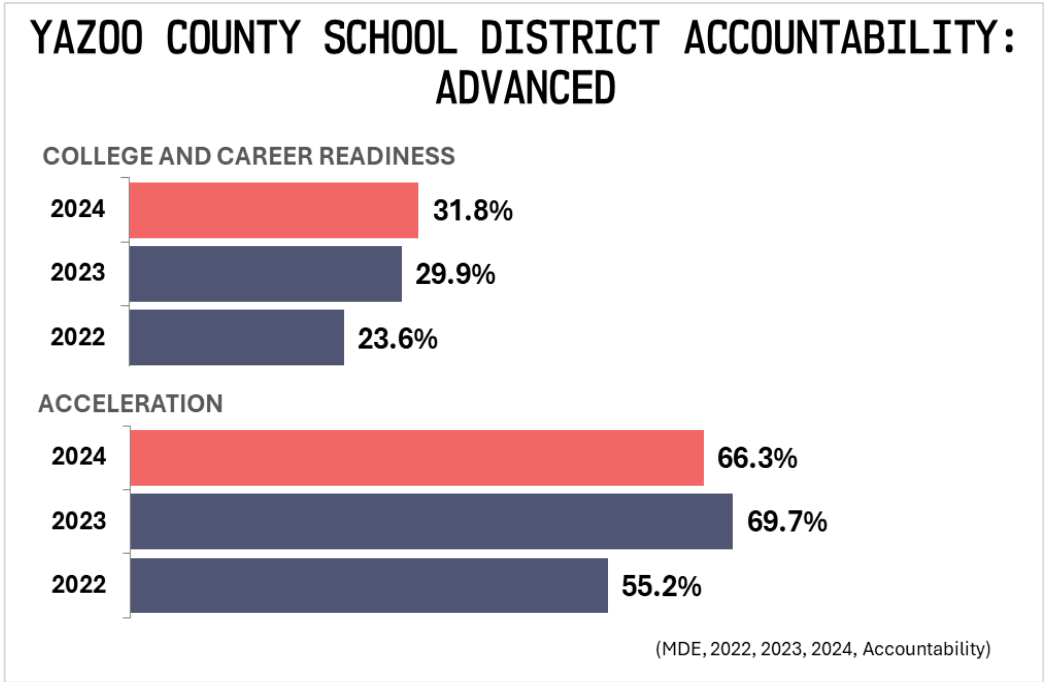


Figure 12: District Accountability: Advanced

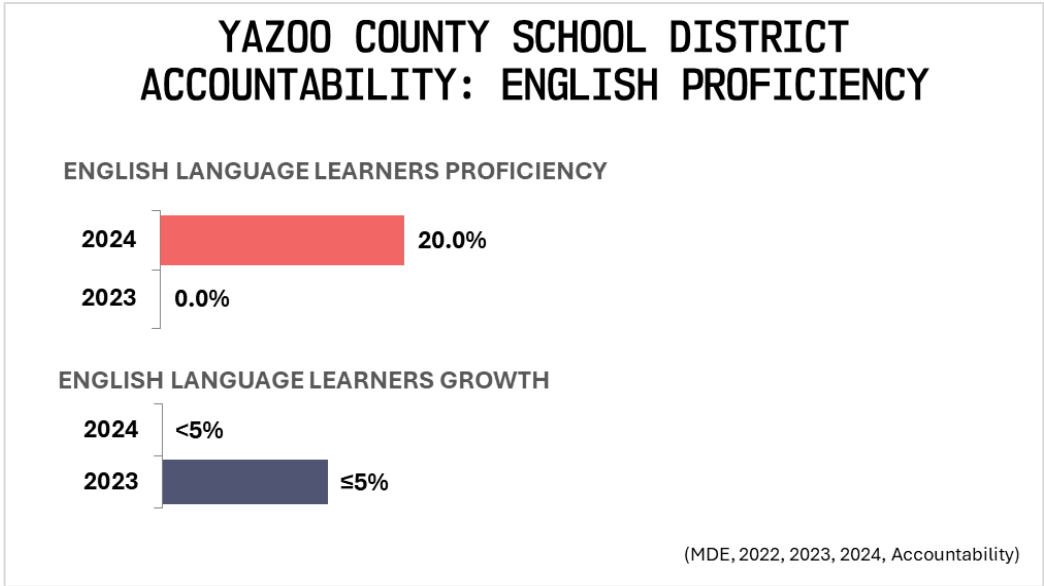


Figure 13: District Accountability: English Proficiency

“Language is not a genetic gift; it is a social gift. Learning a new language is becoming a member of the club – the community of speakers of that language.” — Frank Smith.



# DEMOGRAPHIC PROFICIENCY

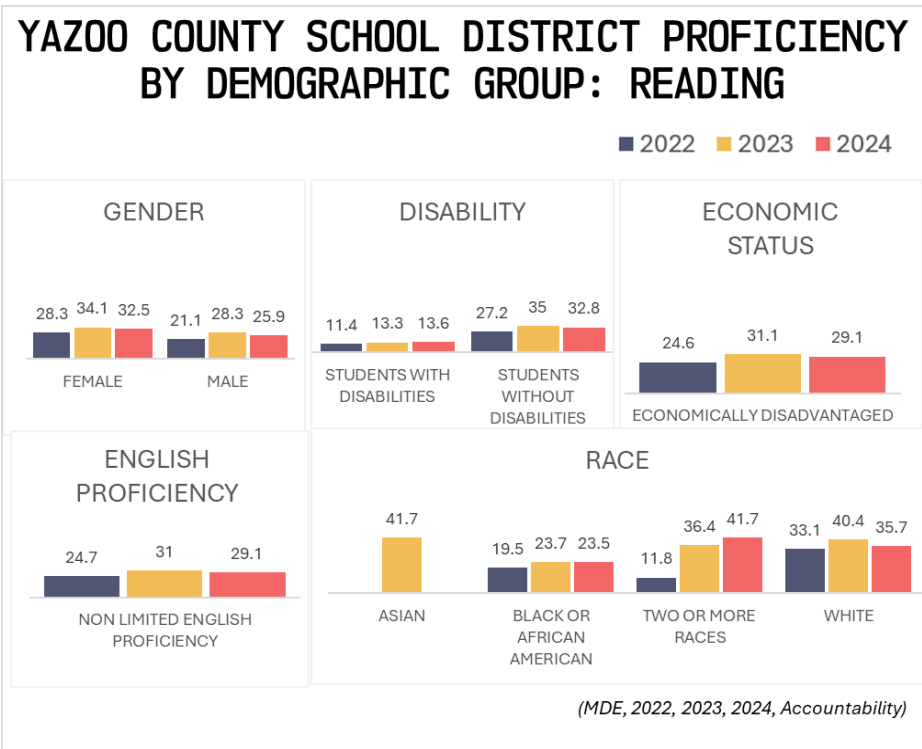


Figure 14: District Proficiency by Demographic Group: Reading

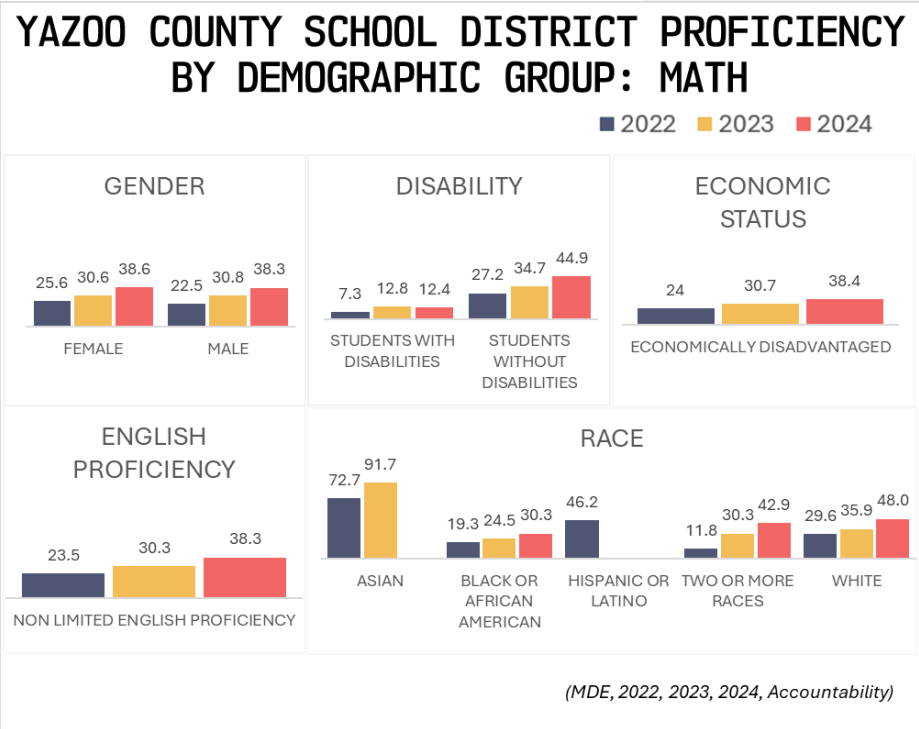


Figure 15: District Proficiency by Demographic Group: Math

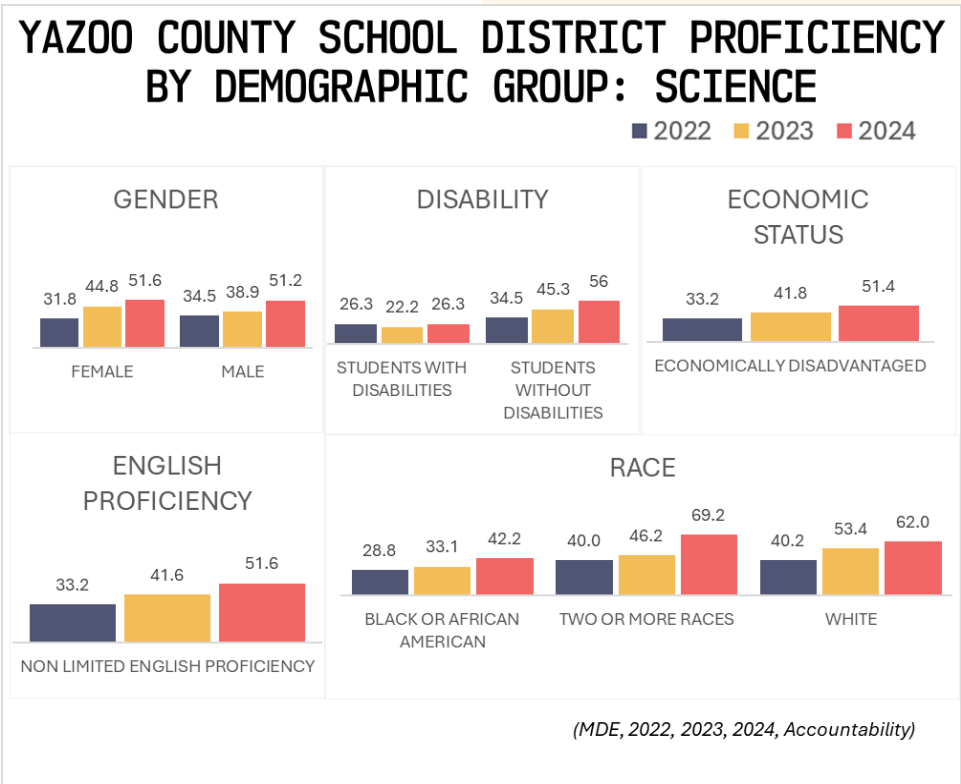


Figure 16: District Proficiency by Demographic Group: Science

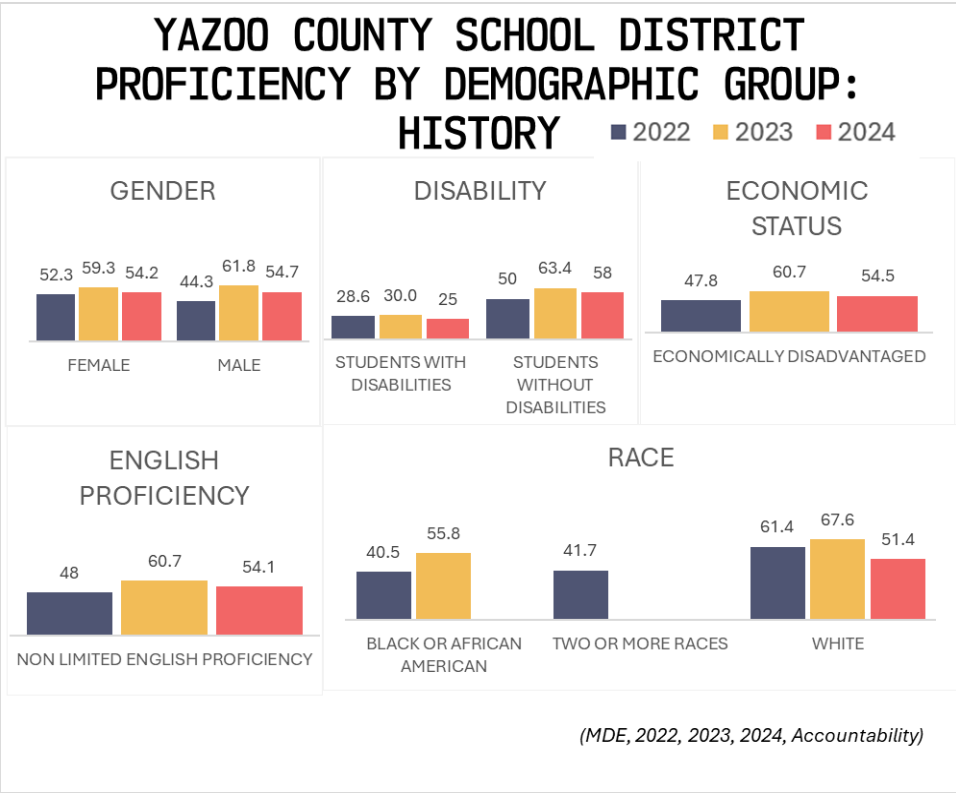


Figure 17: District Proficiency by Demographic Group: History

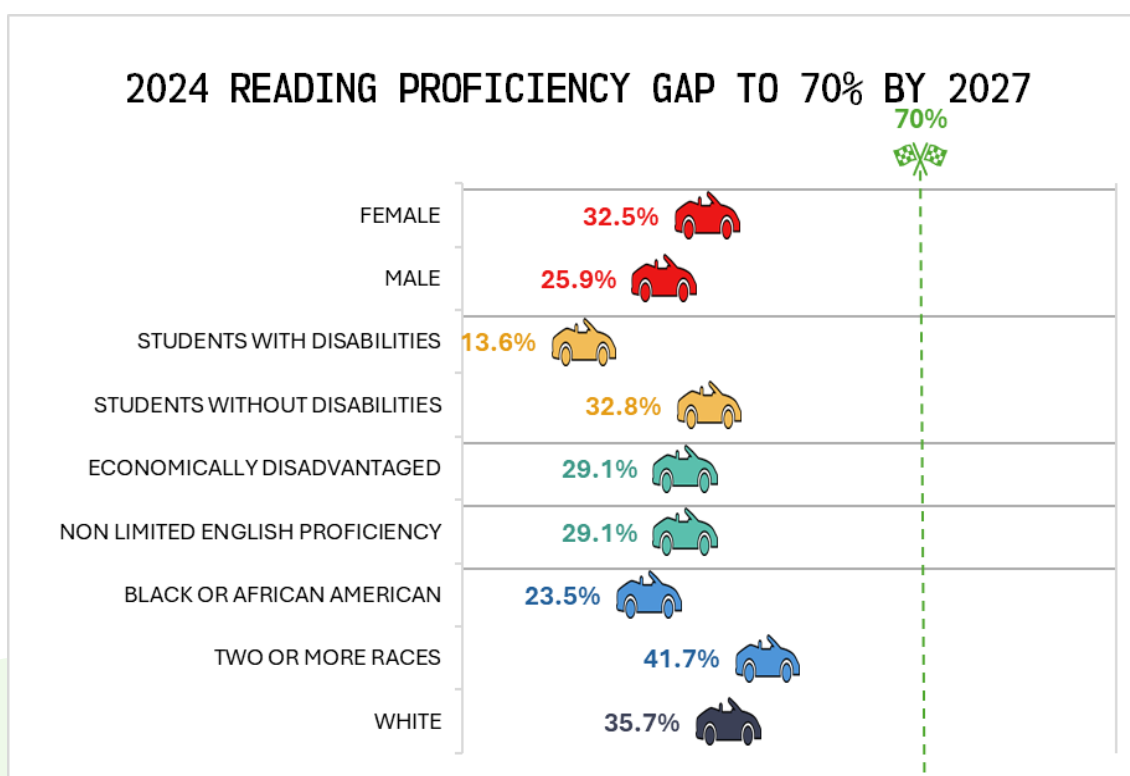


Figure 18: District Reading Proficiency Gap to 70% by 2027

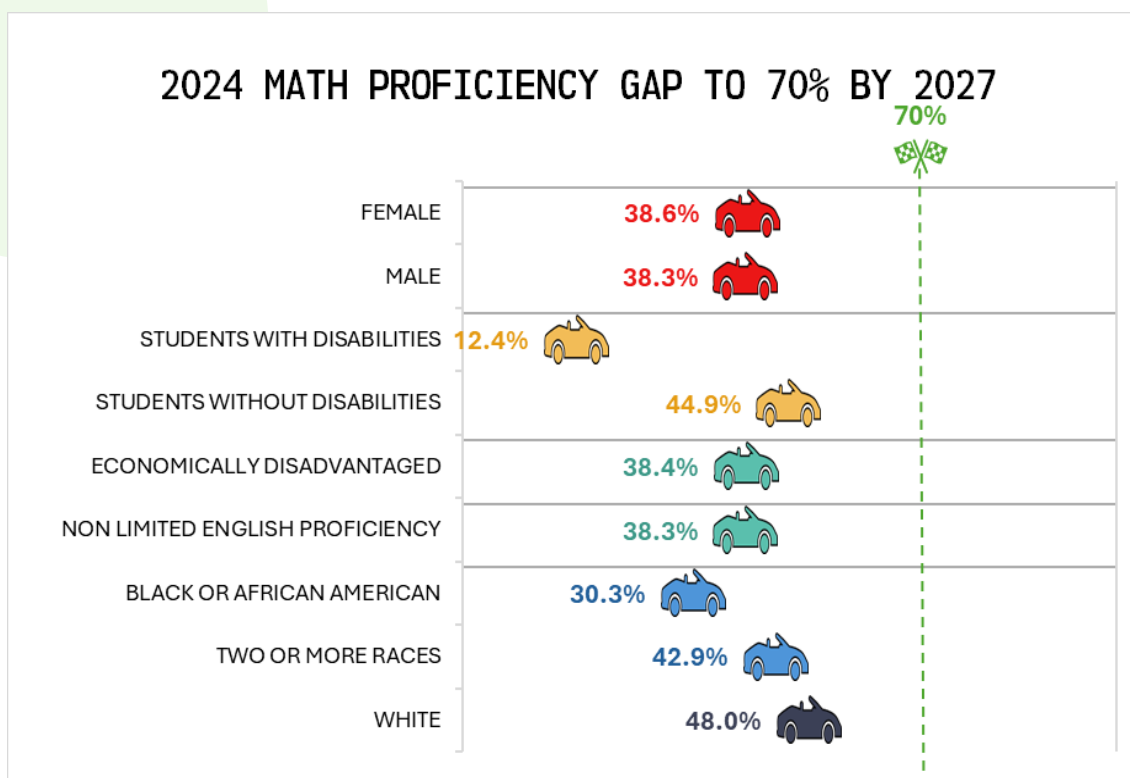


Figure 19: District Math Proficiency Gap to 70% by 2027

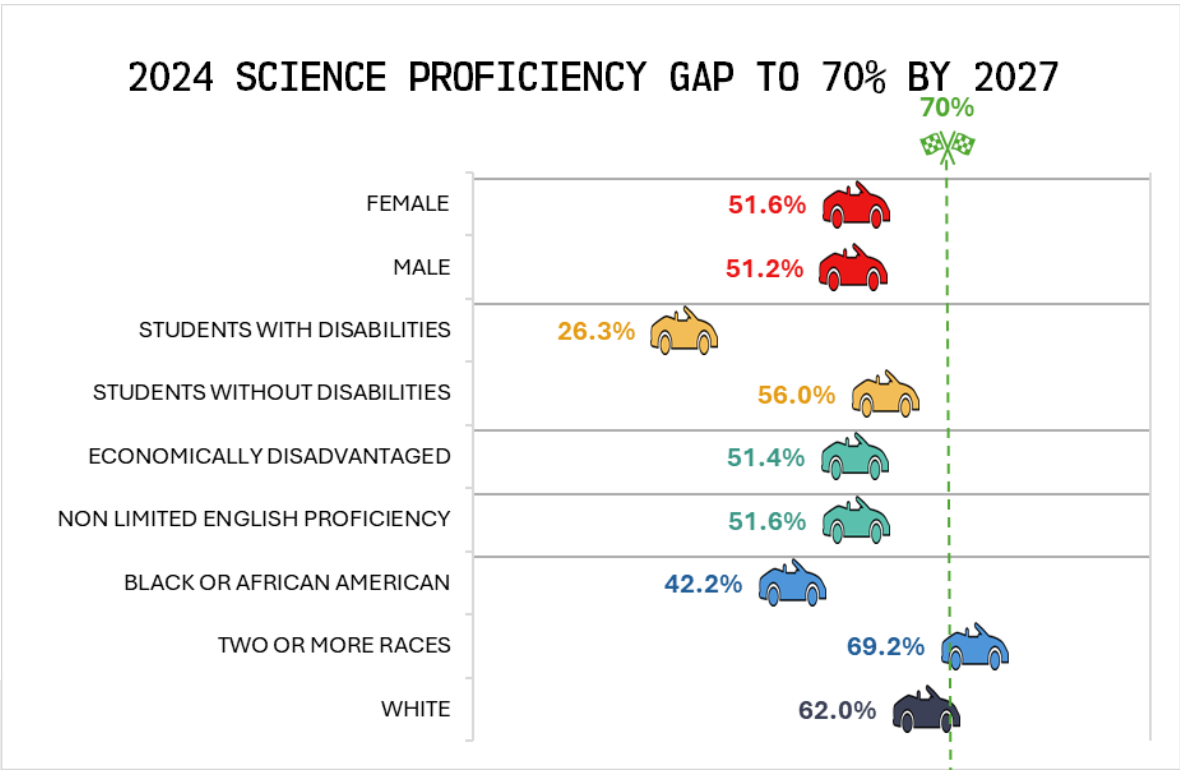


Figure 20: District Science Proficiency Gap to 70% by 2027

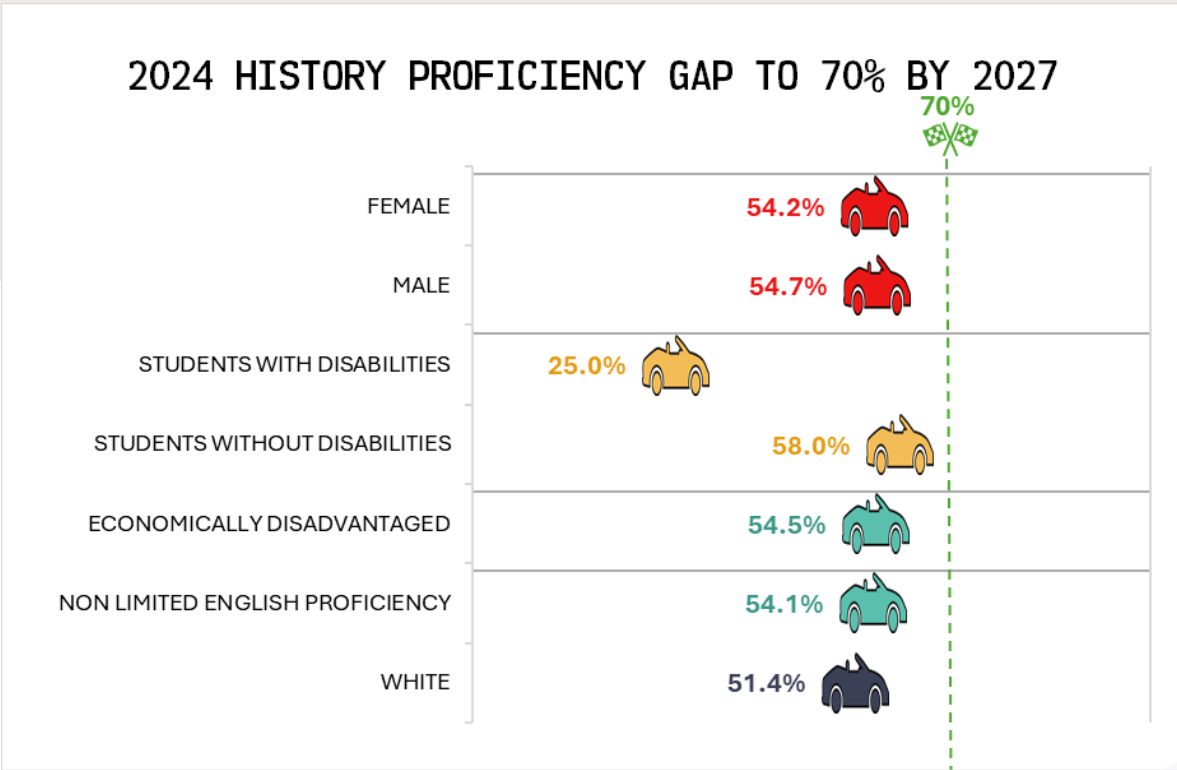
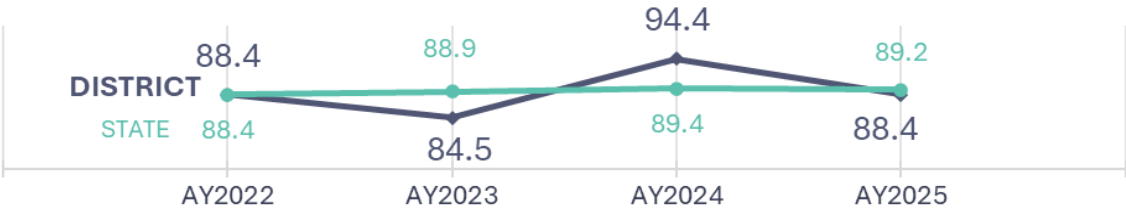


Figure 21: District History Proficiency Gap to 70% by 2027

# GRADUATION RATES



## YAZOO COUNTY SCHOOL DISTRICT 4-YEAR GRADUATION RATE

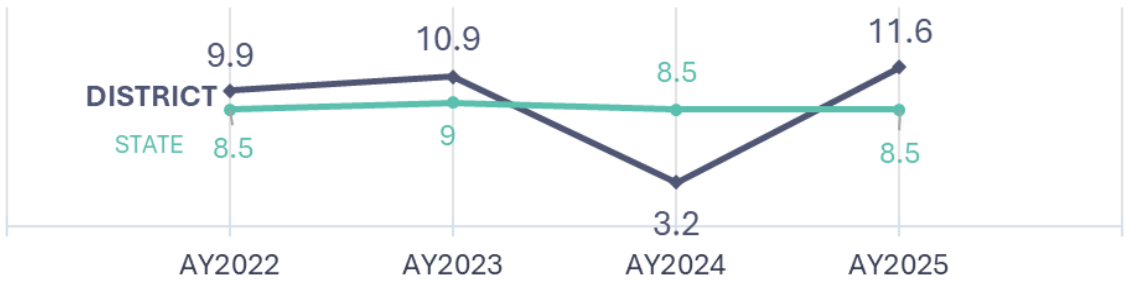


AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 22: District 4-Year Graduation Rate

## YAZOO COUNTY SCHOOL DISTRICT DROPOUT RATE



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 23: District Dropout Rate



*According to National Center for Educational Statistics, the average graduation rate for public high school students in the United States in 2022, the last data available, was 87%.*

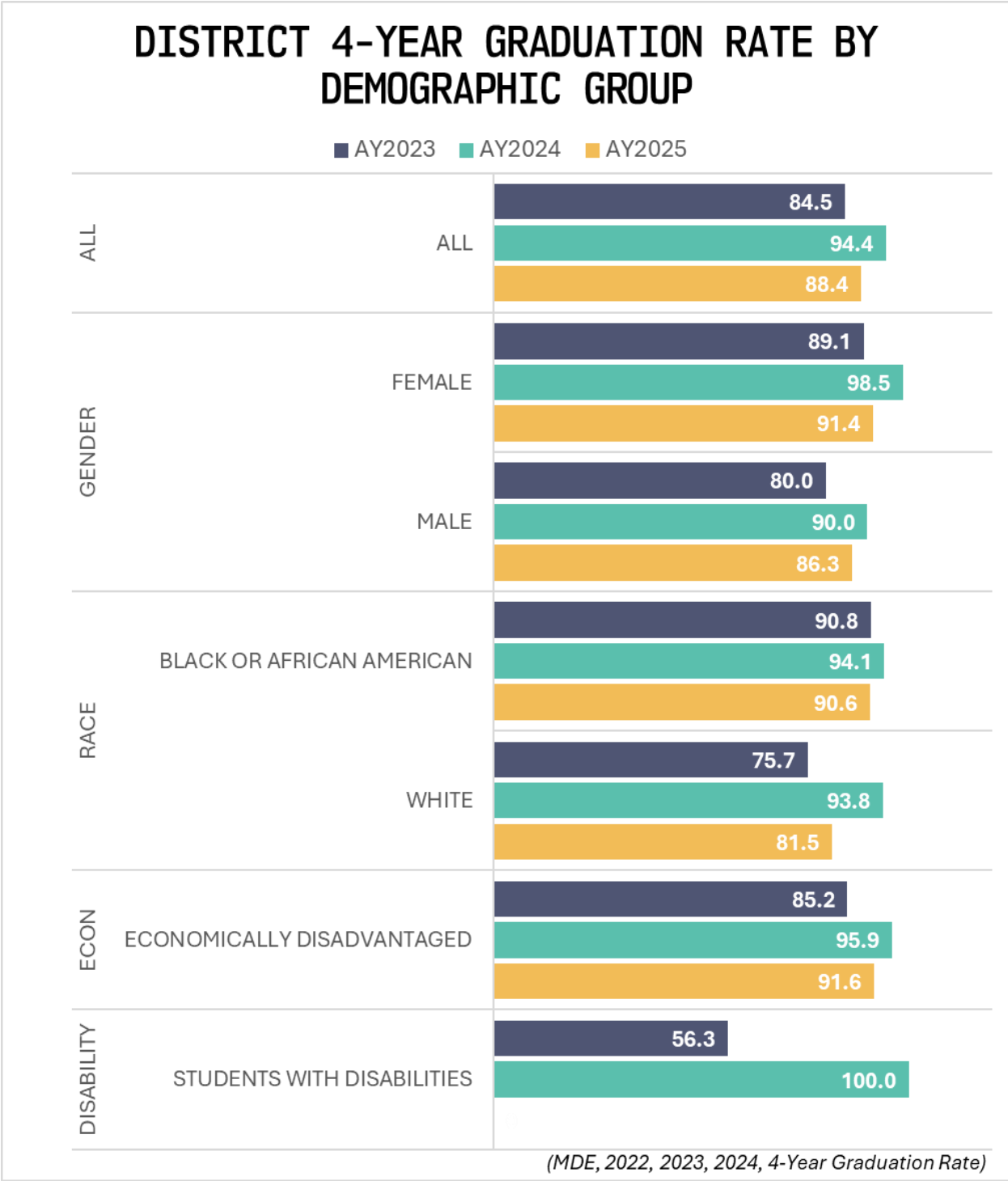


Figure 24: District 4-Year Graduation Rate by Demographic Group



# ADVANCED ENROLLMENT

ENROLLED IN ADVANCED COURSES							
		2022		2023		2024	
		#	%	#	%	#	%
<b>ALL</b>							
	ALL	71.7	32.9%	93.9	49.7%	89.8	48.4%
<b>GENDER</b>							
	FEMALE	40.1	36.1%	55.9	61.4%	43.3	56.2%
	MALE	31.6	269.5%	38	38.8%	46.5	43.5%
<b>RACE</b>							
	BLACK OR AFRICAN AMERICAN	37.3	29.4%	55.3	46.1%	52	42.3%
	HISPANIC OR LATINO	<10	<5%	0	0.0%		
	TWO OR MORE RACES	<10	30.8%	0	0.0%	<10	
	WHITE	29.4	40.3%	28.7	57.4%	28.7	61.1%
<b>DISABILITY</b>							
	STUDENTS WITH DISABILITIES	<10	18.9%	0	24.7%	<10	27.8%
	STUDENTS WITHOUT DISABILITIES	66.6	34.9%	89.7	52.2%	84.8	51.1%
<b>EL</b>							
	NON LIMITED ENGLISH PROFICIENCY	71.7	33.5%	92.9	49.4%	89.8	48.8%
	LIMITED ENGLISH PROFICIENCY	<10	<5%	0	0/0%		
(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)							

Figure 25: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES				
		2022	2023	2024
<b>ALL</b>				
	ALL	66.1%	56.1%	44.3%
<b>GENDER</b>				
	FEMALE	77.8%	54.0%	53.1%
	MALE	55.2%	58.3%	33.3%
<b>RACE</b>				
	BLACK OR AFRICAN AMERICAN	71.9%	59.0%	56.1%
	TWO OR MORE RACES	<5%	0.0%	
	WHITE	59.1%	54.8%	25.6%
<b>ECONOMICS</b>				
	ECONOMICALLY DISADVANTAGED	66.1%	56.1%	44.7%
(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)				

Figure 26: District Post-Secondary Enrollment by Demographic Group



# ASSESSMENT

## TAKEAWAY

In 2024, district Junior ACT scores declined marginally in English and math, while increasing in reading and science; scores were still below state averages in all subjects.

Kindergarten Readiness scores show gains at the prekindergarten level and remain steady at the kindergarten level; Third-Grade Reading Assessment scores continue to make steady progress over the last three years.

MAAP proficiency significantly in ELA in 3<sup>rd</sup> and 4<sup>th</sup> grades, in math 5<sup>th</sup> and 5<sup>th</sup> grades, and 8<sup>th</sup> grade science; others increased slightly or remained constant between 2023 and 2024. Almost all grades fared better in math, with Algebra I posting a 49.6 point gain; U.S. History, however, took an 7 point loss.

Over the span of three years, between 2022 and 2024, gains were significant in math and modest in ELA. The highest gains were posted in grade 3 for ELA and Algebra I for math; scores for all other test areas remained consistent.

ACT

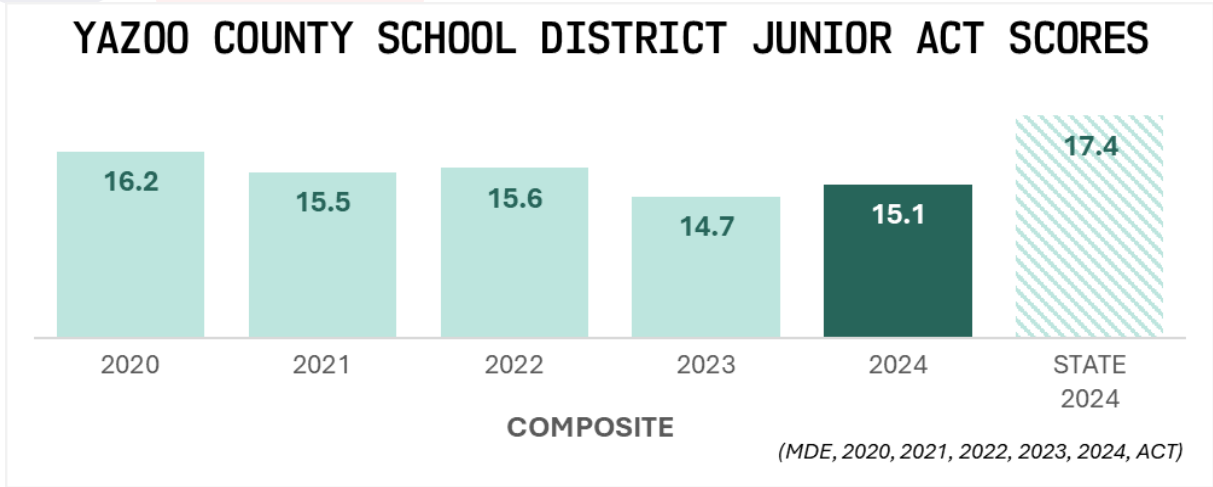


Figure 27: District Junior ACT Scores: Composite

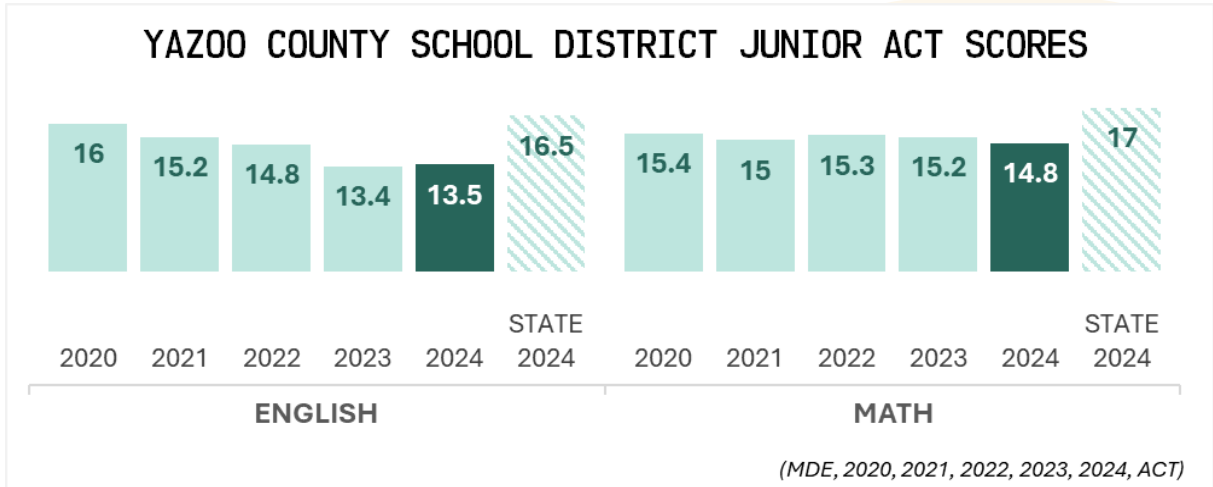


Figure 28: District Junior ACT Scores: English and Math

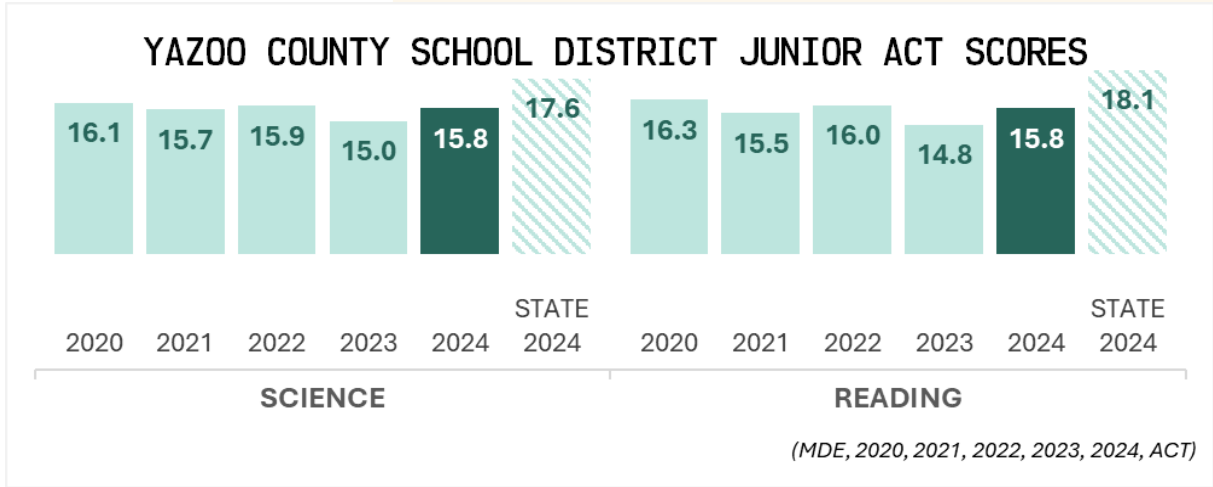


Figure 29: District Junior ACT Scores Science and Reading

# KINDERGARTEN READINESS

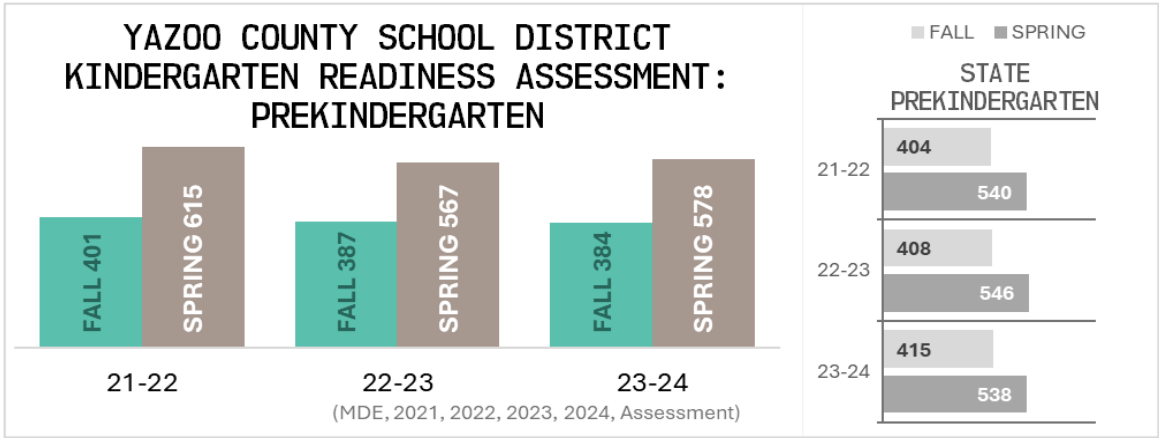


Figure 30: District Kindergarten Readiness Assessment: Prekindergarten

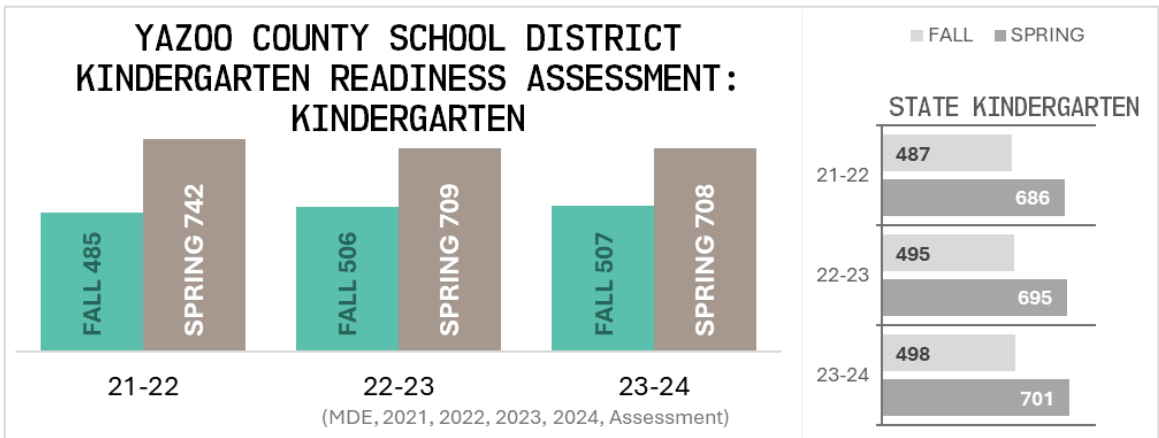


Figure 31: District Kindergarten Readiness Assessment: Kindergarten

# THIRD-GRADE READING

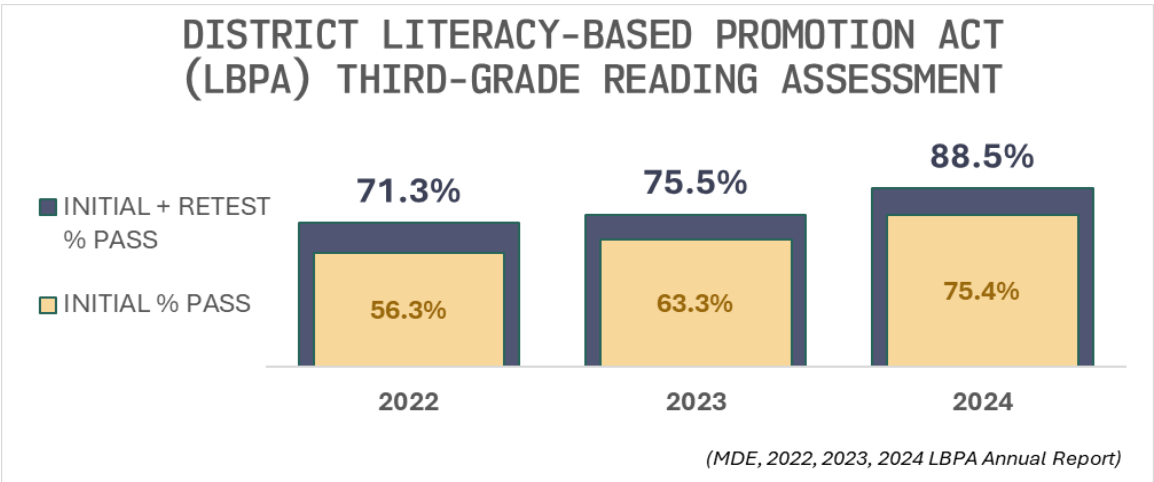


Figure 32: District Third-Grade Reading Assessment

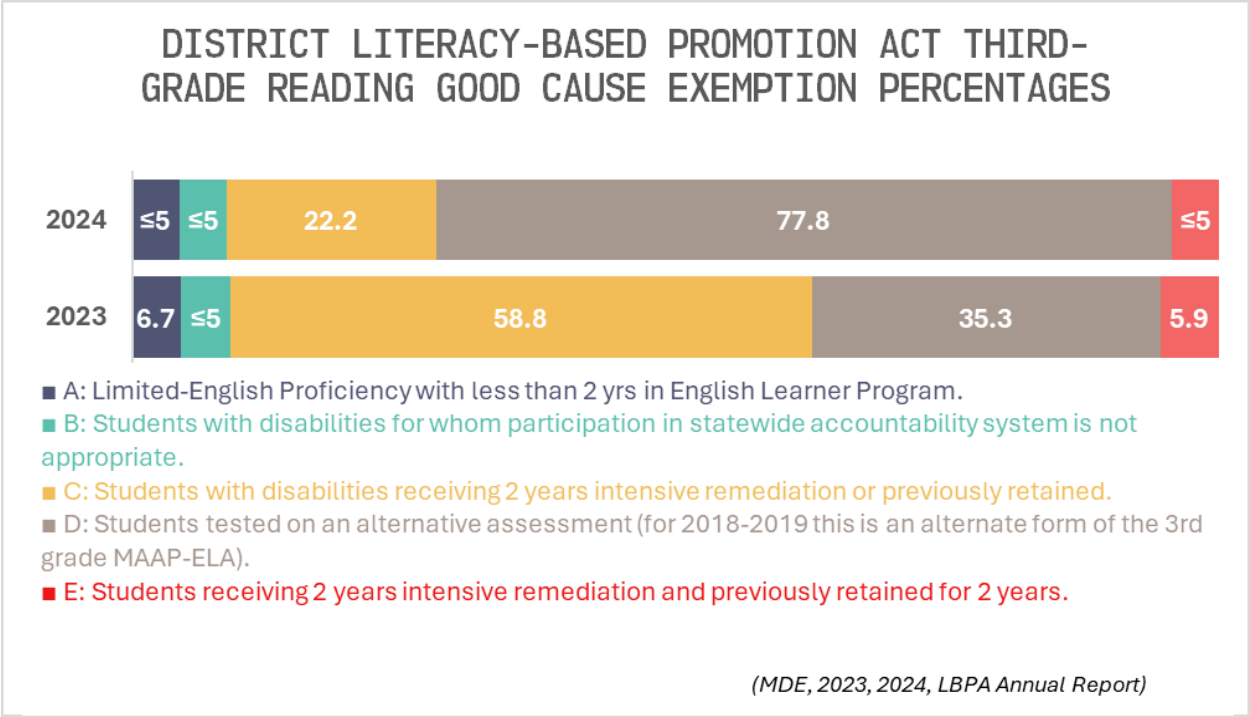


Figure 33: District Literacy-Based Promotion Act (LBPA) Third-Grade Reading Good Cause Exemption



## GRADE RETENTION

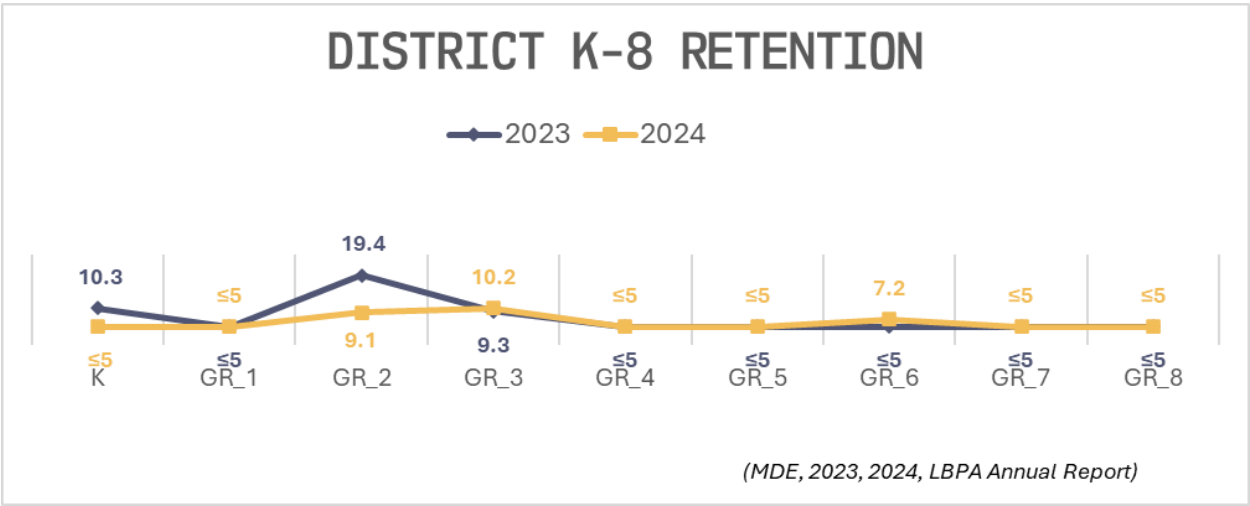


Figure 34: District K-8 Retention

MAAP



Mississippi Academic Assessment Program

MAAP ELA

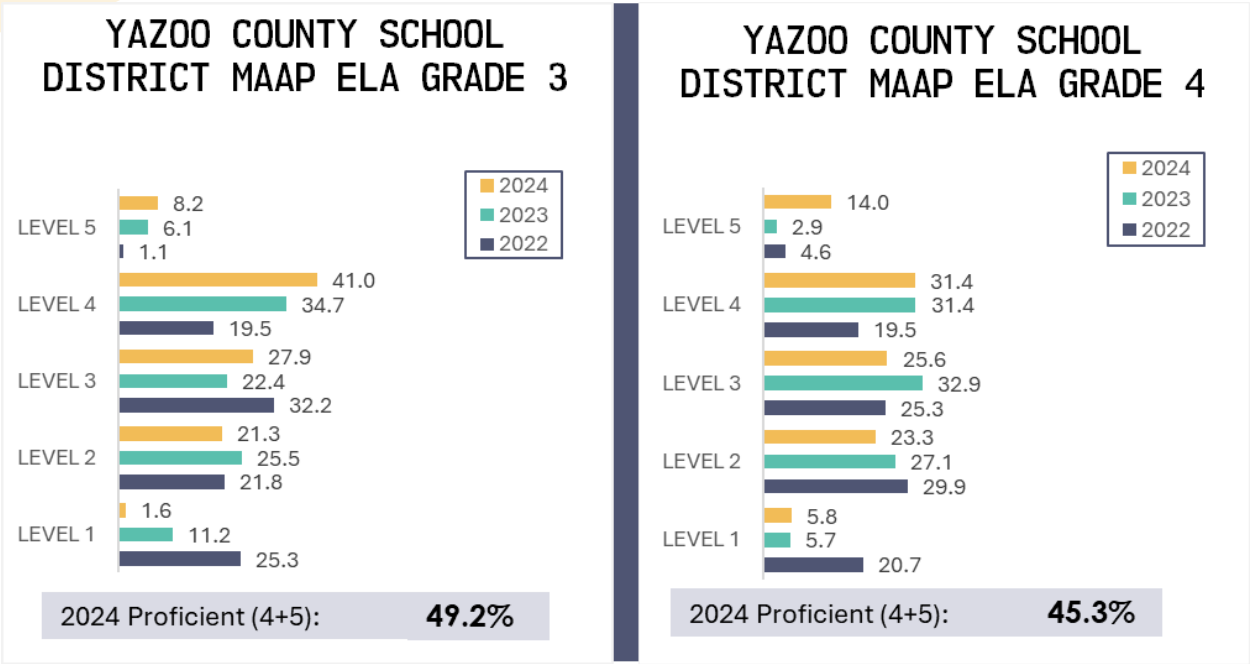


Figure 35: District MAAP ELA Grades 3 and 4

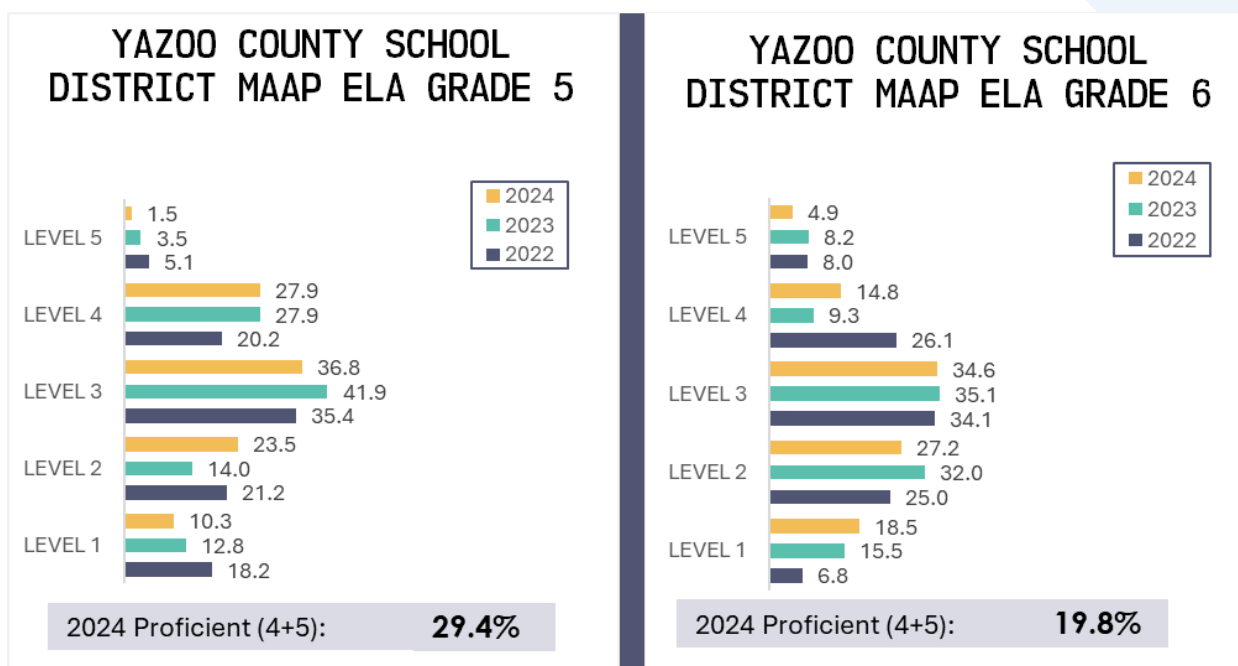


Figure 36: District MAAP ELA Grades 5 and 6

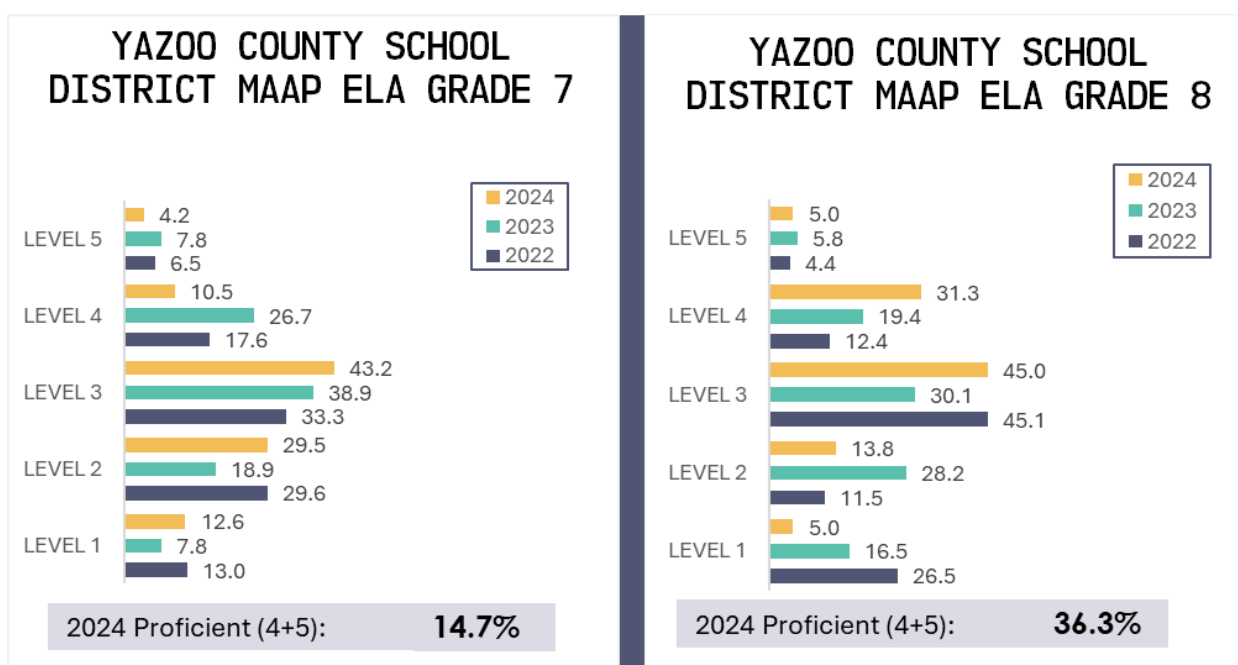


Figure 37: District MAAP ELA Grades 7 and 8



YAZOO COUNTY SCHOOL  
DISTRICT MAAP ELA ENGLISH  
II

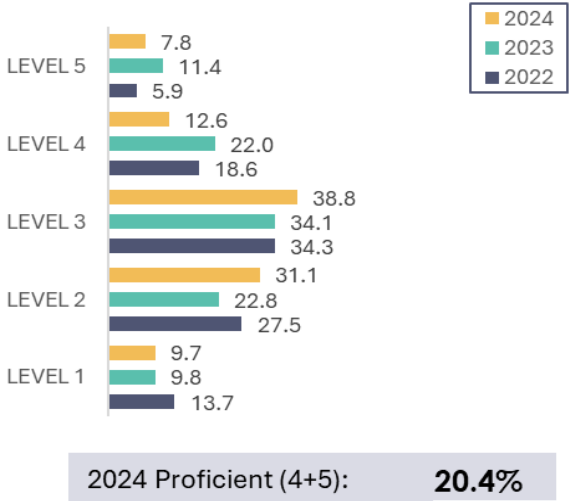
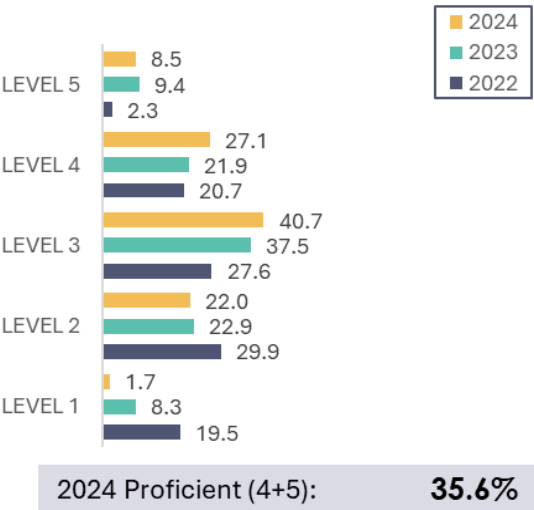


Figure 38: District MAAP ELA English II

MAAP MATH

YAZOO COUNTY SCHOOL  
DISTRICT MAAP MATH GRADE 3



YAZOO COUNTY SCHOOL  
DISTRICT MAAP MATH GRADE 4

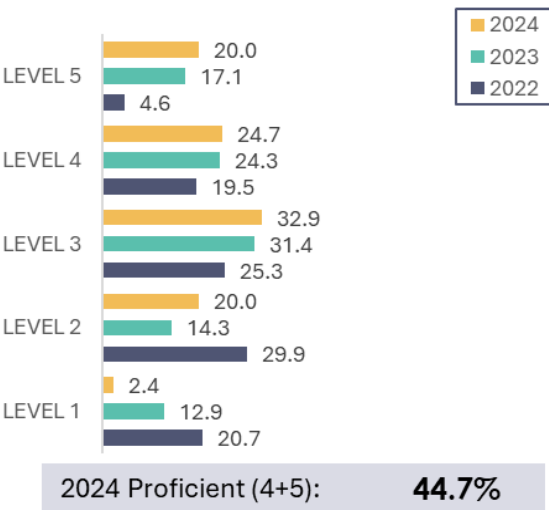


Figure 39: District MAAP Math Grades 3 and 4



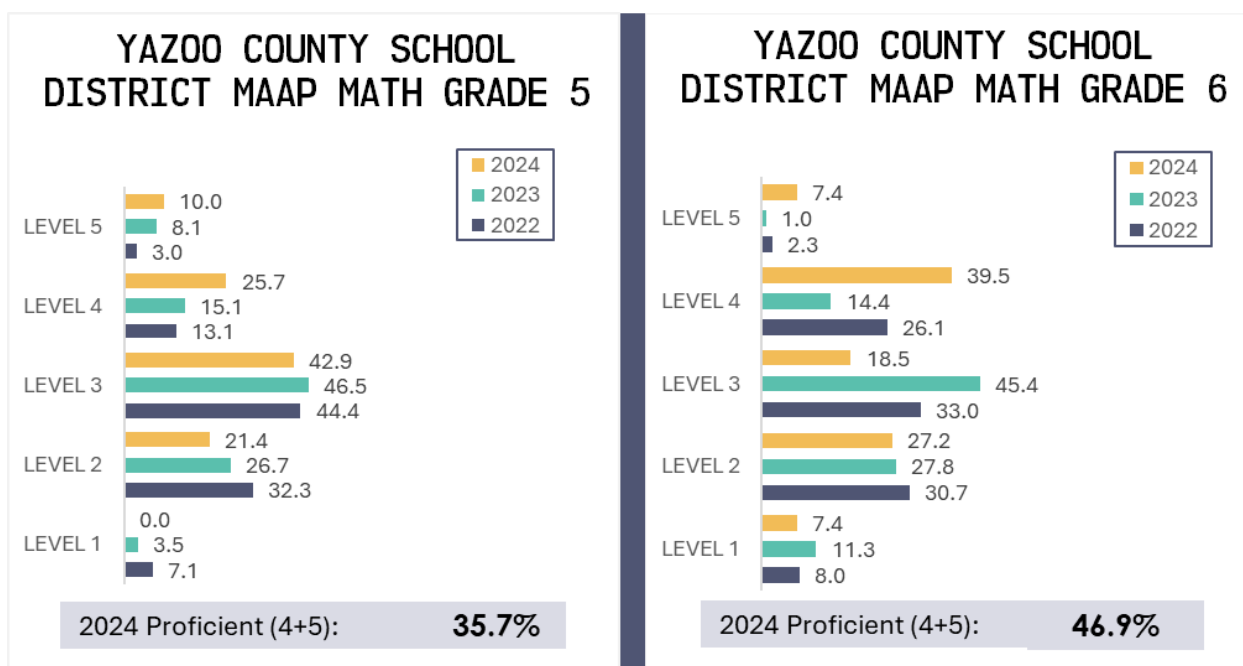


Figure 40: District MAAP Math Grades 5 and 6

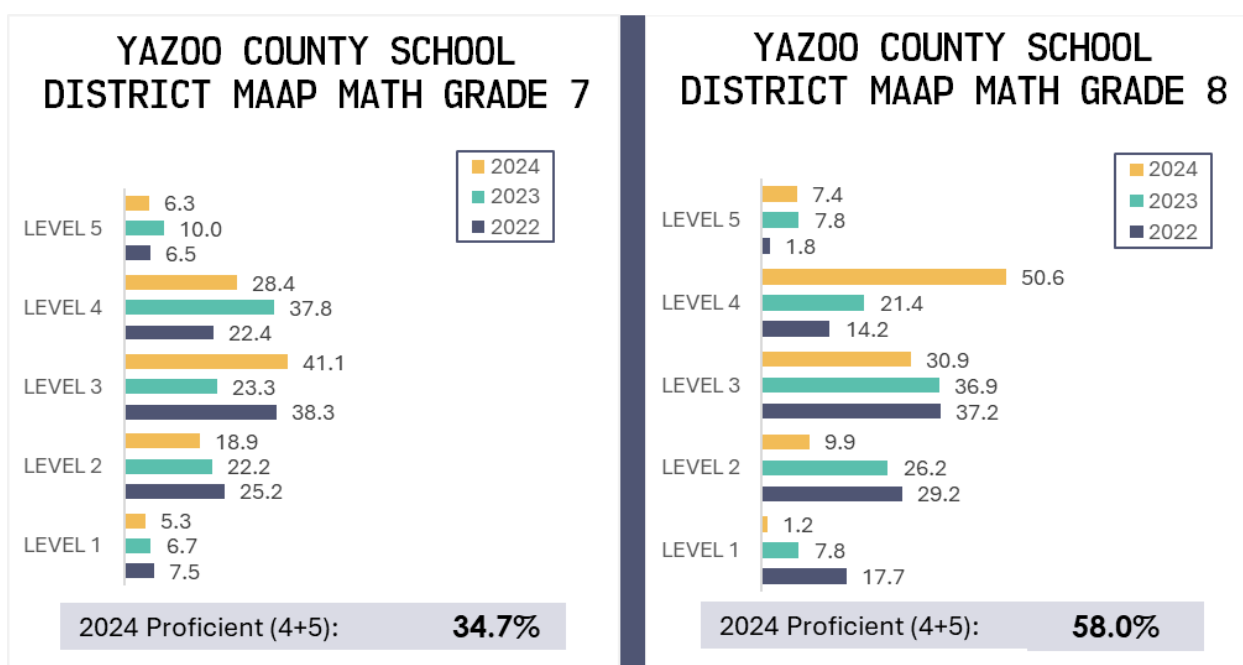


Figure 41: District MAAP Math Grades 7 and 8

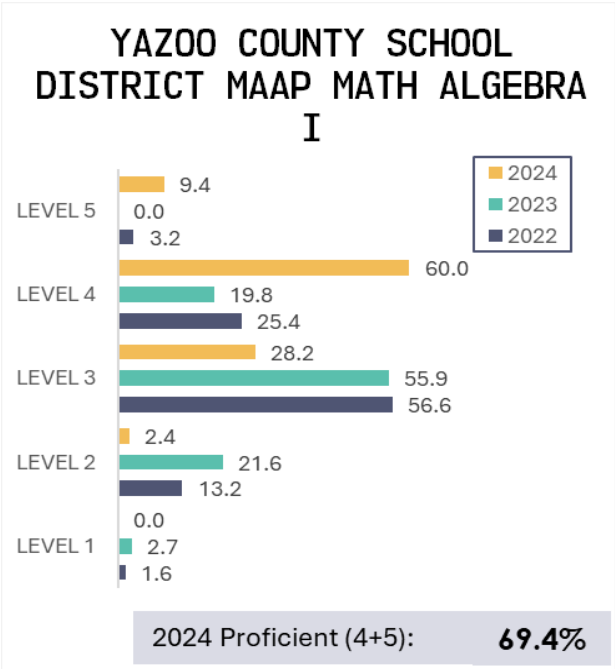


Figure 42: District MAAP Math Algebra I

## MAAP SCIENCE

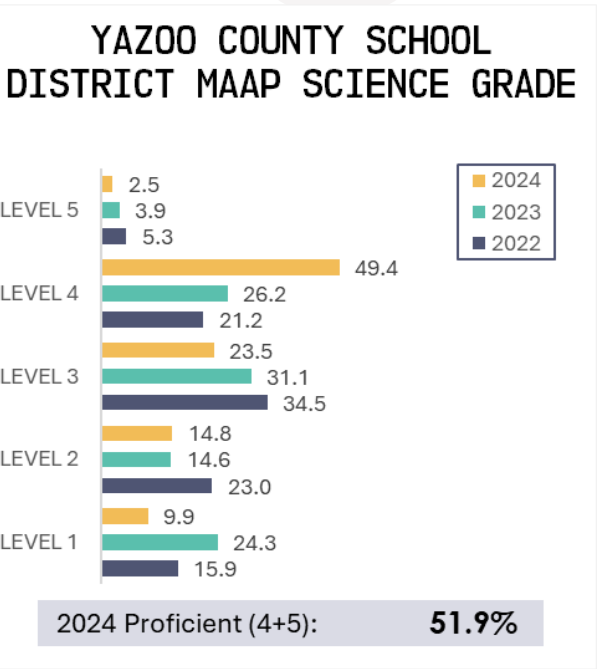
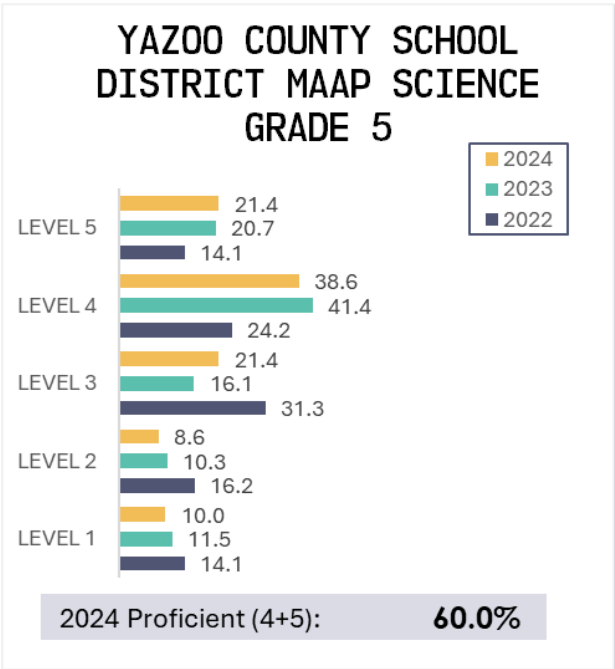


Figure 43: District MAAP Science Grades 5 and 8

## MAAP END OF COURSE

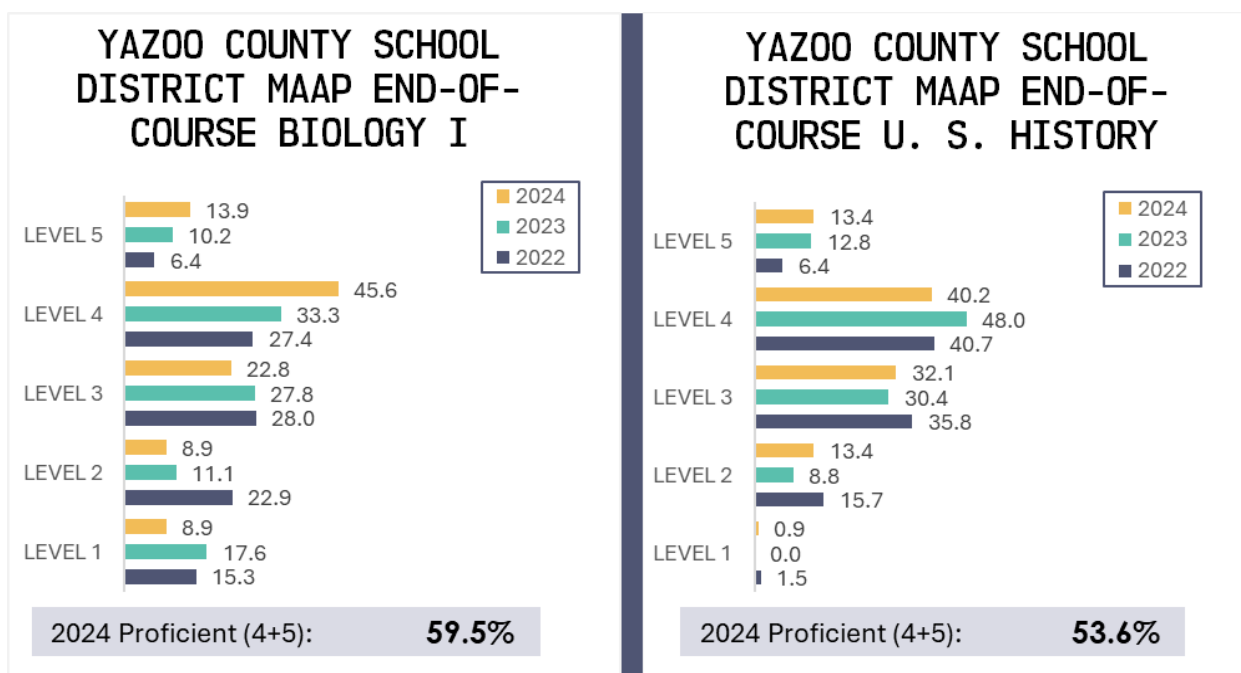


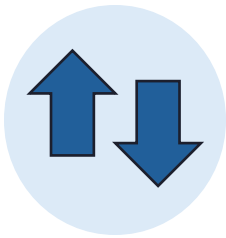
Figure 44: District MAAP EOC Biology I and U. S. History

## Mississippi Student Achievement Reaches All-Time High In Mathematics, English Language Arts (ELA) And Science

Overall, for 2023-24, the percentage of students scoring proficient or advanced on the MAAP assessment in Mississippi reached a record high of 47.8% in ELA, 56.3% in mathematics and 63.4% in science. U.S. History decreased slightly from 71.4% in 2022-23 to 70.9% in 2023-24.

“The continued rise in student achievement across Mississippi is a testament to the hard work and dedication of our students, teachers and school leaders,” said Dr. Lance Evans, state superintendent of education. “Our focus now is on building more momentum to guarantee that all our graduates are prepared for the challenges and opportunities they will encounter in college, their careers, and life.”

(MDE, 2024)



MAAP GAIN/LOSS OVER TIME

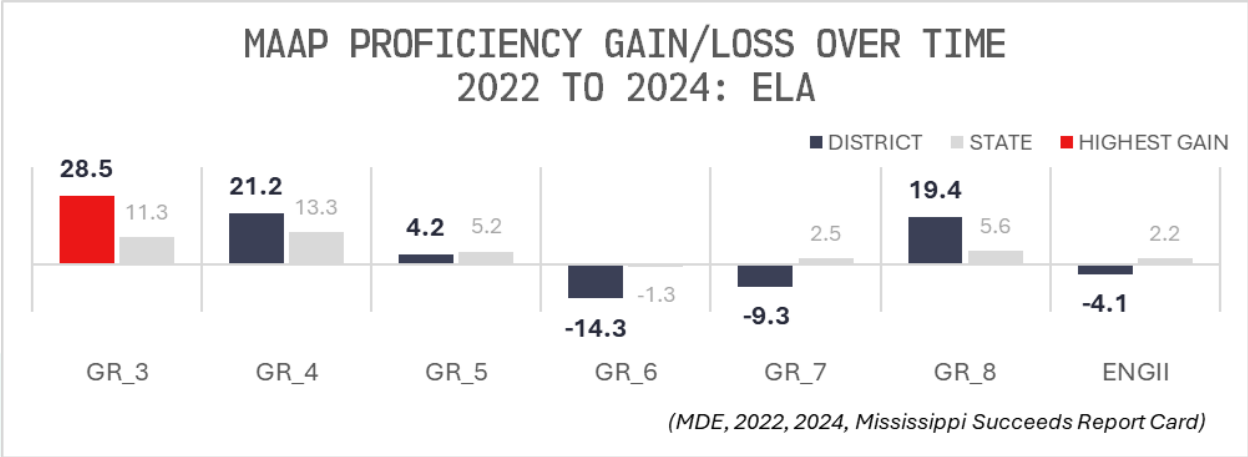


Figure 45: District MAAP Proficiency Gain/Loss Over Time: ELA

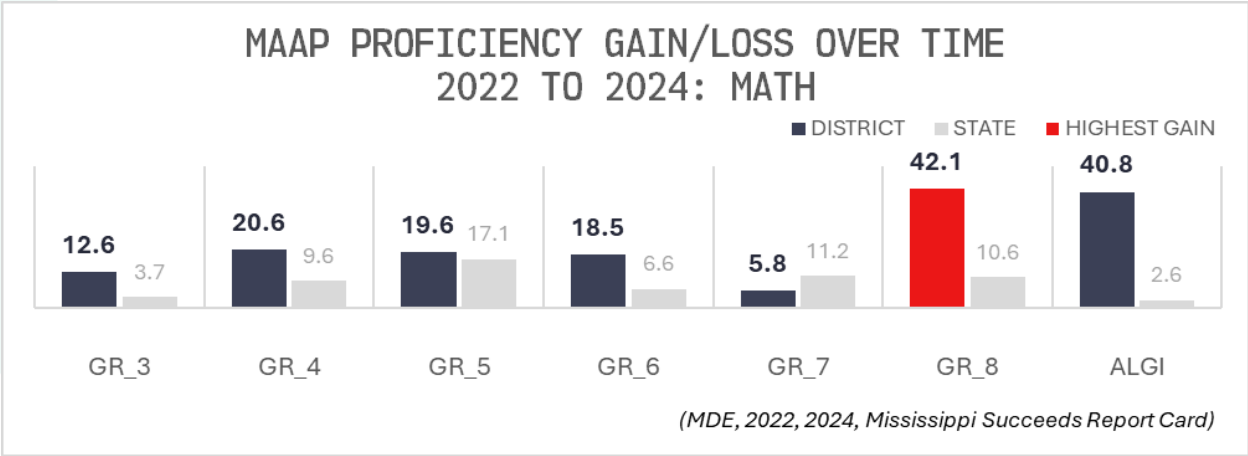


Figure 46: District MAAP Proficiency Gain/Loss Over Time: Math

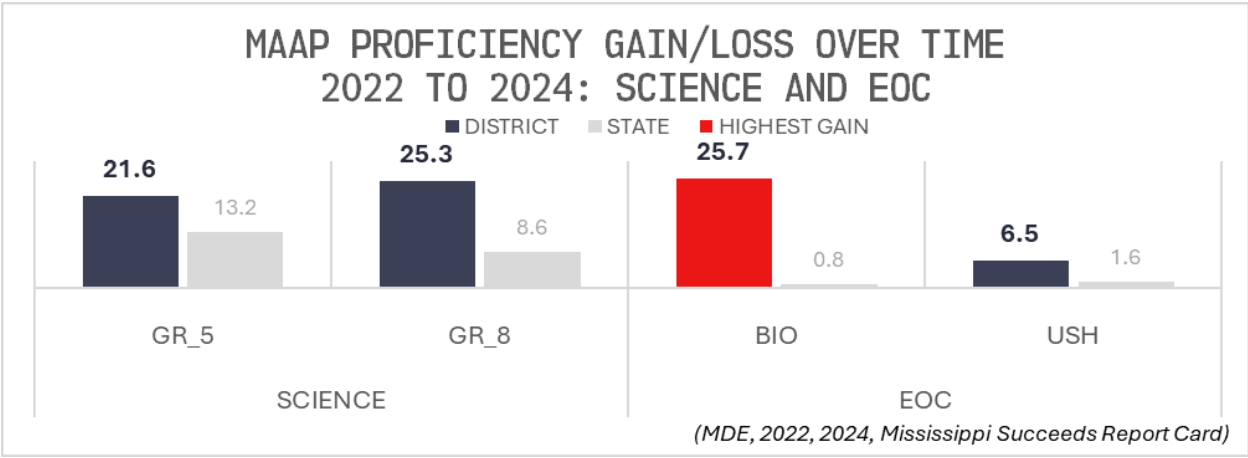


Figure 47: District MAAP Proficiency Gain/Loss Over Time: Science and EOC



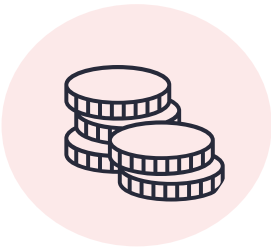
# FINANCE

## TAKEAWAY

Total district revenue increased by \$7.7M between 20220 and 2024. The biggest increase was in federal funding, which grew by a little over \$5.65M.

MAEP funding for 2024 increased by \$396K from 2023 levels based on enrollment and attendance. However, under the new funding mechanism, the Mississippi Student Funding Formula provides about \$8.5M more for 2025, growing from an estimated total budget for 2024 of \$25.3 million to \$33M. The new amount, however, also includes the legislature's allocation of additional money to cover teacher raises and rising health insurance costs.

Total expenditures, including capitalized equipment, rose \$5.8M between 2020 and 2024. While per-pupil expenditure has risen 73.6% in the last five years, 11.1% of that increase occurred between 2023 and 2024. Proportions of expenditure by function have remained fairly steady over five years.



# REVENUE

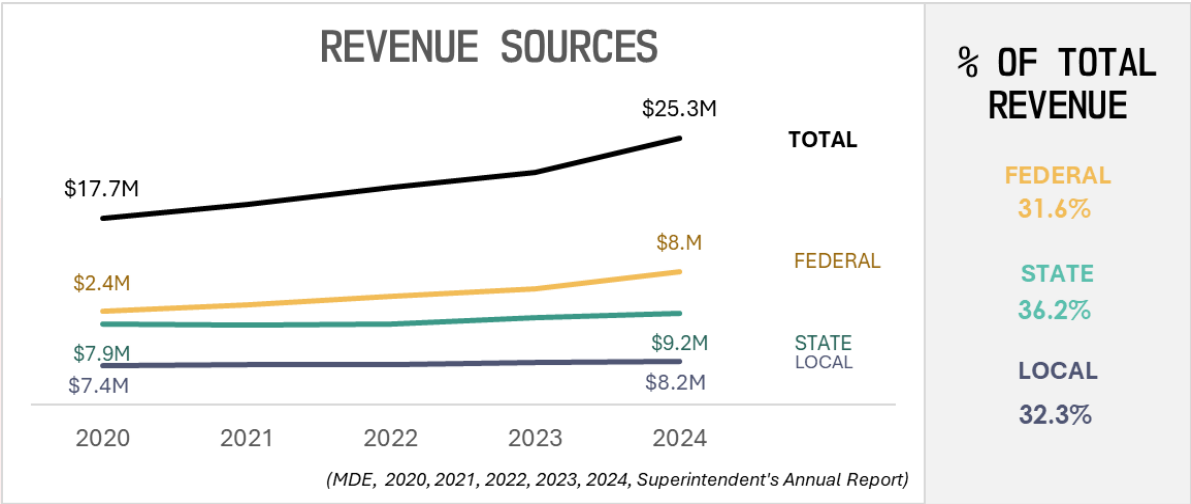


Figure 48: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS				
FY2024 FULL FUND	FY2024 ALLOCATION	FY2023 ALLOCATION	BELOW FULL (10.5%)	+/- FY2023 VS FY2024
\$8.2M	\$7.4M	\$7.0M	\$849.5K	\$395.9K

(MDE, 2024, Allocations)

Figure 49: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS					
	2021	2022	2023	2024	2025
TITLE I A	\$902.1K	\$1.0M	\$1.0M	\$944.3K	\$1.3M
TITLE I D2	\$25.9K	\$14.0K	\$24.7K	\$20.4K	\$19.9K
TITLE II A	\$143.9K	\$154.8K	\$132.9K	\$120.8K	\$157.2K
TITLE IV A	\$68.2K		\$79.3K	\$78.8K	\$69.0K
TITLE V B	\$28.3K		\$37.0K	\$38.4K	\$42.4K
ESSER 1	\$733.5K				
ESSER 2	\$3.0M				

(MDE, 2021, 2022, 2023, 2024, 2025, MCAPS)

Figure 50: District Federal Title Programs Funding Allocation



## 2025 FUNDING

The Mississippi Student Funding Formula (MSFF), signed into law in May of 2024, replaced the Mississippi Adequate Education Program (MAEP). MSFF is a weighted funding formula based on net enrollment and a base student amount (BSA), with additional weights for various student categories including low-income students, English-language learners, special education, gifted, and career and technical education students.

Starting in FY25, the base (BSA) will be \$6,695.34; combined with the weighted categories, MSFF resulted in an estimated \$2.96 billion in state funding for public schools, an increase of over \$200 million from the current fiscal year under the MAEP formula.

MSFF includes an “objective formula” to recalculate the BSA every four years, starting in FY29. In the intervening years between recalculations (including the three fiscal years between FY25 and the first recalculation in FY29), the BSA will be subject to an inflationary component.

### Net Enrollment

Unlike MAEP, the MSFF will base funding on the net enrollment, a count of students enrolled in each district rather than ADA, or average daily attendance, a count of students present at school each day. Due to student absences, counting students using net enrollment will yield a higher count—though the exact amount will vary by district.

#### DISTRICT MSFF FUNDING 2025

MISSISSIPPI STUDENT FUNDING FORMULA (MSFF) REPLACES  
MISSISSIPPI ADEQUATE EDUCATION FUNDING (MAEP)

##### **BASELINE MSFF**



Core funding based on  
enrollment and needs

**\$8.45M**

##### **PERS INCREASE**



Additional funds for  
retirement system

**\$27.7K**

##### **HEALTH INSURANCE INCREASE**



Extra funds for  
health coverage

**\$41.1K**

##### **TOTAL MSFF ALLOCATION**



MSFF, PERS &  
Health Insurance  
Increase

**\$8.52M**

**MORE THAN**

**\$8.5M**

THE ESTIMATED TOTAL 2024 MAEP ALLOCATION

(MDE, 2025, MSFF)

# Weighted Criteria

Counts of students who meet certain criteria are weighted. For instance, a low-income student carries an additional weight of 30%. In other words, each applicable student is counted as 1.3 students. Criteria can also be cumulative; that is, a student who falls into two weighted categories receives a bonus for both. For instance, a student who is both low-income and an English language learner would count as 1.45 students (0.3 for low-income and 0.15 for EL) (Mississippi First, 2024).

## Additional Percentage Applied for Each Student Meeting Criteria



(Mississippi First, 2024)





# EXPENDITURES

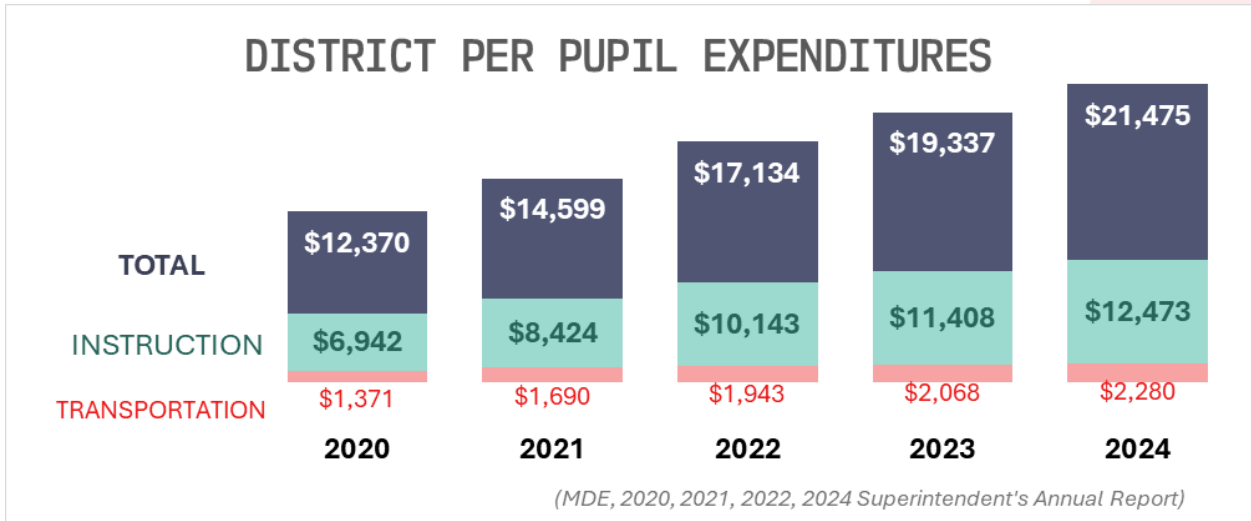


Figure 51: District Per Pupil Expenditures

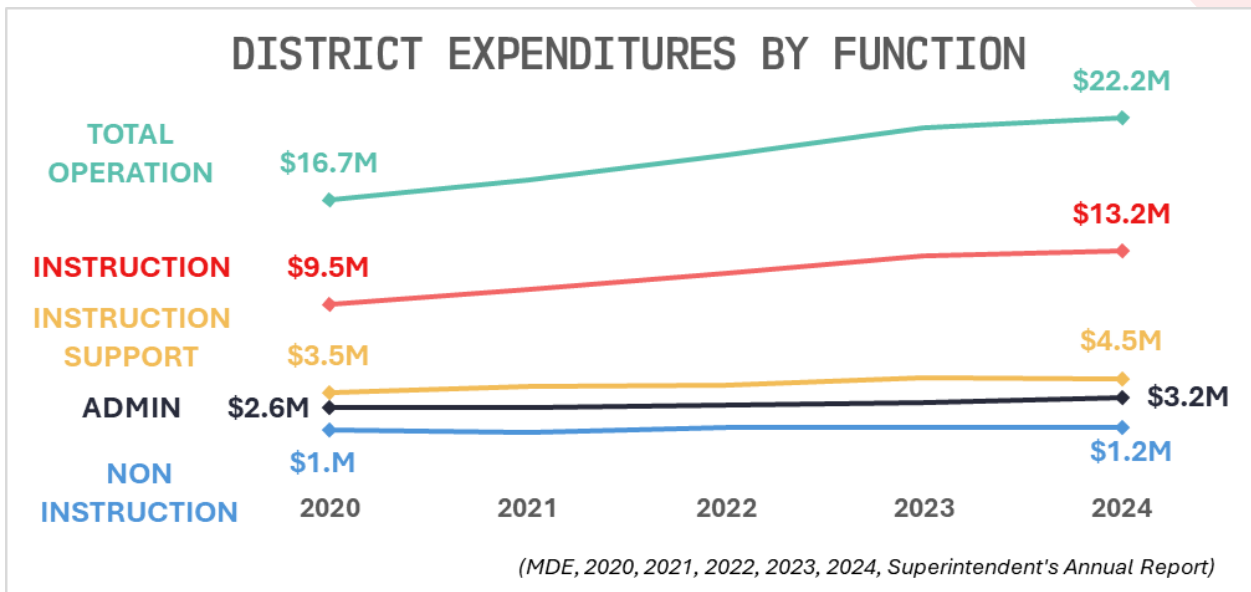
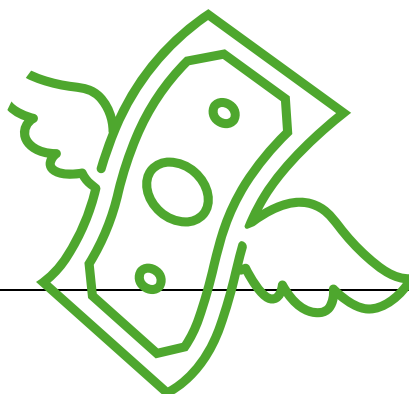
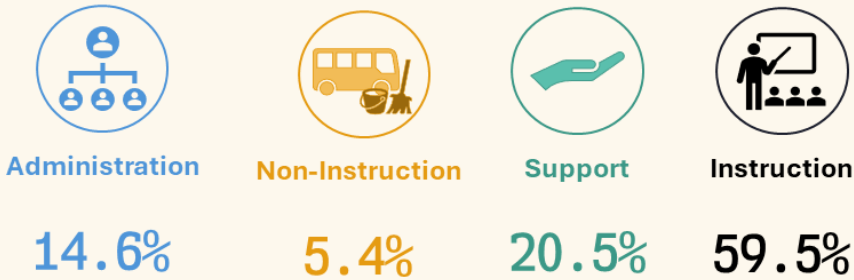


Figure 52: District Expenditures by Function



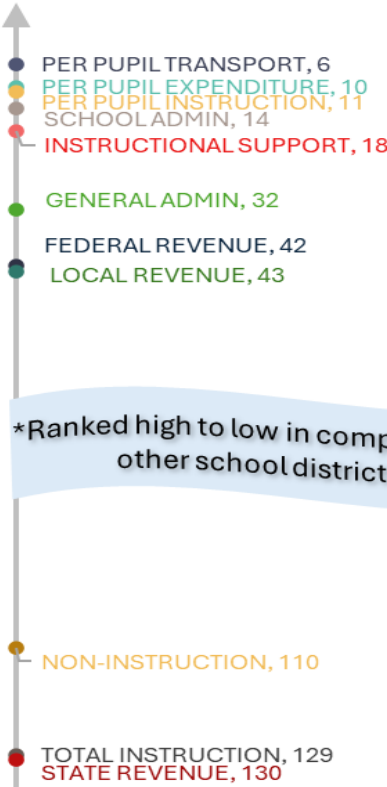
EXPENDITURES BY FUNCTION: PERCENT OF TOTAL



(MDE, 2024, Superintendent's Report)

Figure 53: District Expenditures by Function: Percent of Total

2024 DISTRICT FINANCE RANK\*



\*Ranked high to low in comparison with 147 other school districts in MS.

(MDE, 2024 Superintendent's Report)

Figure 54: District Finance Rank Compared to Other Districts

“If a man empties his purse into his head, no one can take it from him. An investment in knowledge always pays the highest return.”

Benjamin Franklin

# PERSONNEL



## TAKEAWAY

The percentage of experienced teachers has remained constant since 2022, meanwhile the percentage of teachers who are teaching in their appropriate field has increased. The per-pupil ratio has decreased to 9.9. Average teacher salaries have increased, as have administrative salaries. Average salaries for supervisors have decreased slightly.

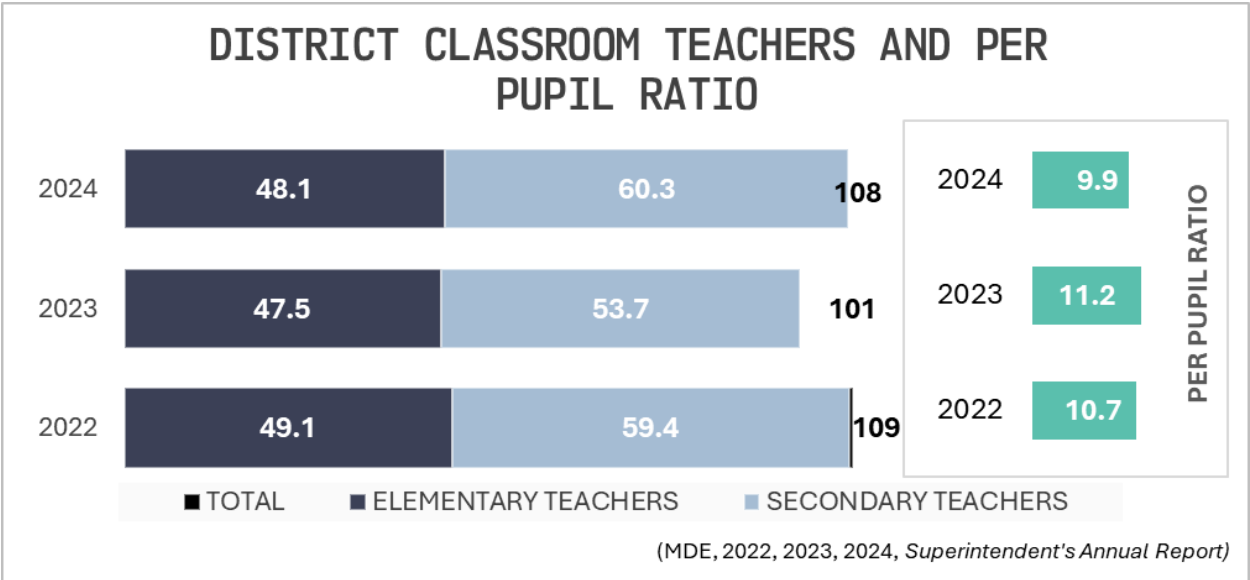


Figure 55: District Classroom Teachers and Per Pupil Ratio

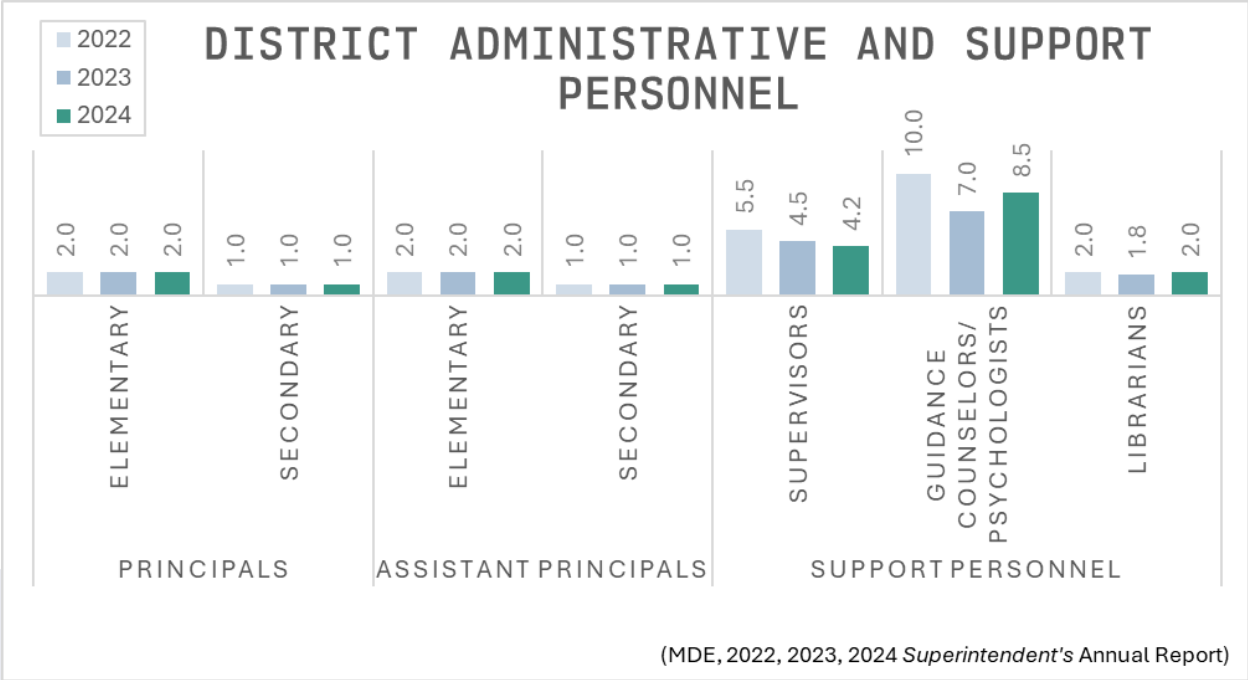


Figure 56: District Administrative and Support Personnel

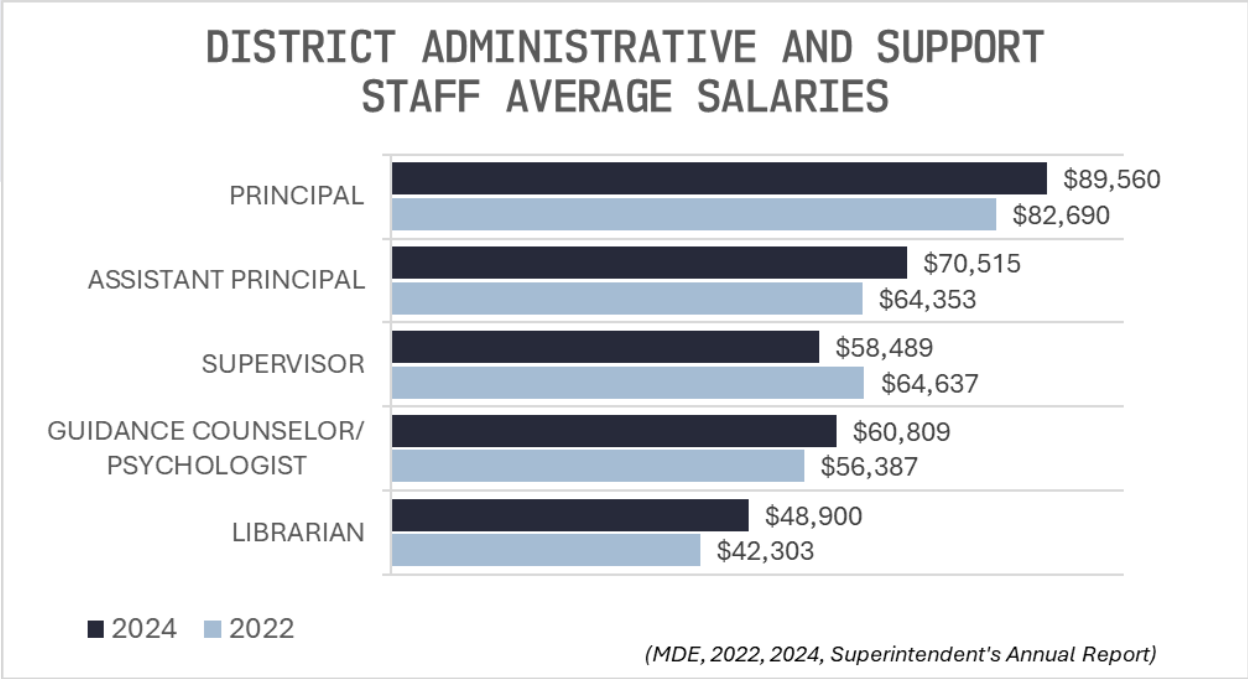


Figure 57: District Administrative and Support Staff Average Salaries

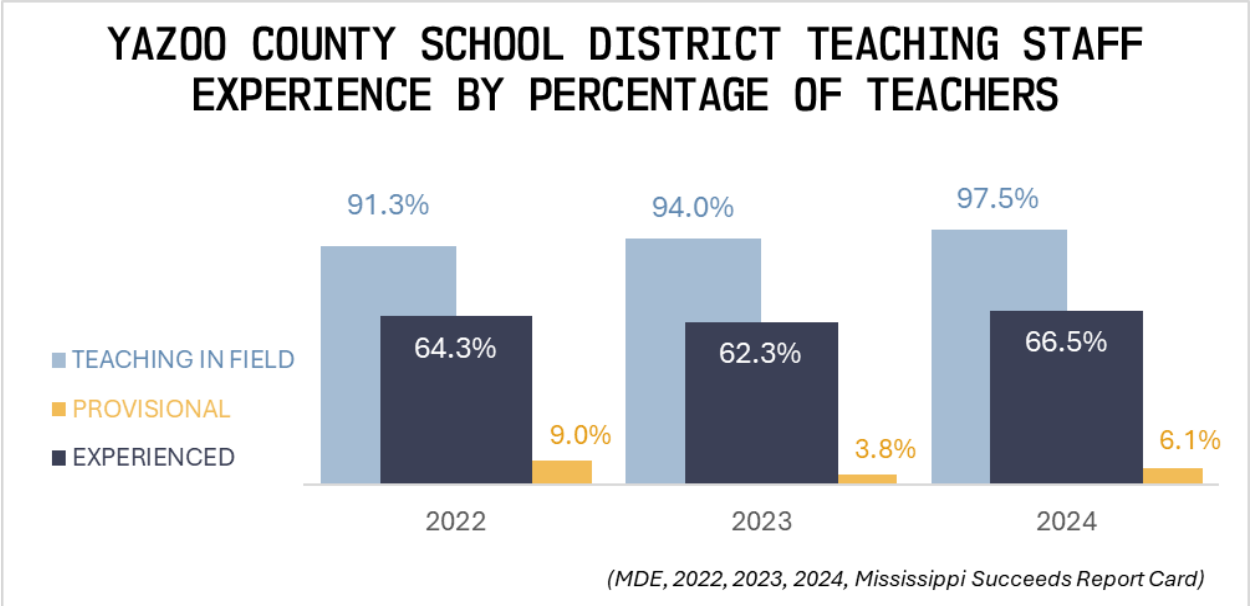


Figure 58: District Teaching Staff Experience by Percentage of Teachers

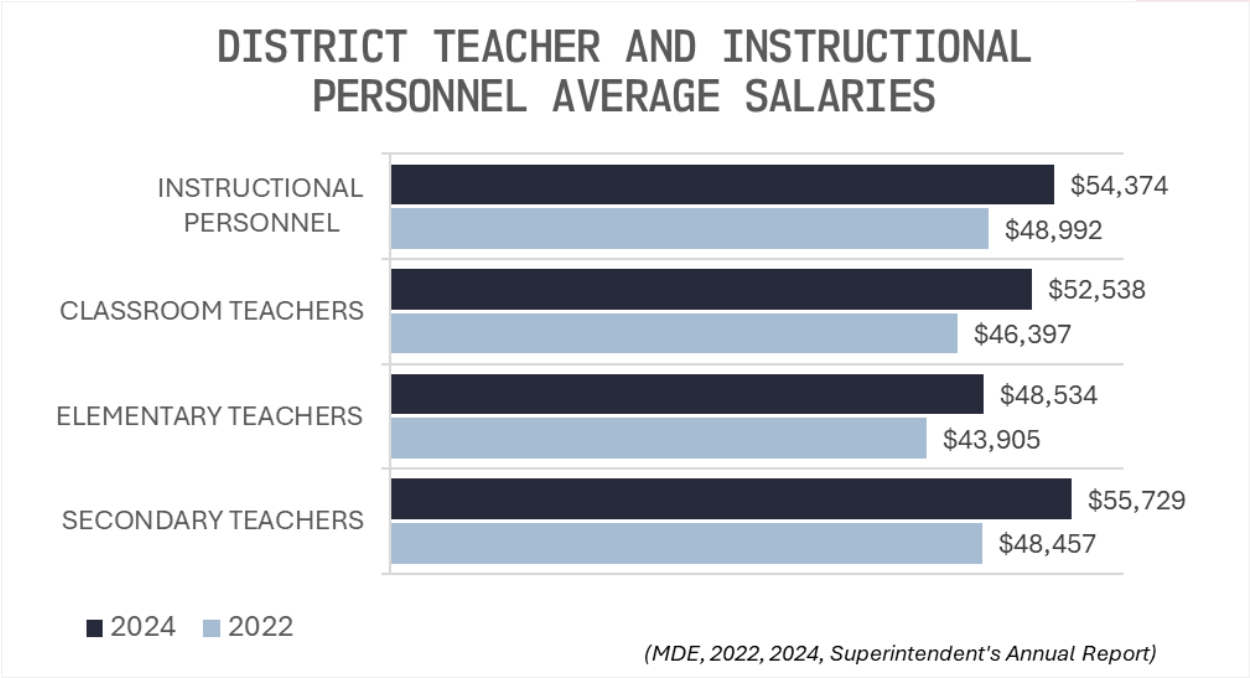
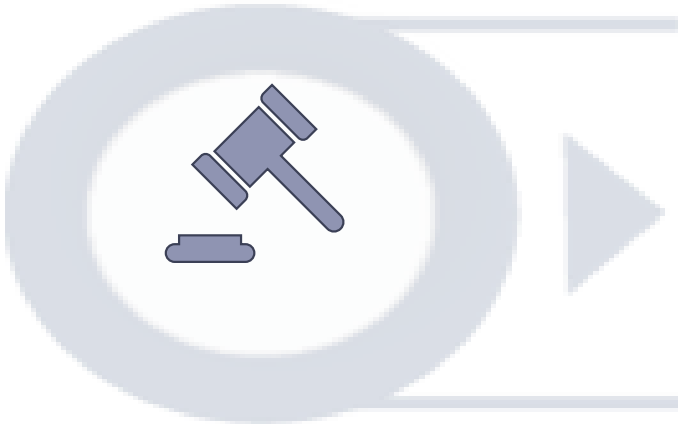


Figure 59: District Teacher and Personnel Average Salaries





# DISCIPLINE

## TAKEAWAY

In-school suspensions involved less than 5% of the student population. Incidents of violence show a sharp decrease since 2023. No other trends were noted.

YAZOO COUNTY SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL		≤5		12.7	17.3	13.7	≤5		
GENDER	FEMALE		≤5		9.8	13.6	8.8			
	MALE		≤5		15.5	20.9	18.3	≤5		
RACE	ASIAN				7.1	18.8	14.3			
	BLACK OR AFRICAN AMERICAN				16.1	20.6	17.2	≤5		
	TWO OR MORE RACES				6.7	13.2	8.8			
	WHITE		≤5		9.3	13.7	9.8			
DISABILITY	STUDENTS WITH DISABILITIES		≤5		17.7	19.8	19.1			
	STUDENTS WITHOUT DISABILITIES		≤5		11.9	16.8	12.4	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY		≤5		12.9	17.5	13.8	≤5		
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	30.0	35.0	24.0	≤5			≤5		
GENDER	FEMALE	17.0	12.0	11.0	≤5			≤5		
	MALE	13.0	23.0	13.0	≤5			≤5		
RACE	ASIAN		≤10		≤5			≤5		
	BLACK OR AFRICAN AMERICAN	25.0	23.0	16.0	≤5			≤5		
	TWO OR MORE RACES		≤10		≤5			≤5		
	WHITE	≤10	≤10		≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	28.0	27.0	16.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	30.0	35.0	24.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 60: District Disciplinary Actions Reported to MDE

# DISTRIBUTION OF SURVEY RESPONDENTS



## DATA COLLECTION

**Some information** for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating “Strongly Agree,” “Agree,” “Disagree,” “Strongly Disagree,” or “Not Applicable or No Information.” Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Yazoo County School District.

## ***EIGHT HUNDRED SEVENTY-SEVEN***

(877) respondents from four stakeholder groups and four schools responded to the Comprehensive Needs Assessment Survey in 2025. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

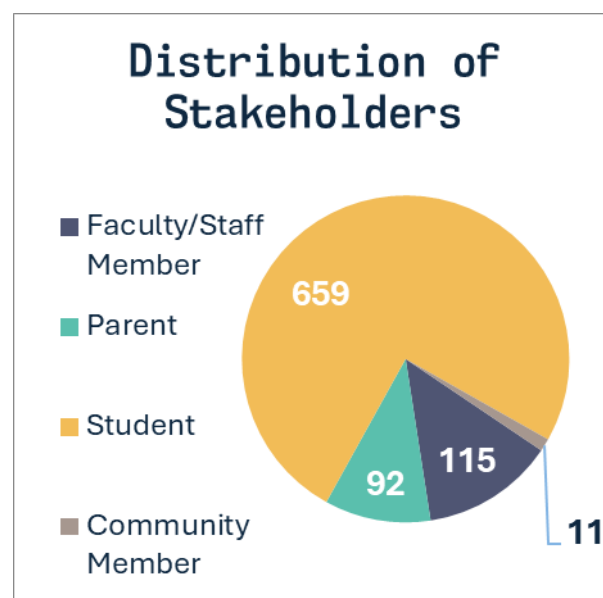


Figure 61: Distribution of Stakeholders

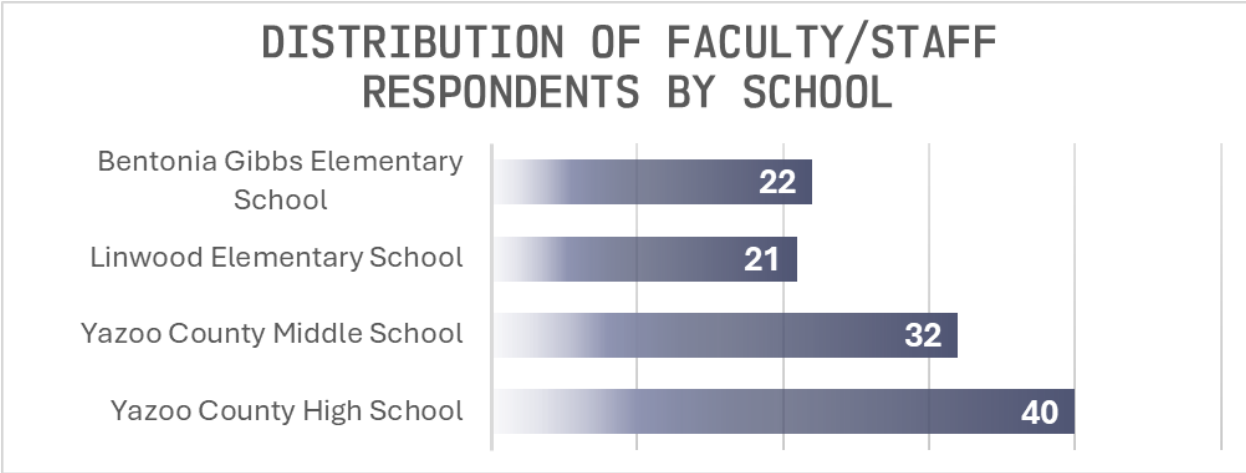


Figure 62: Distribution of Faculty/Staff Respondents by School

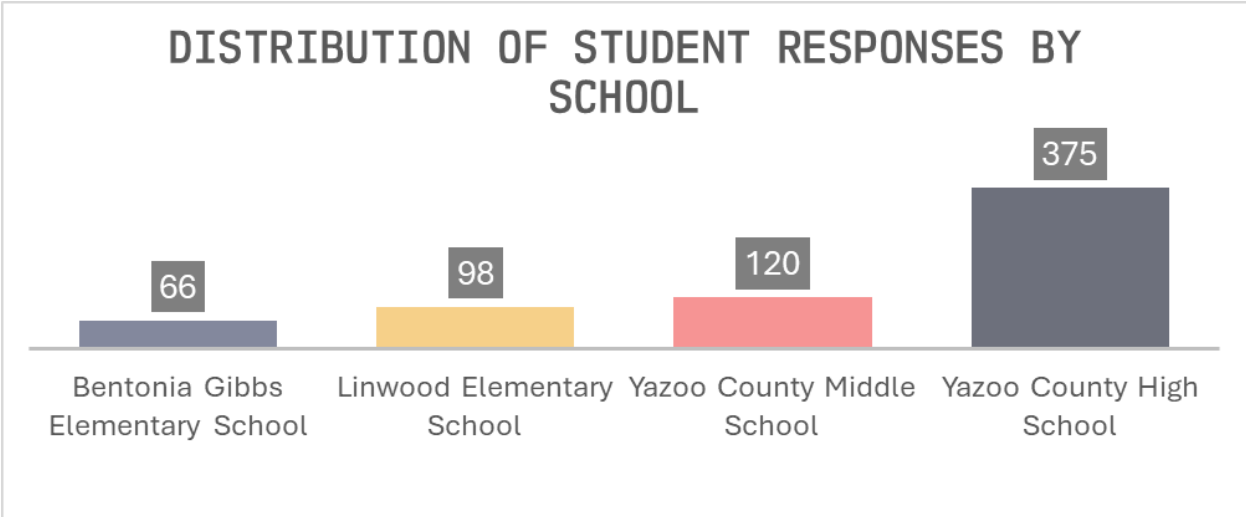


Figure 63: Distribution of Student Respondents by School

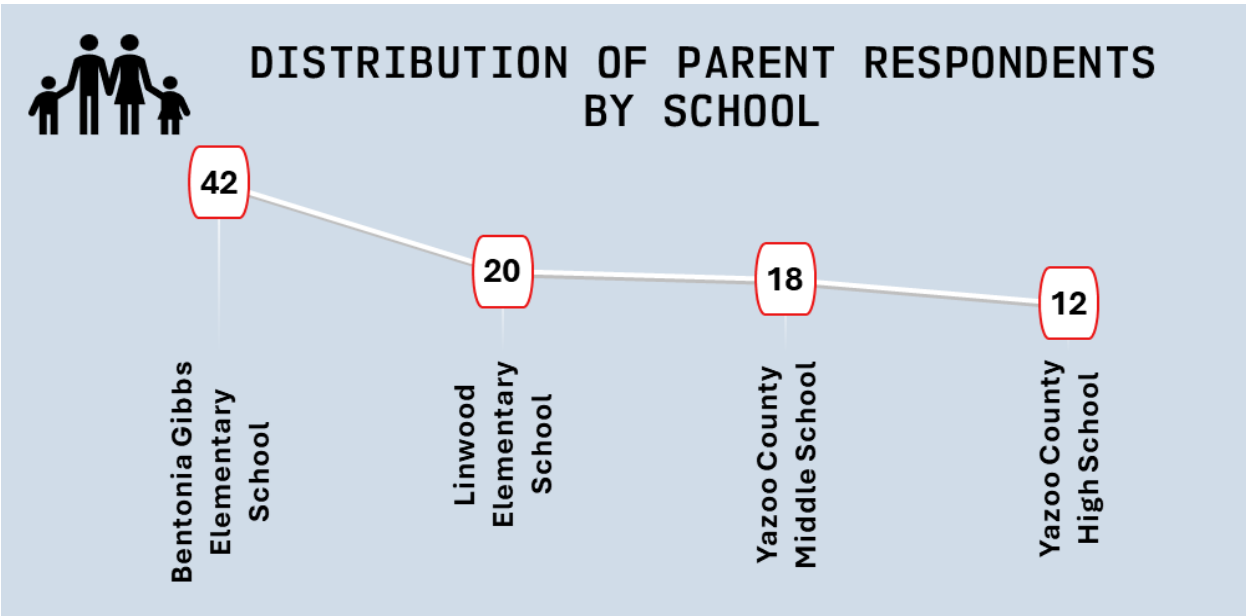


Figure 64: Distribution of Parent Respondents by School



# UNIVERSAL QUESTIONS

## ***FACULTY, STAFF, PARENTS, COMMUNITY MEMBERS, AND STUDENTS***

responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

## ***FEDERAL PROGRAMS***

### **The aspects of the Title I instructional program I feel to be most beneficial are:**

	Count	Percentage
Emphasis on cooperation between home and school	400	45.6%
Differentiated instruction	293	33.4%
Access to computers and individualized instruction	452	51.5%

### **In my experience, teachers in my school (district) are properly certified and effective.**

	Count	Percentage
Strongly Agree	229	26.1%
Agree	494	56.3%
Disagree	85	9.7%
Strongly Disagree	35	4.0%
Not Applicable or No Information	34	3.9%

### **School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	222	25.3%
Agree	332	37.9%
Disagree	149	17.0%
Strongly Disagree	71	8.1%
Not Applicable or No Information	103	11.7%

### **Federal funds are used effectively at my school.**

	Count	Percentage
Strongly Agree	182	20.8%
Agree	353	40.3%
Disagree	149	17.0%
Strongly Disagree	89	10.1%
Not Applicable or No Information	104	11.9%

## TITLE IV-A

### My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	312	35.6%
Agree	428	48.8%
Disagree	81	9.2%
Strongly Disagree	26	3.0%
Not Applicable or No Information	30	3.4%

### The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	249	28.4%
Agree	425	48.5%
Disagree	67	7.6%
Strongly Disagree	35	4.0%
Not Applicable or No Information	101	11.5%

### Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	298	34.0%
Agree	446	50.9%
Disagree	72	8.2%
Strongly Disagree	31	3.5%
Not Applicable or No Information	30	3.4%

## CURRICULUM AND INSTRUCTION

### Students see a relationship between what they are studying and their everyday lives.

	Count	Percentage
Strongly Agree	167	19.0%
Agree	394	44.9%
Disagree	167	19.0%
Strongly Disagree	97	11.1%
Not Applicable or No Information	52	5.9%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	226	25.8%
Agree	433	49.4%
Disagree	118	13.5%
Strongly Disagree	42	4.8%
Not Applicable or No Information	58	6.6%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	278	31.7%
Agree	426	48.6%
Disagree	96	10.9%
Strongly Disagree	37	4.2%
Not Applicable or No Information	40	4.6%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	259	29.5%
Agree	411	46.9%
Disagree	77	8.8%
Strongly Disagree	46	5.2%
Not Applicable or No Information	84	9.6%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social Studies (history, government, civics, economics)	35.6%	45.6%	7.6%	5.8%	5.4%
Foreign Languages	25.4%	34.3%	14.6%	7.1%	18.6%
English/Language Arts (reading, writing, speaking, listening)	41.6%	43.4%	8.2%	3.6%	3.1%
Health Education	35.5%	41.5%	10.3%	4.6%	8.2%
Career/Vocational Education	31.2%	37.3%	9.0%	5.4%	17.1%
Technology	33.5%	39.5%	12.1%	5.6%	9.4%
Science	36.9%	46.1%	9.1%	4.0%	3.9%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	30.1%	38.8%	13.2%	6.3%	11.6%
Physical Education	37.2%	43.7%	8.6%	4.3%	6.3%
Computer Science	32.6%	39.8%	10.7%	5.8%	11.1%
Mathematics	36.4%	45.3%	10.8%	4.1%	3.4%

## *PARENT, FAMILY, AND COMMUNITY ENGAGEMENT*

**Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	285	32.5%
Agree	430	49.0%
Disagree	82	9.4%
Strongly Disagree	28	3.2%
Not Applicable or No Information	52	5.9%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	258	29.4%
Agree	399	45.5%
Disagree	101	11.5%
Strongly Disagree	41	4.7%
Not Applicable or No Information	78	8.9%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	227	25.9%
Agree	374	42.6%
Disagree	124	14.1%
Strongly Disagree	105	12.0%
Not Applicable or No Information	47	5.4%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	225	25.7%
Agree	429	48.9%
Disagree	109	12.4%
Strongly Disagree	33	3.8%
Not Applicable or No Information	81	9.2%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	198	22.6%
Agree	358	40.8%
Disagree	133	15.2%
Strongly Disagree	77	8.8%
Not Applicable or No Information	111	12.7%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	242	27.6%
Agree	449	51.2%
Disagree	81	9.2%
Strongly Disagree	45	5.1%
Not Applicable or No Information	60	6.8%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	212	24.2%
Agree	415	47.3%
Disagree	115	13.1%
Strongly Disagree	73	8.3%
Not Applicable or No Information	62	7.1%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	204	23.3%
Agree	402	45.8%
Disagree	124	14.1%
Strongly Disagree	97	11.1%
Not Applicable or No Information	50	5.7%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	223	25.4%
Agree	432	49.3%
Disagree	102	11.6%
Strongly Disagree	41	4.7%
Not Applicable or No Information	79	9.0%

# DISTRICT STRENGTHS AND CHALLENGES

*Eight hundred seventy-seven (877) stakeholders from four schools responded to the 2025 Yazoo County School District Comprehensive Needs Assessment survey online. Students comprise 75.1% of the total. Faculty/staff members represent 54.1% of the adult response, with parents accounting for 42.2%. Community members make up 5% of the adult response or 1.3% of the total.*

***Yazoo County School District is a motivated district focused on teaching and learning.***

District enrollment has decreased -10.7% since 2020. The district rose to its “B” accountability rating in 2024 from its previous “C” ranking. The district experienced a 2.7% change in average daily attendance between 2023 and 2024, and chronic absence dropped to 45.8%. The district's graduation rate fell to 88.4%; the dropout rate increased to 11.6%.

Stakeholders in the Yazoo County School District identified access to computers and individualized instruction (51.5%) as the most beneficial aspect of the Title I instructional program, followed by an emphasis on cooperation between home and school (45.6%) and differentiated instruction (33.4%). A strong majority (82.4%) agreed or strongly agreed that teachers in the district are properly certified and effective, while only 13.7% expressed disagreement. Similarly, 63.2% of respondents agreed or strongly agreed that school nurses contribute positively to student attendance and academic achievement, though 25.1% disagreed. Regarding the use of federal funds, 61.1% felt they were used effectively, while 27.1% disagreed.

Statements about curriculum and instruction received varying levels of positive feedback. A combined 63.9% agreed that students see a connection between their studies and everyday life, though 30.1% disagreed. A strong majority (75.2%) believed the district's curriculum is rigorous and prepares students well for college and careers, while only 18.3% disagreed. Additionally, 80.3% agreed that teachers maintain high expectations for student learning, with just 15.1% expressing disagreement.

Regarding support for students with special needs, 76.4% agreed that the district's curriculum and programs meet their requirements, while 14% disagreed.



# NOTES





# DISTRICT CNA SURVEY

## Introduction

***DIFFERENT GROUPS OF STAKEHOLDERS FROM*** Yazoo County School District were asked to respond to questions about the district and its schools. While some questions were answered by members from more than one stakeholder group, others were targeted toward specific respondents. One hundred fifteen (115) faculty members, ninety-two (92) parents, six hundred fifty-nine (659) students, and eleven (11) community members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders in the categories of Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture; Preschool and Kindergarten; and Professional Development. A summary of responses to any open-ended questions can be found in the survey results for each school.

## *DISTRICT FACULTY AND STAFF SURVEY*

### FEDERAL PROGRAMS

**The aspects of the Title I instructional program I feel to be most beneficial are:**

	Count	Percentage
Emphasis on cooperation between home and school	52	45.2%
Differentiated instruction	50	43.5%
Access to computers and individualized instruction	58	50.4%

**In my experience, teachers in my school (district) are properly certified and effective.**

	Count	Percentage
Strongly Agree	40	34.8%
Agree	68	59.1%
Disagree	5	4.3%
Strongly Disagree	1	0.9%
Not Applicable or No Information	1	0.9%

**School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	42	36.5%
Agree	53	46.1%
Disagree	8	7.0%
Strongly Disagree	8	7.0%
Not Applicable or No Information	4	3.5%

**Federal funds are used effectively at my school.**

	Count	Percentage
Strongly Agree	50	43.5%
Agree	51	44.3%
Disagree	3	2.6%
Strongly Disagree	3	2.6%
Not Applicable or No Information	8	7.0%

**I use student assessment data to inform classroom decisions and instructional practices.**

	Count	Percentage
Strongly Agree	52	45.2%
Agree	50	43.5%
Disagree	0	0.0%
Strongly Disagree	3	2.6%
Not Applicable or No Information	10	8.7%

**I use effective, evidence-based strategies for:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students	37.4%	52.2%	2.6%	0.9%	7.0%
Effective classroom management	45.2%	42.6%	4.3%	0.9%	7.0%
Teaching special needs students	40.0%	47.0%	2.6%	0.9%	9.6%
Providing instruction to students with limited English proficiency to improve their language and academic skills	29.6%	39.1%	3.5%	0.9%	27.0%
Developing and using classroom assessments	44.3%	43.5%	0.9%	0.9%	10.4%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	62	53.9%
Agree	50	43.5%
Disagree	1	0.9%
Strongly Disagree	2	1.7%
Not Applicable or No Information	0	0.0%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	55	47.8%
Agree	50	43.5%
Disagree	2	1.7%
Strongly Disagree	4	3.5%
Not Applicable or No Information	4	3.5%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	56	48.7%
Agree	51	44.3%
Disagree	2	1.7%
Strongly Disagree	5	4.3%
Not Applicable or No Information	1	0.9%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	26	22.6%
Agree	69	60.0%
Disagree	13	11.3%
Strongly Disagree	4	3.5%
Not Applicable or No Information	3	2.6%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	32	27.8%
Agree	67	58.3%
Disagree	10	8.7%
Strongly Disagree	3	2.6%
Not Applicable or No Information	3	2.6%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	46	40.0%
Agree	57	49.6%
Disagree	7	6.1%
Strongly Disagree	3	2.6%
Not Applicable or No Information	2	1.7%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	39	33.9%
Agree	60	52.2%
Disagree	10	8.7%
Strongly Disagree	1	0.9%
Not Applicable or No Information	5	4.3%

**I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).**

	Count	Percentage
Strongly Agree	40	34.8%
Agree	53	46.1%
Disagree	1	0.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	21	18.3%

**Our school (district) is doing a good job in the following areas:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Foreign Languages	27.0%	33.9%	11.3%	5.2%	22.6%
English/Language Arts (reading, writing, speaking, listening)	34.8%	49.6%	12.2%	2.6%	0.9%
Health Education	31.3%	40.0%	17.4%	3.5%	7.8%
Career/Vocational Education	33.9%	39.1%	4.3%	1.7%	20.9%
Technology	33.0%	50.4%	7.0%	1.7%	7.8%
Science	32.2%	57.4%	7.0%	2.6%	0.9%
Social Studies (history, government, civics, economics)	29.6%	56.5%	7.8%	3.5%	2.6%
Fine Arts (music, visual arts, dance, drama)	35.7%	34.8%	17.4%	5.2%	7.0%
Physical Education	30.4%	51.3%	11.3%	4.3%	2.6%
Computer Science	33.0%	47.0%	7.8%	1.7%	10.4%
Mathematics	32.2%	59.1%	6.1%	1.7%	0.9%

**I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:**

	<b>Count</b>	<b>Percentage</b>
Embed multicultural education throughout the curriculum	37	32.2%
Utilize technology such as class websites, blogs, and videos	53	46.1%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	46	40.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	47	40.9%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	47	40.9%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	38	33.0%
Use bilingual handouts and cues	18	15.7%
Use visual displays, portable white boards, and posters when giving instructions	50	43.5%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	31	27.0%
Not Applicable or No Information	44	38.3%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	66	57.4%
Agree	42	36.5%
Disagree	4	3.5%
Strongly Disagree	3	2.6%
Not Applicable or No Information	0	0.0%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	48	41.7%
Agree	56	48.7%
Disagree	8	7.0%
Strongly Disagree	3	2.6%
Not Applicable or No Information	0	0.0%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	55	47.8%
Agree	51	44.3%
Disagree	5	4.3%
Strongly Disagree	3	2.6%
Not Applicable or No Information	1	0.9%

## SCHOOL IMPROVEMENT

### The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	50	43.5%
Agree	52	45.2%
Disagree	8	7.0%
Strongly Disagree	2	1.7%
Not Applicable or No Information	3	2.6%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	36	31.3%
Agree	63	54.8%
Disagree	6	5.2%
Strongly Disagree	2	1.7%
Not Applicable or No Information	8	7.0%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	53	46.1%
Agree	54	47.0%
Disagree	2	1.7%
Strongly Disagree	3	2.6%
Not Applicable or No Information	3	2.6%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	44	38.3%
Agree	63	54.8%
Disagree	4	3.5%
Strongly Disagree	3	2.6%
Not Applicable or No Information	1	0.9%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	34	29.6%
Agree	65	56.5%
Disagree	9	7.8%
Strongly Disagree	5	4.3%
Not Applicable or No Information	2	1.7%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	35	30.4%
Agree	61	53.0%
Disagree	12	10.4%
Strongly Disagree	5	4.3%
Not Applicable or No Information	2	1.7%

**For the most part, the size of classes, in this district, does not limit instructional effectiveness.**

	Count	Percentage
Strongly Agree	39	33.9%
Agree	62	53.9%
Disagree	6	5.2%
Strongly Disagree	4	3.5%
Not Applicable or No Information	4	3.5%

**The principal of our school is fair and open with teachers.**

	Count	Percentage
Strongly Agree	58	50.4%
Agree	40	34.8%
Disagree	7	6.1%
Strongly Disagree	3	2.6%
Not Applicable or No Information	7	6.1%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	66	57.4%
Agree	35	30.4%
Disagree	0	0.0%
Strongly Disagree	2	1.7%
Not Applicable or No Information	12	10.4%



## PROFESSIONAL DEVELOPMENT

**Rank your top ten choices for professional development topics.**

	Rank
Classroom Management	#1
Reading for at-risk students	#2
My specific content area	#3
Teaching and understanding students in poverty	#4
Differentiated Instruction	#5
Writing strategies	#6
Successful inclusion strategies	#7
Depth of Knowledge or Rigor	#8
Mississippi College and Career Readiness Standards	#9
Conflict resolution	#10
Social Emotional Learning	#11
Interpreting and analyzing student data	#12
Project-based Learning	#13
Using technology to enhance instruction	#14
Personalized Instruction	#15
Response to Intervention (RTI/MTSS)	#16
English Learners (ELs)	#17
Developing quality assessments	#18
Trauma-Informed Instruction	#19
Culture sensitivity	#20
Teaching and understanding homeless students	#21

**Teachers have adequate time for opportunities to learn from each other (professional learning communities).**

	Count	Percentage
Strongly Agree	35	30.4%
Agree	52	45.2%
Disagree	18	15.7%
Strongly Disagree	9	7.8%
Not Applicable or No Information	1	0.9%

**The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.**

	Count	Percentage
Strongly Agree	34	29.6%
Agree	57	49.6%
Disagree	13	11.3%
Strongly Disagree	8	7.0%
Not Applicable or No Information	3	2.6%

# DISTRICT PARENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	53	57.6%
Differentiated instruction	32	34.8%
Access to computers and individualized instruction	49	53.3%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	21	22.8%
Agree	51	55.4%
Disagree	10	10.9%
Strongly Disagree	5	5.4%
Not Applicable or No Information	5	5.4%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	28	30.4%
Agree	44	47.8%
Disagree	3	3.3%
Strongly Disagree	8	8.7%
Not Applicable or No Information	9	9.8%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	19	20.7%
Agree	46	50.0%
Disagree	15	16.3%
Strongly Disagree	5	5.4%
Not Applicable or No Information	7	7.6%

**I would like my child's school (district) to offer classes for parents on the following:**

	Count	Percentage
Abuse Prevention	7	7.6%
Computer Classes	24	26.1%
Conflict Resolution	23	25.0%
Discipline	23	25.0%
Drug/Alcohol Awareness	12	13.0%
English as a Second Language	4	4.3%
Health Classes	20	21.7%
Literacy Classes	28	30.4%
Math Classes	27	29.3%
Parent-to-School Relationships	32	34.8%
Parent/Child Communication	25	27.2%
Preparing for College	21	22.8%
Parenting Workshops	19	20.7%
Social Media Classes	12	13.0%
Stress/Anger Management	16	17.4%
Understanding College- and Career-Ready Standards	32	34.8%

**Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.**

	Count	Percentage
Babysitting/childcare at parent meetings	14	15.2%
District and/or school newsletters	24	26.1%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	44	47.8%
Resource materials for parental training	24	26.1%
Training for parents to work with other parents on becoming involved in the schools	37	40.2%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	25	27.2%
Home/School folders	23	25.0%
Home/School planners	34	37.0%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	37	40.2%
Agree	40	43.5%
Disagree	7	7.6%
Strongly Disagree	3	3.3%
Not Applicable or No Information	5	5.4%

### **To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:**

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	29	31.5%
Supporting college and career counseling	32	34.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	53	57.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	38	41.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	39	42.4%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	29	31.5%
Agree	42	45.7%
Disagree	6	6.5%
Strongly Disagree	3	3.3%
Not Applicable or No Information	12	13.0%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting community and parent involvement in schools	31	33.7%
Providing school-based mental health services and counseling	48	52.2%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	30	32.6%
Establishing or improving dropout prevention	23	25.0%
Supporting re-entry programs and transition services for Justice-involved youth	17	18.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	35	38.0%
Implementing systems and practices to prevent bullying and harassment	48	52.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	38	41.3%
Establishing community partnerships	36	39.1%

**To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:**

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	45	48.9%
Building technological capacity and infrastructure	27	29.3%
Carrying out innovative blended learning projects	30	32.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	50	54.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	30	32.6%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	37	40.2%
Agree	41	44.6%
Disagree	10	10.9%
Strongly Disagree	2	2.2%
Not Applicable or No Information	2	2.2%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	17	18.5%
Agree	41	44.6%
Disagree	19	20.7%
Strongly Disagree	11	12.0%
Not Applicable or No Information	4	4.3%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	19	20.7%
Agree	33	35.9%
Disagree	22	23.9%
Strongly Disagree	10	10.9%
Not Applicable or No Information	8	8.7%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	27	29.3%
Agree	44	47.8%
Disagree	10	10.9%
Strongly Disagree	8	8.7%
Not Applicable or No Information	3	3.3%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	21	22.8%
Agree	45	48.9%
Disagree	9	9.8%
Strongly Disagree	12	13.0%
Not Applicable or No Information	5	5.4%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Health Education	28.3%	39.1%	13.0%	8.7%	10.9%
Career/Vocational Education	23.9%	30.4%	8.7%	12.0%	25.0%
Technology	22.8%	47.8%	9.8%	9.8%	9.8%
Science	21.7%	54.3%	7.6%	8.7%	7.6%
Social Studies (history, government, civics, economics)	21.7%	47.8%	10.9%	13.0%	6.5%
Foreign Languages	15.2%	23.9%	17.4%	16.3%	27.2%
English/Language Arts (reading, writing, speaking, listening)	28.3%	42.4%	14.1%	9.8%	5.4%
Fine Arts (music, visual arts, dance, drama)	20.7%	39.1%	17.4%	10.9%	12.0%
Physical Education	26.1%	48.9%	10.9%	9.8%	4.3%
Computer Science	22.8%	46.7%	12.0%	7.6%	10.9%
Mathematics	23.9%	48.9%	12.0%	9.8%	5.4%

**Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.**

	Count	Percentage
Strongly Agree	23	25.0%
Agree	34	37.0%
Disagree	17	18.5%
Strongly Disagree	8	8.7%
Not Applicable or No Information	10	10.9%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	33	35.9%
Agree	42	45.7%
Disagree	8	8.7%
Strongly Disagree	8	8.7%
Not Applicable or No Information	1	1.1%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	32	34.8%
Agree	39	42.4%
Disagree	14	15.2%
Strongly Disagree	6	6.5%
Not Applicable or No Information	1	1.1%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	29	31.5%
Agree	40	43.5%
Disagree	13	14.1%
Strongly Disagree	7	7.6%
Not Applicable or No Information	3	3.3%

### Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	26	28.3%
Agree	45	48.9%
Disagree	12	13.0%
Strongly Disagree	7	7.6%
Not Applicable or No Information	2	2.2%

### Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	30	32.6%
Agree	42	45.7%
Disagree	10	10.9%
Strongly Disagree	9	9.8%
Not Applicable or No Information	1	1.1%



**In the past year, I have attended/participated in the following:**

	Count	Percentage
Parent/teacher conference	53	57.6%
Checked my child's grades/assignments online	63	68.5%
Been in contact with my child's teacher	77	83.7%
Received a newsletter from the district, school, or teacher	59	64.1%
Worked with a committee or group on school or district policies	15	16.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	33	35.9%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	54	58.7%
Volunteered at my child's school	17	18.5%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	23	25.0%
Agree	44	47.8%
Disagree	13	14.1%
Strongly Disagree	4	4.3%
Not Applicable or No Information	8	8.7%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	17	18.5%
Agree	32	34.8%
Disagree	19	20.7%
Strongly Disagree	9	9.8%
Not Applicable or No Information	15	16.3%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	25	27.2%
Agree	44	47.8%
Disagree	11	12.0%
Strongly Disagree	7	7.6%
Not Applicable or No Information	5	5.4%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	24	26.1%
Agree	45	48.9%
Disagree	12	13.0%
Strongly Disagree	9	9.8%
Not Applicable or No Information	2	2.2%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	24	26.1%
Agree	49	53.3%
Disagree	11	12.0%
Strongly Disagree	6	6.5%
Not Applicable or No Information	2	2.2%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	24	26.1%
Agree	46	50.0%
Disagree	12	13.0%
Strongly Disagree	5	5.4%
Not Applicable or No Information	5	5.4%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	59	64.1%
Agree	25	27.2%
Disagree	0	0.0%
Strongly Disagree	3	3.3%
Not Applicable or No Information	5	5.4%

# DISTRICT STUDENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	291	44.2%
Differentiated instruction	210	31.9%
Access to computers and individualized instruction	339	51.4%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	166	25.2%
Agree	369	56.0%
Disagree	69	10.5%
Strongly Disagree	28	4.2%
Not Applicable or No Information	27	4.1%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	150	22.8%
Agree	231	35.1%
Disagree	137	20.8%
Strongly Disagree	54	8.2%
Not Applicable or No Information	87	13.2%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	110	16.7%
Agree	250	37.9%
Disagree	131	19.9%
Strongly Disagree	80	12.1%
Not Applicable or No Information	88	13.4%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	206	31.3%
Agree	335	50.8%
Disagree	72	10.9%
Strongly Disagree	21	3.2%
Not Applicable or No Information	25	3.8%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	161	24.4%
Agree	329	49.9%
Disagree	59	9.0%
Strongly Disagree	27	4.1%
Not Applicable or No Information	83	12.6%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	199	30.2%
Agree	350	53.1%
Disagree	60	9.1%
Strongly Disagree	24	3.6%
Not Applicable or No Information	26	3.9%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	122	18.5%
Agree	278	42.2%
Disagree	134	20.3%
Strongly Disagree	82	12.4%
Not Applicable or No Information	43	6.5%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	171	25.9%
Agree	329	49.9%
Disagree	84	12.7%
Strongly Disagree	28	4.2%
Not Applicable or No Information	47	7.1%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	201	30.5%
Agree	319	48.4%
Disagree	78	11.8%
Strongly Disagree	26	3.9%
Not Applicable or No Information	35	5.3%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	197	29.9%
Agree	301	45.7%
Disagree	57	8.6%
Strongly Disagree	32	4.9%
Not Applicable or No Information	72	10.9%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Career/Vocational Education	32.0%	38.1%	9.9%	4.7%	15.3%
Technology	35.4%	36.0%	13.4%	5.8%	9.6%
Science	40.1%	42.8%	9.9%	3.5%	3.8%
Social Studies (history, government, civics, economics)	38.7%	43.4%	7.3%	5.0%	5.6%
Foreign Languages	26.7%	36.0%	14.7%	6.1%	16.5%
English/Language Arts (reading, writing, speaking, listening)	44.9%	42.5%	6.8%	2.9%	2.9%
Health Education	37.5%	41.9%	8.6%	4.2%	7.7%

**Our school (district) is doing a good job in the following areas:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Physical Education	39.9%	41.4%	7.9%	3.6%	7.1%
Computer Science	34.1%	37.8%	10.9%	5.9%	11.2%
Mathematics	39.0%	42.3%	11.7%	3.6%	3.3%
Fine Arts (music, visual arts, dance, drama)	30.5%	39.6%	11.8%	5.6%	12.4%

**My school work is challenging and requires my best effort.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	212	32.2%
Agree	329	49.9%
Disagree	65	9.9%
Strongly Disagree	30	4.6%
Not Applicable or No Information	23	3.5%

**The grading and evaluation of my class work is fair.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	172	26.1%
Agree	327	49.6%
Disagree	88	13.4%
Strongly Disagree	36	5.5%
Not Applicable or No Information	36	5.5%

**Teachers are willing to give students individual help outside of class time.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	164	24.9%
Agree	287	43.6%
Disagree	109	16.5%
Strongly Disagree	41	6.2%
Not Applicable or No Information	58	8.8%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	182	27.6%
Agree	340	51.6%
Disagree	69	10.5%
Strongly Disagree	17	2.6%
Not Applicable or No Information	51	7.7%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	175	26.6%
Agree	299	45.4%
Disagree	77	11.7%
Strongly Disagree	32	4.9%
Not Applicable or No Information	76	11.5%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	139	21.1%
Agree	278	42.2%
Disagree	105	15.9%
Strongly Disagree	95	14.4%
Not Applicable or No Information	42	6.4%

## SCHOOL IMPROVEMENT

### The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	149	22.6%
Agree	327	49.6%
Disagree	88	13.4%
Strongly Disagree	26	3.9%
Not Applicable or No Information	69	10.5%



## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	143	21.7%
Agree	257	39.0%
Disagree	108	16.4%
Strongly Disagree	65	9.9%
Not Applicable or No Information	86	13.1%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	161	24.4%
Agree	345	52.4%
Disagree	68	10.3%
Strongly Disagree	33	5.0%
Not Applicable or No Information	52	7.9%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	141	21.4%
Agree	301	45.7%
Disagree	99	15.0%
Strongly Disagree	61	9.3%
Not Applicable or No Information	57	8.6%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	143	21.7%
Agree	282	42.8%
Disagree	104	15.8%
Strongly Disagree	85	12.9%
Not Applicable or No Information	45	6.8%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	161	24.4%
Agree	322	48.9%
Disagree	75	11.4%
Strongly Disagree	30	4.6%
Not Applicable or No Information	71	10.8%

**I am satisfied with the availability of technology (e.g., computers, programs) at our school.**

	Count	Percentage
Strongly Agree	172	26.1%
Agree	327	49.6%
Disagree	80	12.1%
Strongly Disagree	42	6.4%
Not Applicable or No Information	38	5.8%

**A counselor is available if I need help in solving personal problems.**

	Count	Percentage
Strongly Agree	207	31.4%
Agree	297	45.1%
Disagree	70	10.6%
Strongly Disagree	32	4.9%
Not Applicable or No Information	53	8.0%

**The variety of activities is great enough so that everyone can find an activity that matches his/her interest.**

	Count	Percentage
Strongly Agree	160	24.3%
Agree	289	43.9%
Disagree	101	15.3%
Strongly Disagree	52	7.9%
Not Applicable or No Information	57	8.6%

# DISTRICT COMMUNITY SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	4	36.4%
Differentiated instruction	1	9.1%
Access to computers and individualized instruction	6	54.5%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.5%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	3	27.3%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	7	63.6%
Agree	3	27.3%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	2	18.2%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	6	54.5%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	18.2%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	4	36.4%
Disagree	2	18.2%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	2	18.2%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Science	27.3%	54.5%	0.0%	9.1%	9.1%
Social Studies (history, government, civics, economics)	27.3%	45.5%	0.0%	18.2%	9.1%
Foreign Languages	18.2%	27.3%	18.2%	9.1%	27.3%
English/Language Arts (reading, writing, speaking, listening)	27.3%	45.5%	0.0%	9.1%	18.2%
Health Education	18.2%	54.5%	9.1%	0.0%	18.2%
Career/Vocational Education	18.2%	27.3%	9.1%	27.3%	18.2%
Technology	18.2%	63.6%	9.1%	0.0%	9.1%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematics	27.3%	45.5%	0.0%	9.1%	18.2%
Fine Arts (music, visual arts, dance, drama)	27.3%	27.3%	18.2%	18.2%	9.1%
Physical Education	36.4%	54.5%	0.0%	0.0%	9.1%
Computer Science	18.2%	27.3%	18.2%	27.3%	9.1%

**Citizenship is effectively taught in our schools.**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	3	27.3%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	4	36.4%

**PARENT, FAMILY, AND COMMUNITY ENGAGEMENT****Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	5	45.5%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

**I keep current with news about the school, as reported by the local media and/or district social media.**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	5	45.5%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

**I understand the mission of the school in our community.**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	8	72.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

**The goals of the school are consistent with local values held by the community.**

	Count	Percentage
Strongly Agree	1	9.1%
Agree	6	54.5%
Disagree	1	9.1%
Strongly Disagree	2	18.2%
Not Applicable or No Information	1	9.1%

**School board members represent our community well and are attentive to community input.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

**In our community parents are involved in their children's education.**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	5	45.5%
Disagree	4	36.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Our schools have a positive impact on the community's property values.**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	2	18.2%
Not Applicable or No Information	1	9.1%

**The quality of our schools helps the area attract and retain business.**

	Count	Percentage
Strongly Agree	1	9.1%
Agree	5	45.5%
Disagree	0	0.0%
Strongly Disagree	3	27.3%
Not Applicable or No Information	2	18.2%

**The amount of money spent to support the schools in our community is worth the investment.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	5	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	27.3%



## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	2	18.2%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	18.2%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.5%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	3	27.3%
Agree	3	27.3%
Disagree	3	27.3%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	4	36.4%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

## GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Community members from Yazoo County School District are impressed with the district's communication and social media presence. When asked about areas of improvement, community members would like to see more course offerings available at the high school such as Advanced Placement and fine arts classes.

# BENTONIA GIBBS ELEMENTARY SCHOOL

## Introduction

Bentonia Gibbs Elementary School is located at 10340 MS-433 in Bentonia, Mississippi. In January of 2025, it served three hundred eighty (380) students, prekindergarten through fifth grade (PK-5). BGES is dedicated to ensuring each child reaches the next level guided by a collaborative and supportive network of teachers, paraprofessionals, parents, and community members.



### CREATING NEXT GENERATION LEADERS

Bentonia Gibb's mission is to meet each student where they are academically, socially, emotionally, and physically. The school aims to provide a safe, nurturing environment in which each child is able to grow to his/her full potential as a reader, a problem solver, and a citizen of the twenty-first century.

“ At Bentonia Gibbs Elementary School, we are committed to working with all stakeholders to ensure that our students are the best they can be academically and as human beings. We are one team with one goal!

” BGES Principal Andrea Edgecombe



# ENROLLMENT AND ATTENDANCE

BENTONIA GIBBS ELEMENTARY SCHOOL ENROLLMENT			
	2023	2024	2025
ALL	403	375	380
PK	36	32	34
K	65	50	56
ELEM_SPED	*	*	
GR_1	50	63	59
GR_2	52	62	66
GR_3	66	43	59
GR_4	55	63	41
GR_5	70	52	65
(MDE, 2023, 2024, 2025, Enrollment)			

Figure 65: Bentonia Gibbs Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

BENTONIA GIBBS ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	409	403	375
GENDER	FEMALE	195	200	187
	MALE	214	203	188
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	146	128	118
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	32	36	38
	WHITE	222	229	211
(MDE, 2022, 2023, 2024, Enrollment)				

Figure 66: Bentonia Gibbs Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

BENTONIA GIBBS ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	331.7	339.1	317.2
K	38.6	58.7	47.5
ELEM_SPED	15.1	9.4	8.5
GR_1	53.8	47.3	57.6
GR_2	48.9	48.6	57.2
GR_3	58.4	61.0	40.5
GR_4	58.1	49.3	58.4
GR_5	58.9	64.7	47.5
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 67: Bentonia Gibbs Elementary School Average Daily Attendance

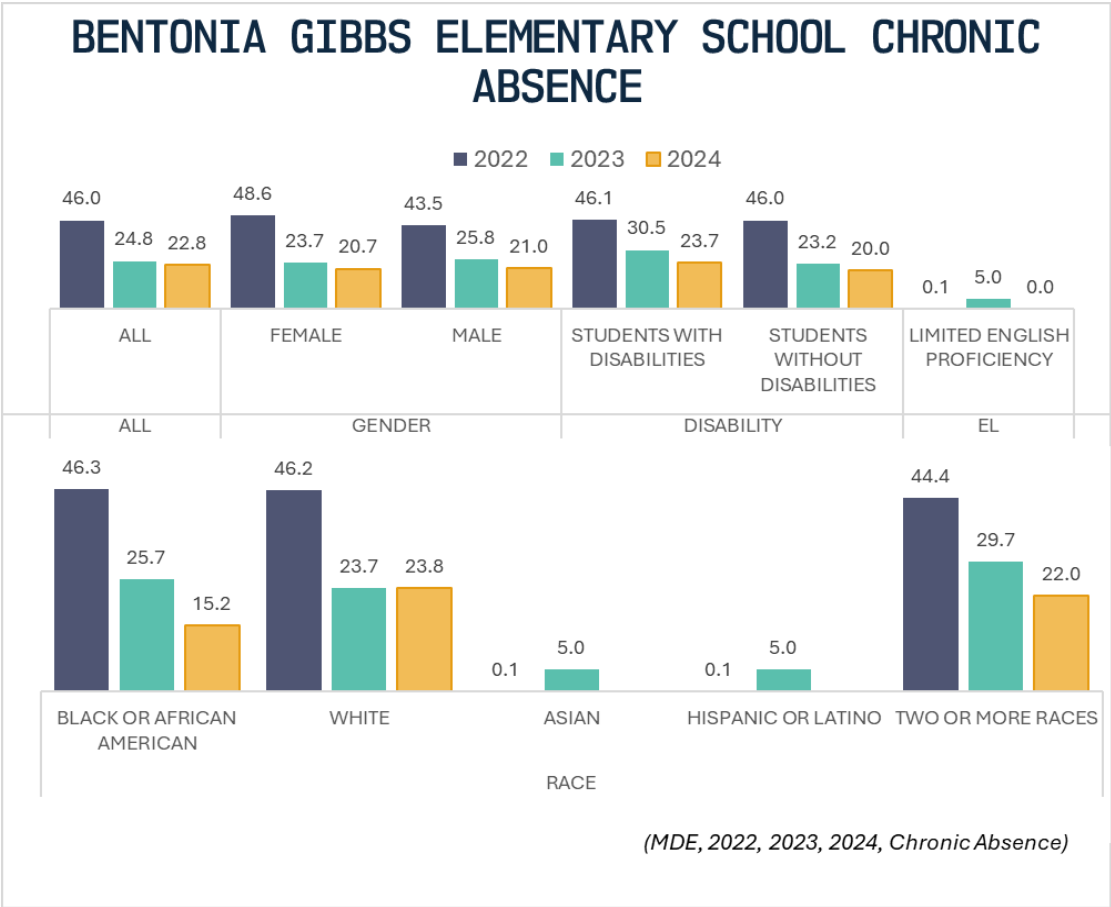
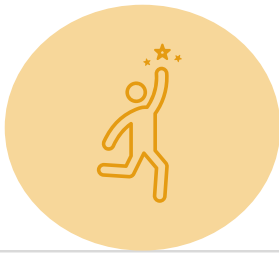


Figure 68: Bentonia Gibbs Elementary School Chronic Absence



# ACCOUNTABILITY

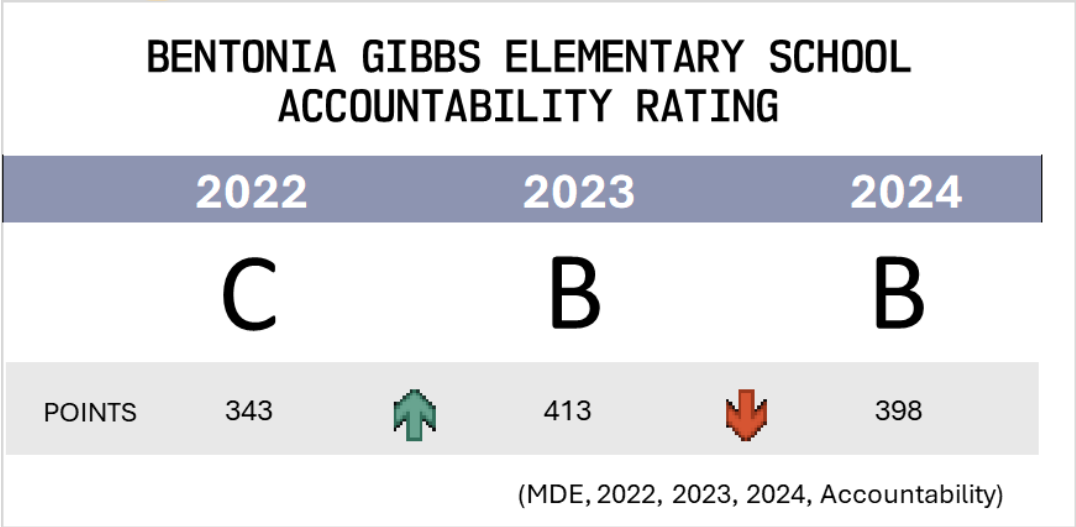


Figure 69: Bentonia Gibbs Elementary School Accountability

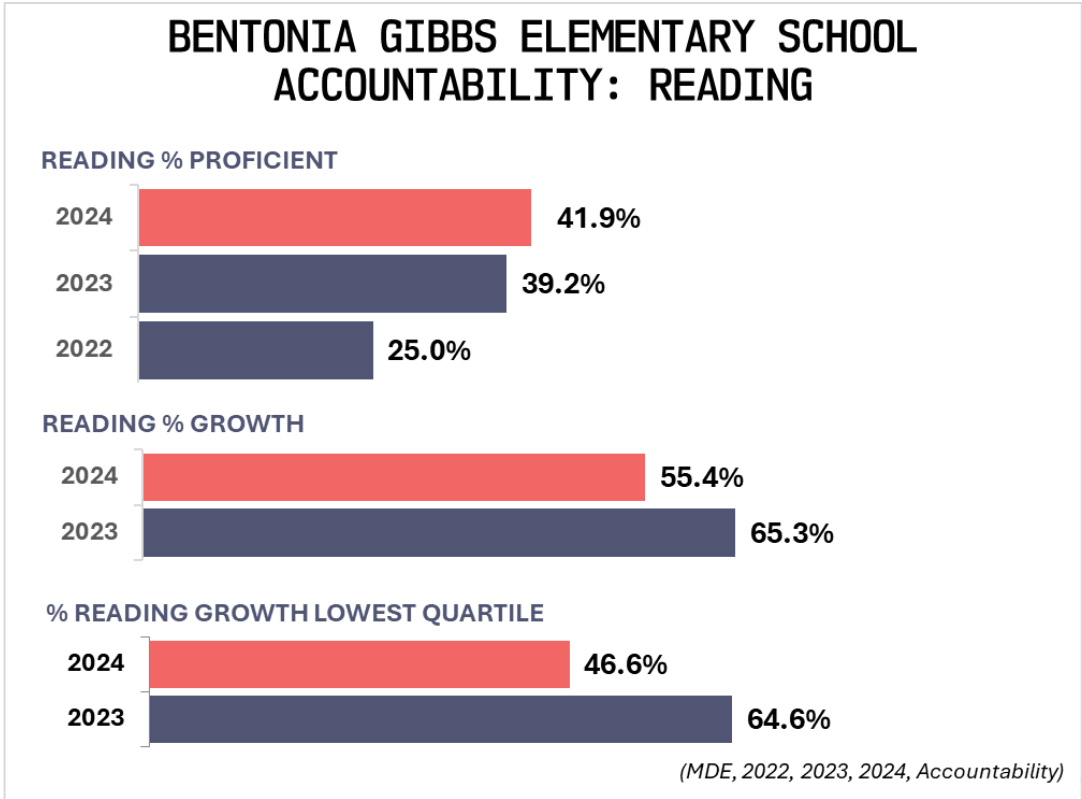


Figure 70: Bentonia Gibbs Elementary School Accountability: Reading

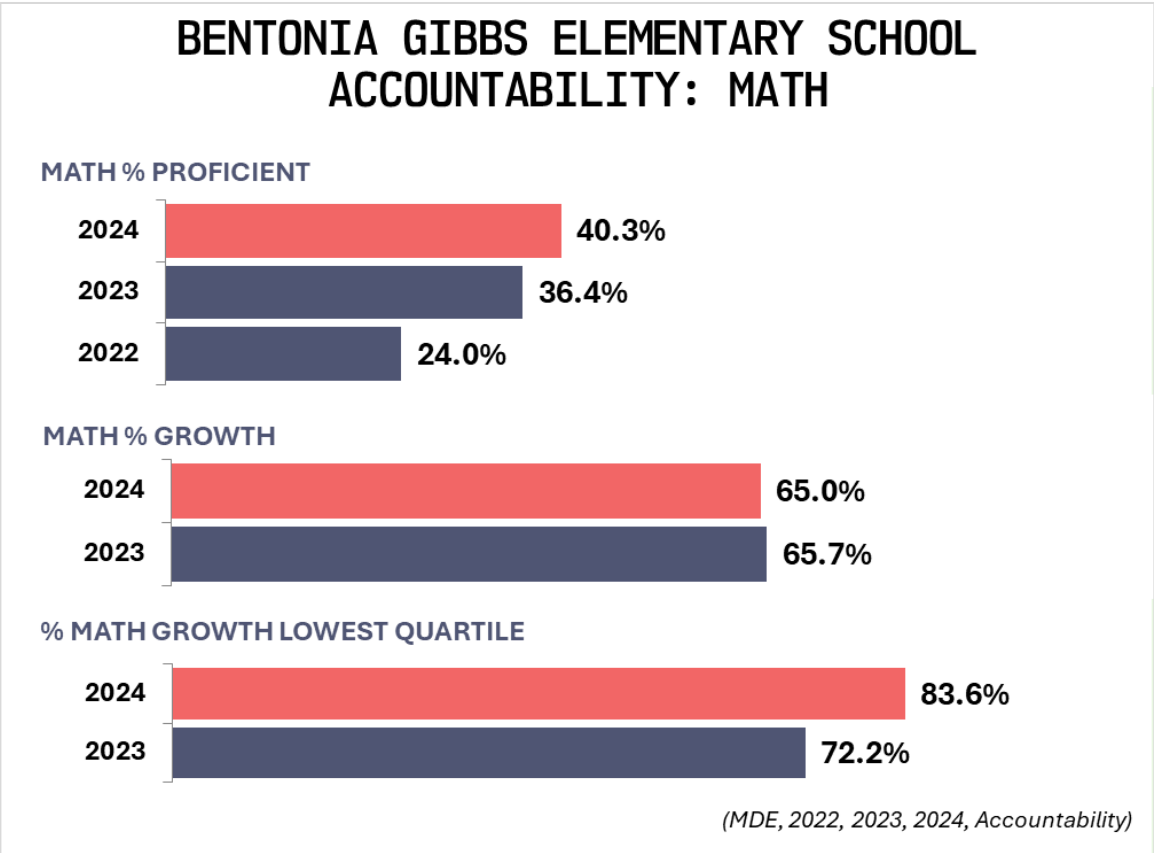


Figure 71: Bentonia Gibbs Elementary School Accountability: Math

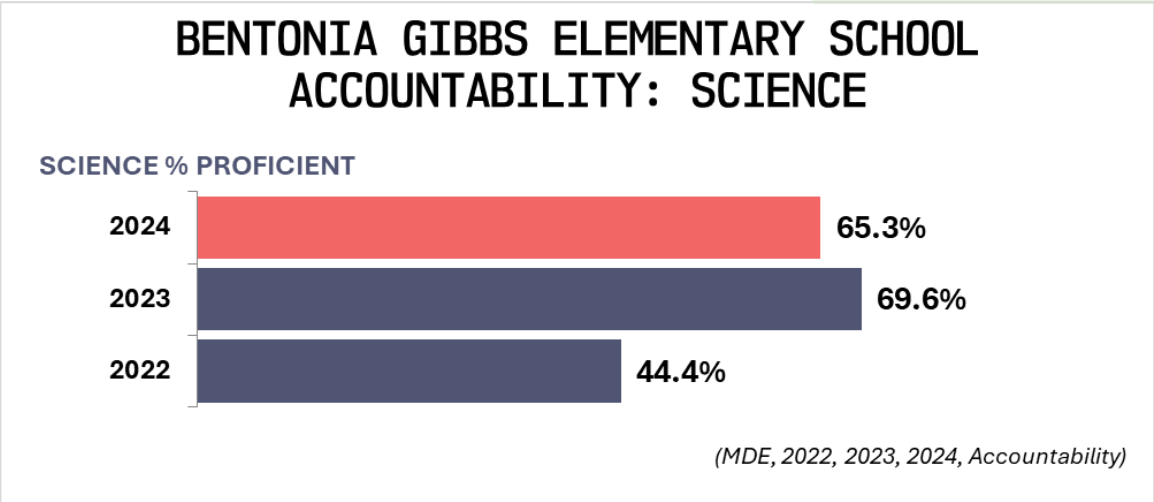


Figure 72: Bentonia Gibbs Elementary School Accountability: Science



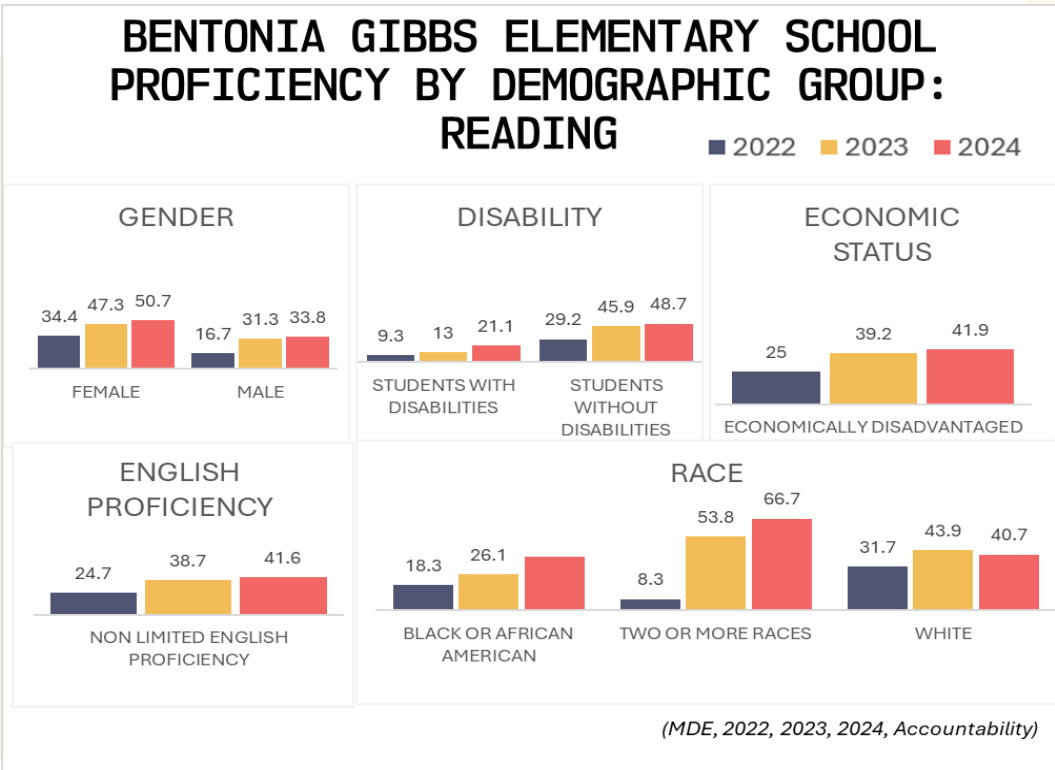


Figure 73: Bentonia Gibbs Elementary School Proficiency by Demographic Group: Reading

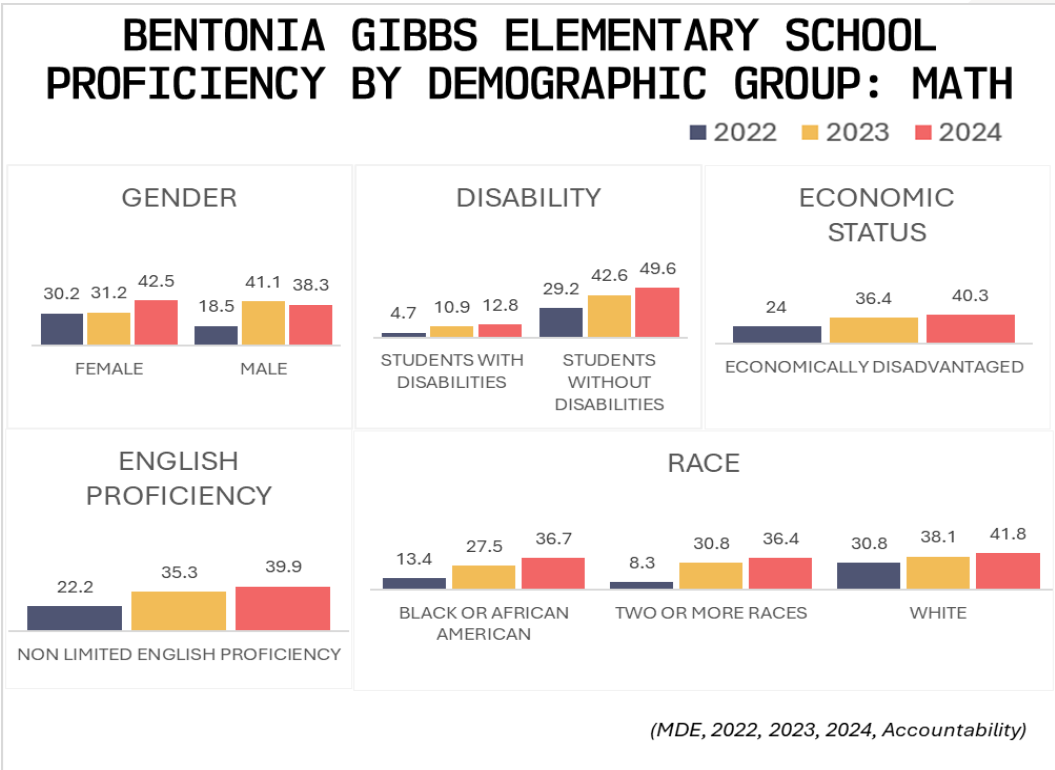


Figure 74: Bentonia Gibbs Elementary School Proficiency by Demographic Group: Math



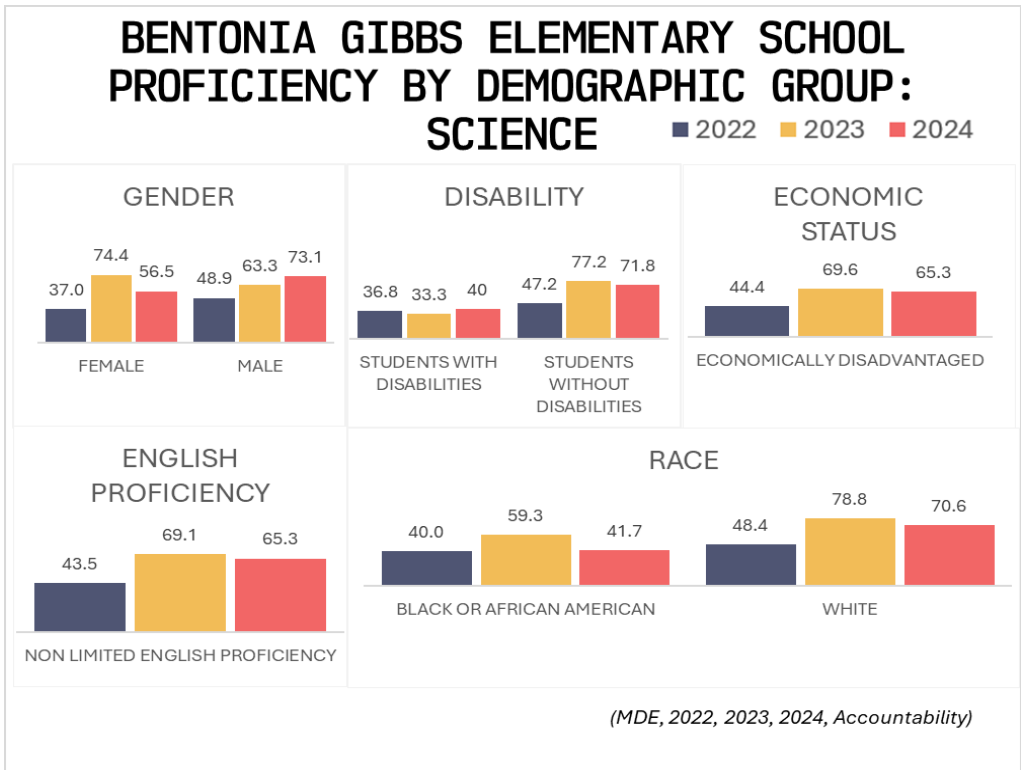


Figure 75: Bentonia Gibbs Elementary School Proficiency by Demographic Group: Science



## ASSESSMENT

### *KINDERGARTEN READINESS*

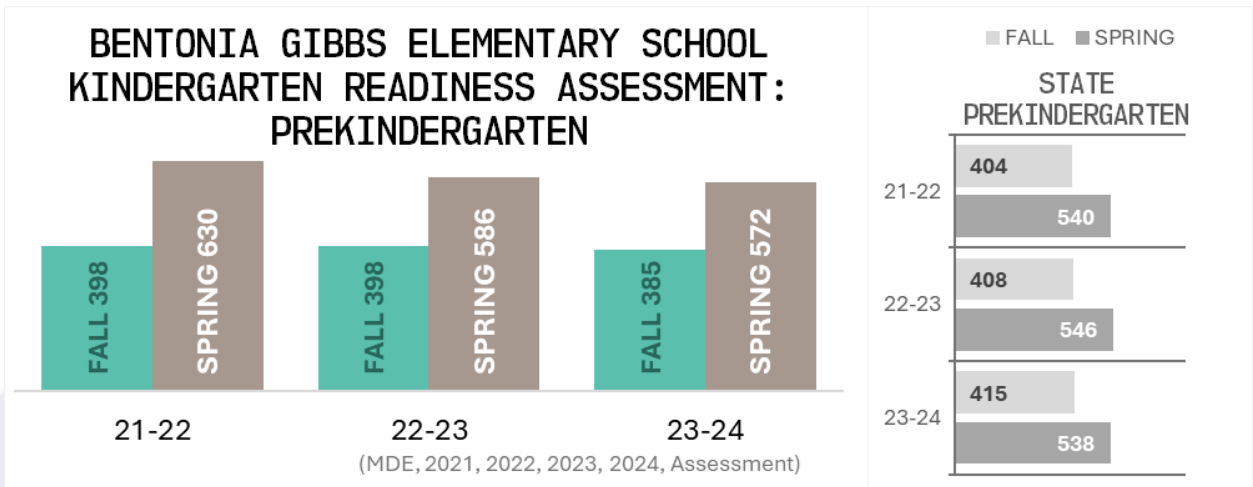


Figure 76: Bentonia Gibbs Elementary School Kindergarten Readiness Assessment: Prekindergarten

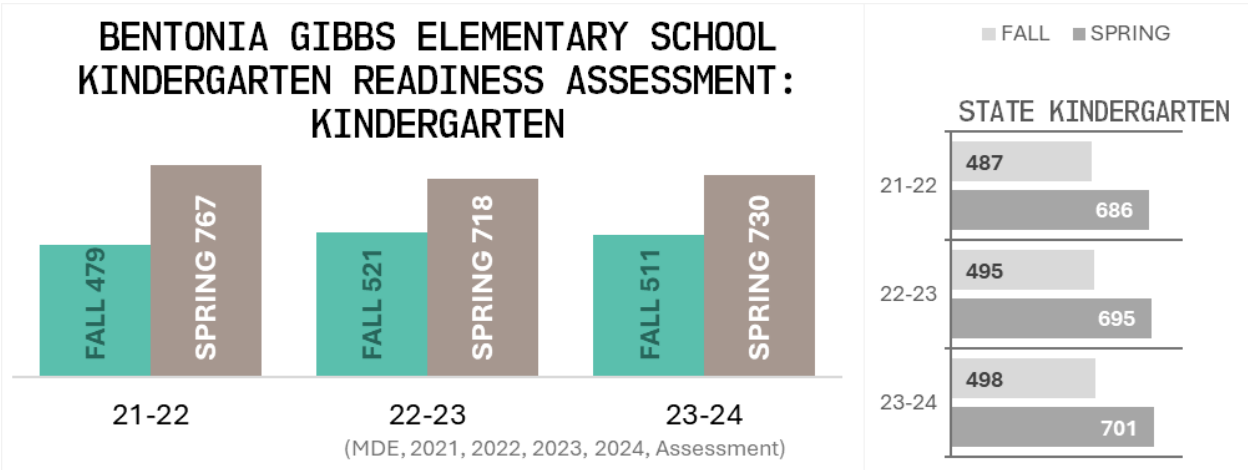


Figure 77: Bentonia Gibbs Elementary School Kindergarten Readiness Assessment: Kindergarten

# THIRD-GRADE READING

## BENTONIA GIBBS ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2022	2023	2024
56.1	67.1	74.4

Figure 78: Bentonia Gibbs Elementary School Initial Third-Grade Reading Assessment Pass Rate

*Note: Only initial passing rates for individual schools are made public by MDE.*



# MAAP

## MAAP ELA

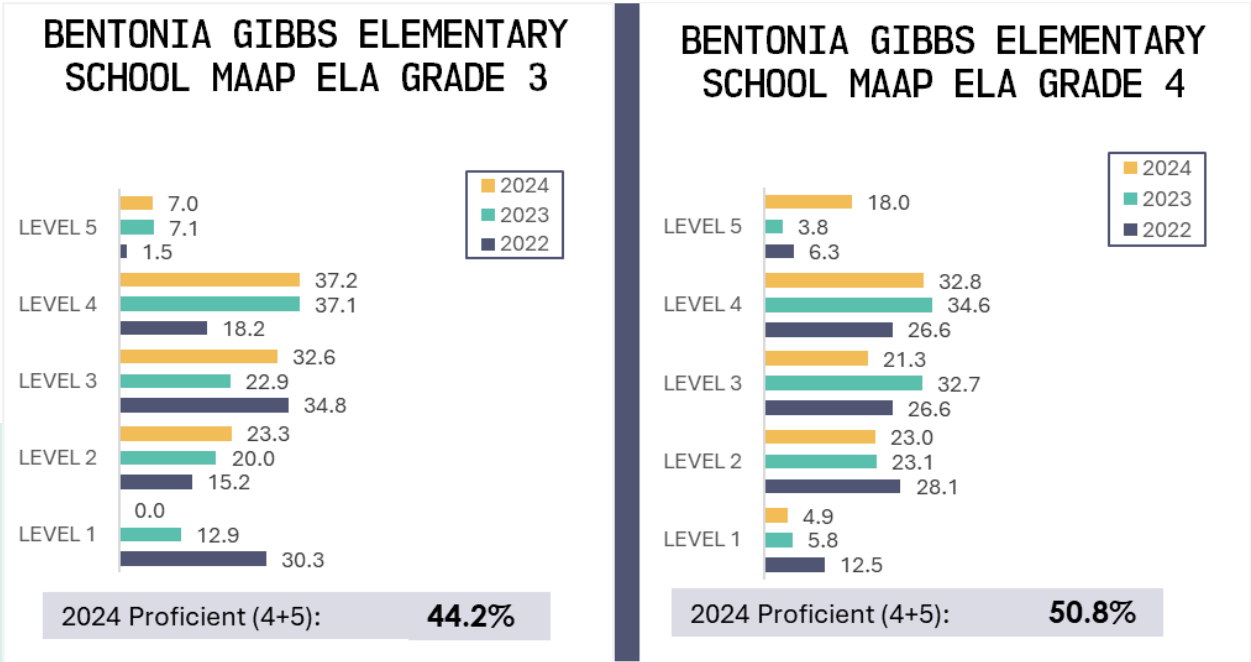


Figure 79: Bentonia Gibbs Elementary School MAAP ELA Grades 3 and 4

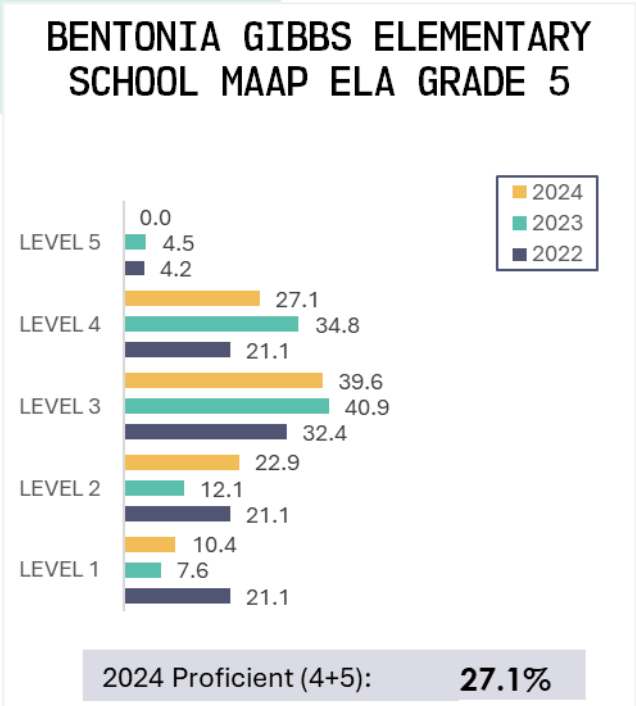


Figure 80: Bentonia Gibbs Elementary School MAAP ELA Grade 5



MAAP MATH

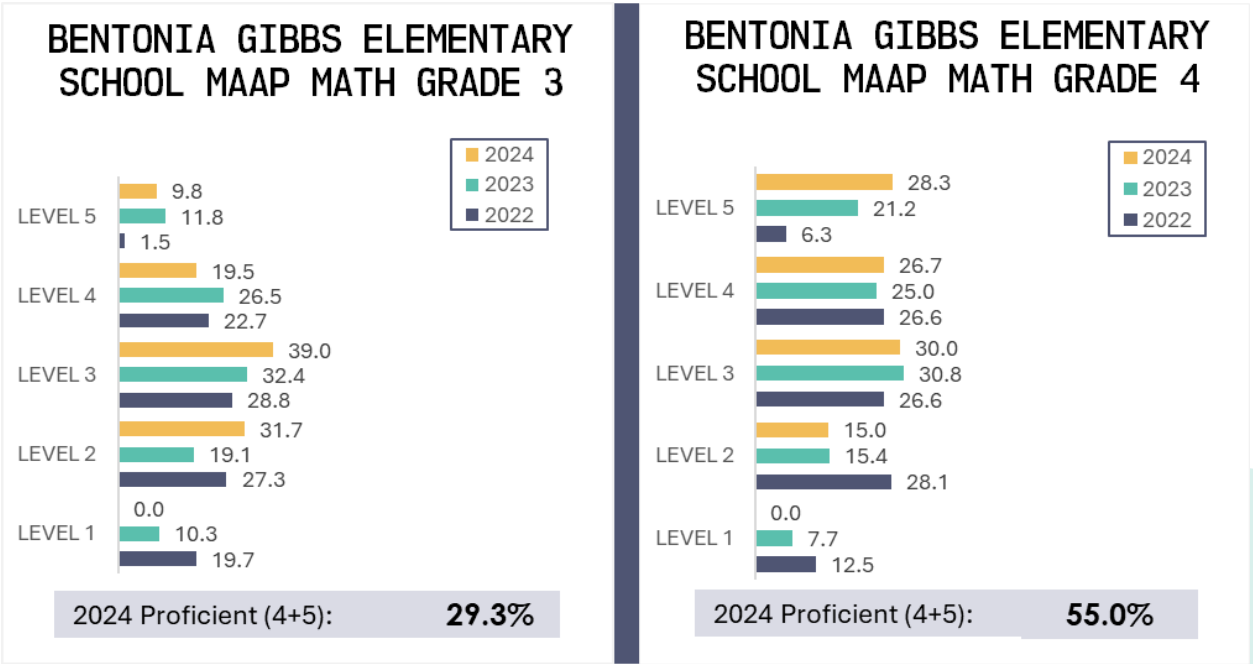


Figure 81: Bentonia Gibbs Elementary School MAAP Math Grades 3 and 4

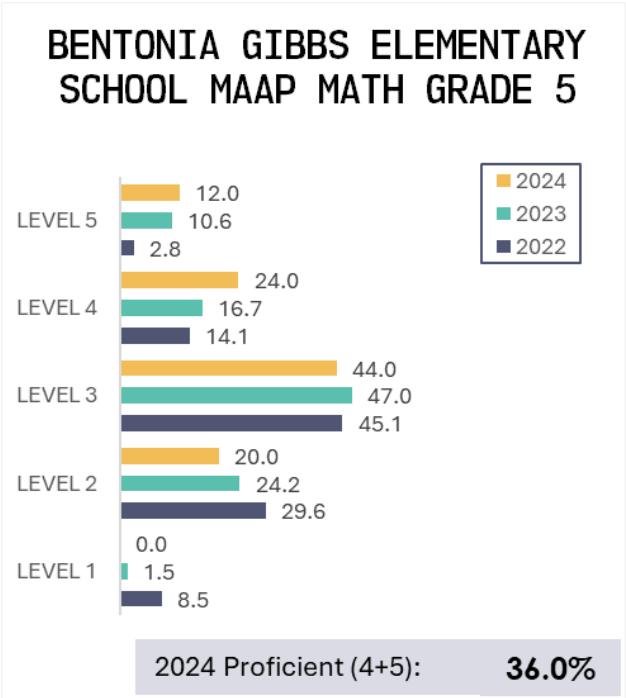


Figure 82: Bentonia Gibbs Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

“The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped” (MDE, 2025).

MAAP SCIENCE

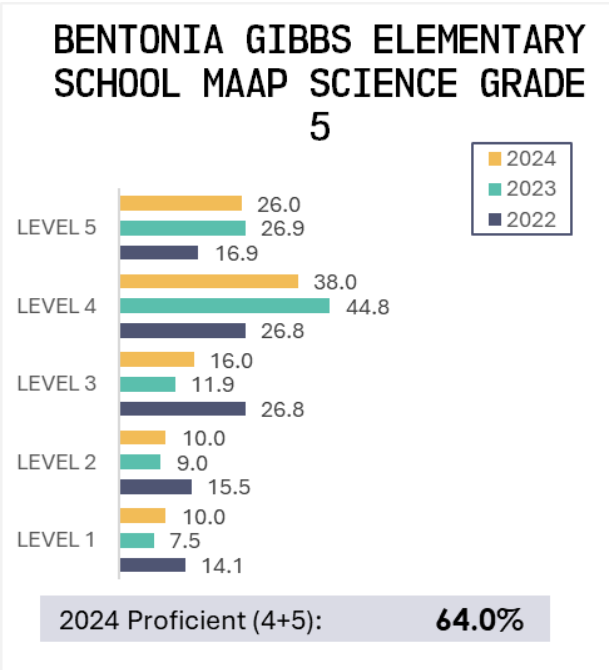
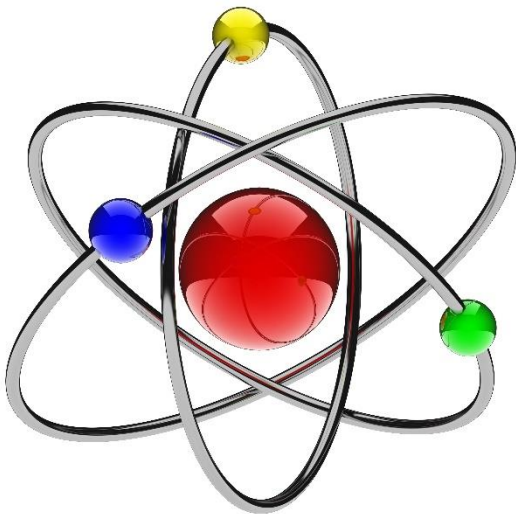


Figure 83: Bentonia Gibbs Elementary School MAAP Science Grade 5

PERSONNEL

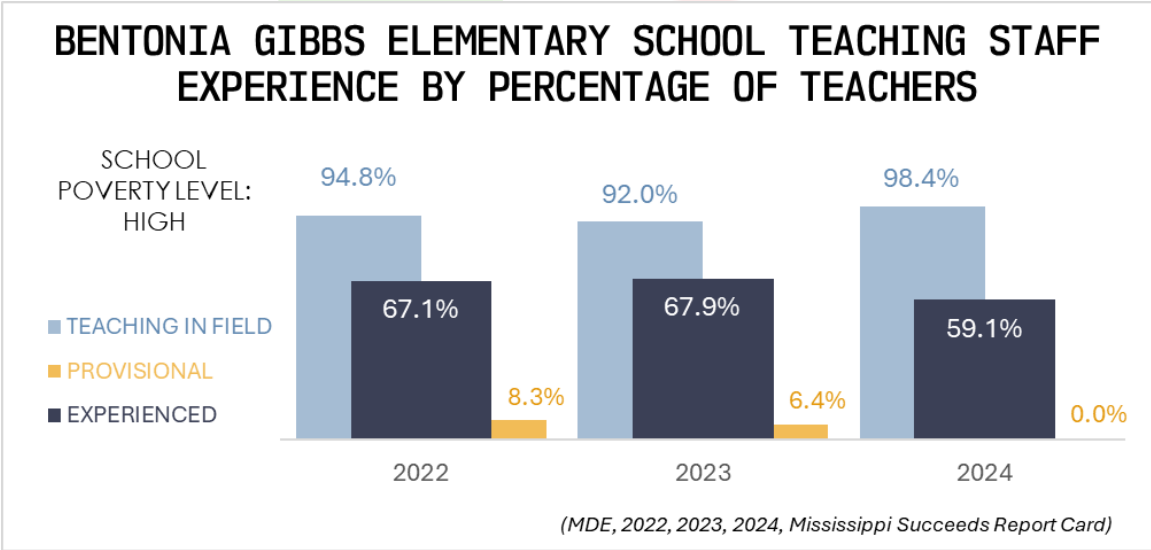


Figure 84: Bentonia Gibbs Elementary School Teaching Staff Experience by Percentage of Teachers

# DISCIPLINE



BENTONIA GIBBS ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL		≤5		≤5	5.6	6.2			
GENDER	MALE		≤5		≤5	8.8	9.6			
RACE	BLACK OR AFRICAN AMERICAN				5.1	10.6	8.3			
	WHITE		≤5		≤5	≤5	6.0			
DISABILITY	STUDENTS WITH DISABILITIES		≤5		≤5	9.6	12.2			
EL	NON LIMITED ENGLISH PROFICIENCY		≤5		≤5	5.7	6.3			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL		≤10		≤5			≤5		
GENDER	MALE		≤10		≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN		≤10		≤5			≤5		
	WHITE				≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES		≤10		≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY		≤10		≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 85: Bentonia Gibbs Elementary School Disciplinary Actions Reported to MDE

# BENTONIA GIBBS ELEMENTARY SCHOOL CNA SURVEY



## Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Bentonia Gibbs Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; Preschool and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-two (22) faculty and staff members, forty-two (42) parents, and sixty-six (66) students responded to the survey.

## *FACULTY/STAFF SURVEY*

### FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:		
	Count	Percentage
Emphasis on cooperation between home and school	10	45.5%
Differentiated instruction	14	63.6%
Access to computers and individualized instruction	12	54.5%

**In my experience, teachers in my school (district) are properly certified and effective.**

	Count	Percentage
Strongly Agree	11	50.0%
Agree	11	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	5	22.7%
Agree	10	45.5%
Disagree	4	18.2%
Strongly Disagree	3	13.6%
Not Applicable or No Information	0	0.0%

**Federal funds are used effectively at my school.**

	Count	Percentage
Strongly Agree	13	59.1%
Agree	6	27.3%
Disagree	1	4.5%
Strongly Disagree	2	9.1%
Not Applicable or No Information	0	0.0%

**I use student assessment data to inform classroom decisions and instructional practices.**

	Count	Percentage
Strongly Agree	12	54.5%
Agree	7	31.8%
Disagree	0	0.0%
Strongly Disagree	1	4.5%
Not Applicable or No Information	2	9.1%



**I use effective, evidence-based strategies for:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Effective classroom management	59.1%	31.8%	4.5%	0.0%	4.5%
Teaching special needs students	50.0%	40.9%	0.0%	0.0%	9.1%
Providing instruction to students with limited English proficiency to improve their language and academic skills	40.9%	22.7%	9.1%	0.0%	27.3%
Developing and using classroom assessments	59.1%	36.4%	0.0%	0.0%	4.5%
Closing the achievement gap between diverse groups of students	54.5%	31.8%	4.5%	0.0%	9.1%

**TITLE IV-A****My school (district) has effective procedures for addressing school safety.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	13	59.1%
Agree	8	36.4%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	10	45.5%
Agree	10	45.5%
Disagree	0	0.0%
Strongly Disagree	1	4.5%
Not Applicable or No Information	1	4.5%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	11	50.0%
Agree	9	40.9%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	5	22.7%
Agree	16	72.7%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	6	27.3%
Agree	15	68.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	14	63.6%
Agree	7	31.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	10	45.5%
Agree	12	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Physical Education	31.8%	54.5%	13.6%	0.0%	0.0%
Computer Science	31.8%	45.5%	9.1%	0.0%	13.6%
Mathematics	36.4%	59.1%	4.5%	0.0%	0.0%
Fine Arts (music, visual arts, dance, drama)	36.4%	40.9%	22.7%	0.0%	0.0%
Career/Vocational Education	18.2%	27.3%	9.1%	0.0%	45.5%
Technology	31.8%	45.5%	4.5%	0.0%	18.2%
Science	36.4%	54.5%	9.1%	0.0%	0.0%
Social Studies (history, government, civics, economics)	27.3%	63.6%	4.5%	0.0%	4.5%
Foreign Languages	13.6%	27.3%	18.2%	0.0%	40.9%
English/Language Arts (reading, writing, speaking, listening)	45.5%	50.0%	4.5%	0.0%	0.0%
Health Education	18.2%	31.8%	22.7%	0.0%	27.3%

**I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).**

	Count	Percentage
Strongly Agree	10	45.5%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.6%

**I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:**

	Count	Percentage
Embed multicultural education throughout the curriculum	10	45.5%
Utilize technology such as class websites, blogs, and videos	9	40.9%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	8	36.4%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	10	45.5%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	8	36.4%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	7	31.8%
Use bilingual handouts and cues	3	13.6%
Use visual displays, portable white boards, and posters when giving instructions	13	59.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	8	36.4%
Not Applicable or No Information	8	36.4%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

**Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	14	63.6%
Agree	8	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	9	40.9%
Agree	11	50.0%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	13	59.1%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	12	54.5%
Agree	9	40.9%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	7	31.8%
Agree	12	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.6%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	11	50.0%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.1%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	10	45.5%
Agree	12	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	6	27.3%
Agree	10	45.5%
Disagree	5	22.7%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	9	40.9%
Agree	8	36.4%
Disagree	4	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

**For the most part, the size of classes, in this district, does not limit instructional effectiveness.**

	Count	Percentage
Strongly Agree	8	36.4%
Agree	12	54.5%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

**The principal of our school is fair and open with teachers.**

	Count	Percentage
Strongly Agree	14	63.6%
Agree	7	31.8%
Disagree	0	0.0%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

**PRESCHOOL AND KINDERGARTEN****Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	16	72.7%
Agree	5	22.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

**PROFESSIONAL DEVELOPMENT****Teachers have adequate time for opportunities to learn from each other (professional learning communities).**

	Count	Percentage
Strongly Agree	5	22.7%
Agree	14	63.6%
Disagree	3	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.**

	Count	Percentage
Strongly Agree	6	27.3%
Agree	12	54.5%
Disagree	2	9.1%
Strongly Disagree	1	4.5%
Not Applicable or No Information	1	4.5%

<b>Rank your top ten choices for professional development topics.</b>	
	Rank
Classroom Management	#1
Reading for at-risk students	#2
My specific content area	#3
Differentiated Instruction	#4
Successful inclusion strategies	#5
Social Emotional Learning	#6
Teaching and understanding students in poverty	#7
Response to Intervention (RTI/MTSS)	#8
Project-based Learning	#9
Writing strategies	#10
Using technology to enhance instruction	#11
Conflict resolution	#12
Depth of Knowledge or Rigor	#13
Mississippi College and Career Readiness Standards	#14
Trauma-Informed Instruction	#15
Personalized Instruction	#16
Teaching and understanding homeless students	#17
English Learners (ELs)	#18
Culture sensitivity	#19
Interpreting and analyzing student data	#20
Developing quality assessments	#21

## GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Bentonia Gibbs Elementary School believe the school does a great job of using data to drive instruction. With weekly assessments through HMH and Mastery Connect, teachers and staff consistently review student progress and adjust instruction accordingly. The structured data discussions every three weeks ensure that instructional decisions are intentional and aligned with student needs. Additionally, the school fosters a collaborative environment where faculty and staff work together to support student growth. However, while data discussions and assessments are in place, there may be opportunities to refine how interventions are implemented to ensure struggling students receive consistent, targeted instruction that closes learning gaps more effectively. Additionally, providing more training for teachers on de-escalation strategies and behavior intervention techniques could help create a more consistent approach schoolwide.



# PARENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	26	61.9%
Differentiated instruction	16	38.1%
Access to computers and individualized instruction	20	47.6%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	8	19.0%
Agree	25	59.5%
Disagree	5	11.9%
Strongly Disagree	2	4.8%
Not Applicable or No Information	2	4.8%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	21	50.0%
Disagree	2	4.8%
Strongly Disagree	3	7.1%
Not Applicable or No Information	4	9.5%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	8	19.0%
Agree	18	42.9%
Disagree	9	21.4%
Strongly Disagree	2	4.8%
Not Applicable or No Information	5	11.9%

**I would like my child's school (district) to offer classes for parents on the following:**

	Count	Percentage
Abuse Prevention	1	2.4%
Computer Classes	8	19.0%
Conflict Resolution	11	26.2%
Discipline	11	26.2%
Drug/Alcohol Awareness	4	9.5%
English as a Second Language	0	0.0%
Health Classes	9	21.4%
Literacy Classes	15	35.7%
Math Classes	11	26.2%
Parent-to-School Relationships	13	31.0%
Parent/Child Communication	15	35.7%
Preparing for College	9	21.4%
Parenting Workshops	9	21.4%
Social Media Classes	5	11.9%
Stress/Anger Management	7	16.7%
Understanding College- and Career-Ready Standards	10	23.8%

**Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.**

	Count	Percentage
Babysitting/childcare at parent meetings	7	16.7%
District and/or school newsletters	10	23.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	17	40.5%
Resource materials for parental training	12	28.6%
Training for parents to work with other parents on becoming involved in the schools	16	38.1%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	11	26.2%
Home/School folders	11	26.2%
Home/School planners	15	35.7%

## TITLE IV-A

### My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	19	45.2%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

### To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	14	33.3%
Supporting college and career counseling	11	26.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	28	66.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	14	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	22	52.4%

### To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	20	47.6%
Building technological capacity and infrastructure	12	28.6%
Carrying out innovative blended learning projects	12	28.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	24	57.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	15	35.7%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting community and parent involvement in schools	13	31.0%
Providing school-based mental health services and counseling	23	54.8%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	13	31.0%
Establishing or improving dropout prevention	10	23.8%
Supporting re-entry programs and transition services for Justice-involved youth	7	16.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	18	42.9%
Implementing systems and practices to prevent bullying and harassment	25	59.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	18	42.9%
Establishing community partnerships	16	38.1%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	12	28.6%
Agree	17	40.5%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	21.4%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	13	31.0%
Agree	22	52.4%
Disagree	6	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	5	11.9%
Agree	22	52.4%
Disagree	9	21.4%
Strongly Disagree	5	11.9%
Not Applicable or No Information	1	2.4%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	6	14.3%
Agree	16	38.1%
Disagree	11	26.2%
Strongly Disagree	4	9.5%
Not Applicable or No Information	5	11.9%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	12	28.6%
Agree	19	45.2%
Disagree	3	7.1%
Strongly Disagree	6	14.3%
Not Applicable or No Information	2	4.8%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	7	16.7%
Agree	21	50.0%
Disagree	4	9.5%
Strongly Disagree	8	19.0%
Not Applicable or No Information	2	4.8%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	14.3%	38.1%	21.4%	16.7%	9.5%
Physical Education	19.0%	52.4%	9.5%	14.3%	4.8%
Computer Science	11.9%	50.0%	11.9%	9.5%	16.7%
Mathematics	21.4%	52.4%	9.5%	11.9%	4.8%
Social Studies (history, government, civics, economics)	16.7%	50.0%	9.5%	16.7%	7.1%
Foreign Languages	7.1%	19.0%	21.4%	26.2%	26.2%
English/Language Arts (reading, writing, speaking, listening)	23.8%	45.2%	16.7%	11.9%	2.4%
Health Education	19.0%	38.1%	14.3%	14.3%	14.3%
Career/Vocational Education	14.3%	26.2%	11.9%	16.7%	31.0%
Technology	14.3%	52.4%	11.9%	11.9%	9.5%
Science	19.0%	57.1%	9.5%	9.5%	4.8%

**Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.**

	Count	Percentage
Strongly Agree	9	21.4%
Agree	14	33.3%
Disagree	8	19.0%
Strongly Disagree	4	9.5%
Not Applicable or No Information	7	16.7%

**PARENT, FAMILY, AND COMMUNITY ENGAGEMENT****Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	14	33.3%
Agree	22	52.4%
Disagree	2	4.8%
Strongly Disagree	4	9.5%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	12	28.6%
Agree	22	52.4%
Disagree	7	16.7%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	10	23.8%
Agree	20	47.6%
Disagree	6	14.3%
Strongly Disagree	5	11.9%
Not Applicable or No Information	1	2.4%

**Our school (district) provides sufficient opportunities for parent and family engagement.**

	Count	Percentage
Strongly Agree	10	23.8%
Agree	21	50.0%
Disagree	6	14.3%
Strongly Disagree	4	9.5%
Not Applicable or No Information	1	2.4%

**In the past year, I have attended/participated in the following:**

	Count	Percentage
Parent/teacher conference	24	57.1%
Checked my child's grades/assignments online	27	64.3%
Been in contact with my child's teacher	37	88.1%
Received a newsletter from the district, school, or teacher	30	71.4%
Worked with a committee or group on school or district policies	8	19.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	16	38.1%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	26	61.9%
Volunteered at my child's school	7	16.7%

**Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.**

	Count	Percentage
Strongly Agree	15	35.7%
Agree	20	47.6%
Disagree	5	11.9%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	7	16.7%
Agree	21	50.0%
Disagree	11	26.2%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	3	7.1%
Agree	14	33.3%
Disagree	11	26.2%
Strongly Disagree	4	9.5%
Not Applicable or No Information	10	23.8%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	7	16.7%
Agree	21	50.0%
Disagree	8	19.0%
Strongly Disagree	4	9.5%
Not Applicable or No Information	2	4.8%



**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	8	19.0%
Agree	21	50.0%
Disagree	6	14.3%
Strongly Disagree	6	14.3%
Not Applicable or No Information	1	2.4%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	9	21.4%
Agree	25	59.5%
Disagree	6	14.3%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	7	16.7%
Agree	21	50.0%
Disagree	9	21.4%
Strongly Disagree	4	9.5%
Not Applicable or No Information	1	2.4%

# PRESCHOOL AND KINDERGARTEN

Having preschool and kindergarten classes in my district improves student achievement.		
	Count	Percentage
Strongly Agree	27	64.3%
Agree	12	28.6%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

## GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Bentonia Gibbs Elementary School who participated in the survey praised Bentonia Gibbs Elementary School for communicating with parents. A parent commented, “We love BGES. We couldn’t ask for a better school in our district.” The positive feedback indicated that parents appreciate the school's programs, activities, and faculty. Parents indicated a need for increased discipline and support for students who are struggling. One parent stated, “I believe that our school should offer some after-school tutoring for those kids that are failing throughout the semester. If that is not feasible, the curriculum or the way that the students are taught should be reassessed so that the majority of the students are able to succeed.”

# STUDENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	26	39.4%
Differentiated instruction	40	60.6%
Access to computers and individualized instruction	23	34.8%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	34	51.5%
Agree	29	43.9%
Disagree	1	1.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	18	27.3%
Agree	22	33.3%
Disagree	13	19.7%
Strongly Disagree	10	15.2%
Not Applicable or No Information	3	4.5%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	21	31.8%
Agree	24	36.4%
Disagree	8	12.1%
Strongly Disagree	9	13.6%
Not Applicable or No Information	4	6.1%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	31	47.0%
Agree	20	30.3%
Disagree	11	16.7%
Strongly Disagree	1	1.5%
Not Applicable or No Information	3	4.5%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	25	37.9%
Agree	27	40.9%
Disagree	3	4.5%
Strongly Disagree	7	10.6%
Not Applicable or No Information	4	6.1%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	31	47.0%
Agree	29	43.9%
Disagree	3	4.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	3.0%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	21	31.8%
Agree	26	39.4%
Disagree	10	15.2%
Strongly Disagree	7	10.6%
Not Applicable or No Information	2	3.0%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	26	39.4%
Agree	22	33.3%
Disagree	9	13.6%
Strongly Disagree	6	9.1%
Not Applicable or No Information	3	4.5%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	40	60.6%
Agree	16	24.2%
Disagree	5	7.6%
Strongly Disagree	2	3.0%
Not Applicable or No Information	3	4.5%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	35	53.0%
Agree	20	30.3%
Disagree	6	9.1%
Strongly Disagree	1	1.5%
Not Applicable or No Information	4	6.1%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Health Education	39.4%	31.8%	7.6%	9.1%	12.1%
Career/Vocational Education	24.2%	24.2%	4.5%	9.1%	37.9%
Technology	60.6%	19.7%	7.6%	6.1%	6.1%
Science	75.8%	19.7%	1.5%	1.5%	1.5%
Social Studies (history, government, civics, economics)	62.1%	25.8%	3.0%	4.5%	4.5%
Foreign Languages	27.3%	13.6%	6.1%	15.2%	37.9%
English/Language Arts (reading, writing, speaking, listening)	68.2%	22.7%	6.1%	1.5%	1.5%

**Our school (district) is doing a good job in the following areas:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Fine Arts (music, visual arts, dance, drama)	31.8%	36.4%	18.2%	6.1%	7.6%
Physical Education	69.7%	19.7%	4.5%	4.5%	1.5%
Computer Science	48.5%	30.3%	4.5%	9.1%	7.6%
Mathematics	72.7%	16.7%	4.5%	4.5%	1.5%

**My school work is challenging and requires my best effort.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	36	54.5%
Agree	21	31.8%
Disagree	4	6.1%
Strongly Disagree	2	3.0%
Not Applicable or No Information	3	4.5%

**The grading and evaluation of my class work is fair.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	28	42.4%
Agree	30	45.5%
Disagree	3	4.5%
Strongly Disagree	3	4.5%
Not Applicable or No Information	2	3.0%

**Teachers are willing to give students individual help outside of class time.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	32	48.5%
Agree	24	36.4%
Disagree	7	10.6%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	3.0%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	29	43.9%
Agree	33	50.0%
Disagree	1	1.5%
Strongly Disagree	2	3.0%
Not Applicable or No Information	1	1.5%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	26	39.4%
Agree	31	47.0%
Disagree	2	3.0%
Strongly Disagree	3	4.5%
Not Applicable or No Information	4	6.1%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	24	36.4%
Agree	24	36.4%
Disagree	4	6.1%
Strongly Disagree	12	18.2%
Not Applicable or No Information	2	3.0%

## SCHOOL IMPROVEMENT

### The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	20	30.3%
Agree	38	57.6%
Disagree	5	7.6%
Strongly Disagree	2	3.0%
Not Applicable or No Information	1	1.5%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	23	34.8%
Agree	18	27.3%
Disagree	8	12.1%
Strongly Disagree	2	3.0%
Not Applicable or No Information	15	22.7%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	26	39.4%
Agree	29	43.9%
Disagree	7	10.6%
Strongly Disagree	2	3.0%
Not Applicable or No Information	2	3.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	18	27.3%
Agree	30	45.5%
Disagree	7	10.6%
Strongly Disagree	8	12.1%
Not Applicable or No Information	3	4.5%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	17	25.8%
Agree	24	36.4%
Disagree	19	28.8%
Strongly Disagree	5	7.6%
Not Applicable or No Information	1	1.5%



**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	29	43.9%
Agree	25	37.9%
Disagree	5	7.6%
Strongly Disagree	2	3.0%
Not Applicable or No Information	5	7.6%

**I am satisfied with the availability of technology (e.g., computers, programs) at our school.**

	Count	Percentage
Strongly Agree	31	47.0%
Agree	27	40.9%
Disagree	3	4.5%
Strongly Disagree	2	3.0%
Not Applicable or No Information	3	4.5%

**A counselor is available if I need help in solving personal problems.**

	Count	Percentage
Strongly Agree	34	51.5%
Agree	20	30.3%
Disagree	8	12.1%
Strongly Disagree	2	3.0%
Not Applicable or No Information	2	3.0%

**The variety of activities is great enough so that everyone can find an activity that matches his/her interest.**

	Count	Percentage
Strongly Agree	20	30.3%
Agree	21	31.8%
Disagree	13	19.7%
Strongly Disagree	6	9.1%
Not Applicable or No Information	6	9.1%

## GENERAL OPINION

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Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

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**STUDENTS** from Bentonia Gibbs Elementary School vary widely in their responses, reflecting their personal experiences and perspectives. Some students praise the teachers and the overall learning environment, stating that the school does well in educating and helping them. Students also express that the school provides a well-rounded curriculum, as well as opportunities for the students to grow through other activities and sports. Others express a desire for specific improvements, such as having more field trips, or improved offerings in the cafeteria. Students also mention the need for increased access to technology and an improved Wi-Fi system.



# LINWOOD ELEMENTARY SCHOOL

## Introduction

Linwood Elementary School is located at 3439 Vaughan Road in Vaughan, Mississippi. In January of 2025, it served one hundred seventy-eight (178) students, prekindergarten through fifth grade (PK-5). Linwood Elementary School is committed to helping every child grow and succeed. This progress is made possible through strong collaboration among teachers, paraprofessionals, parents, and the community. Together, they create a supportive environment focused on student advancement.



## NURTURING MINDS, BUILDING FUTURES

The vision of Linwood Elementary School is to be an educational institution where, upon completion of fifth grade, every student will be proficient in literacy, and mathematics, and

“ At Linwood, we believe that every student has the potential to excel and succeed. We are committed to fostering a love of learning and helping our students become proficient readers and fluent mathematicians. ”

LES Principal Cristin Ware

equipped with 21st-century skills that meet all of the MS College and Career-readiness Standards. Students will be primed with the skills necessary to continue in their development of citizenship, character development, and teamwork to afford them the opportunity to compete in a global society throughout their life endeavors.



# ENROLLMENT AND ATTENDANCE

LINWOOD ELEMENTARY SCHOOL ENROLLMENT			
	2023	2024	2025
ALL	170	162	178
PK	19	11	20
K	32	36	22
ELEM_SPED	*	9	8
GR_1	29	25	37
GR_2	21	27	31
GR_3	31	18	28
GR_4	18	26	18
GR_5	20	18	23
(MDE, 2023, 2024, 2025, Enrollment)			

Figure 86: Linwood Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

LINWOOD ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	152	170	162
GENDER	FEMALE	72	81	82
	MALE	80	89	80
RACE	BLACK OR AFRICAN AMERICAN	140	157	151
	TWO OR MORE RACES	*	*	*
	WHITE	*	*	*
(MDE, 2022, 2023, 2024, Enrollment)				

Figure 87: Linwood Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

LINWOOD ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	123.7	134.7	134.8
K	23.5	28.4	29.5
ELEM_SPED	0.0	0.0	2.5
GR_1	14.2	27.0	23.5
GR_2	24.2	17.6	23.6
GR_3	18.7	27.2	16.2
GR_4	19.0	16.6	22.5
GR_5	24.0	18.0	17.0
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 88: Linwood Elementary School Average Daily Attendance

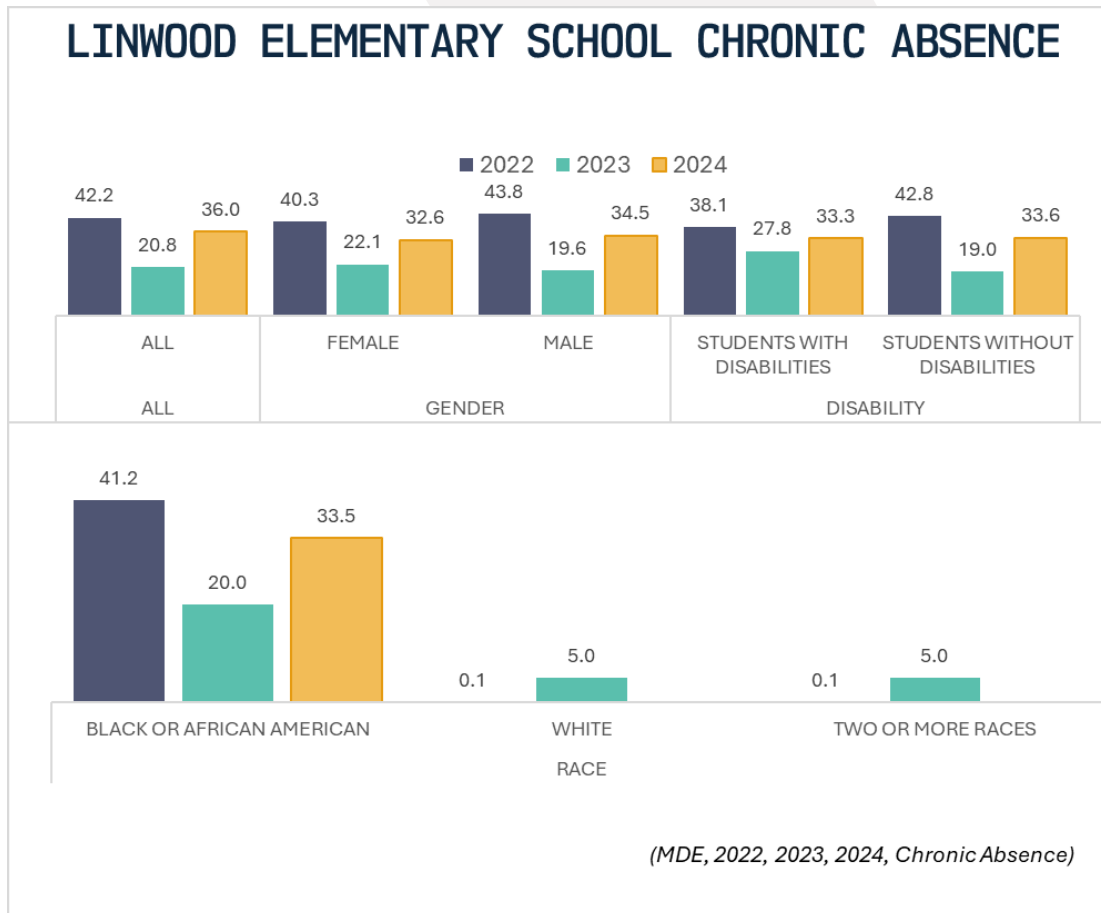


Figure 89: Linwood Elementary School Chronic Absence





# ACCOUNTABILITY

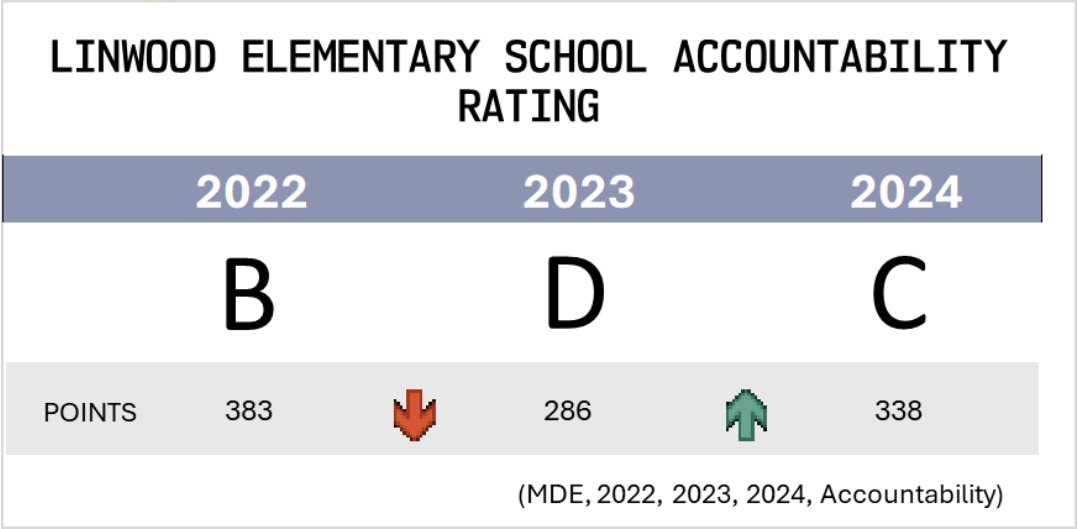


Figure 90: Linwood Elementary School Accountability

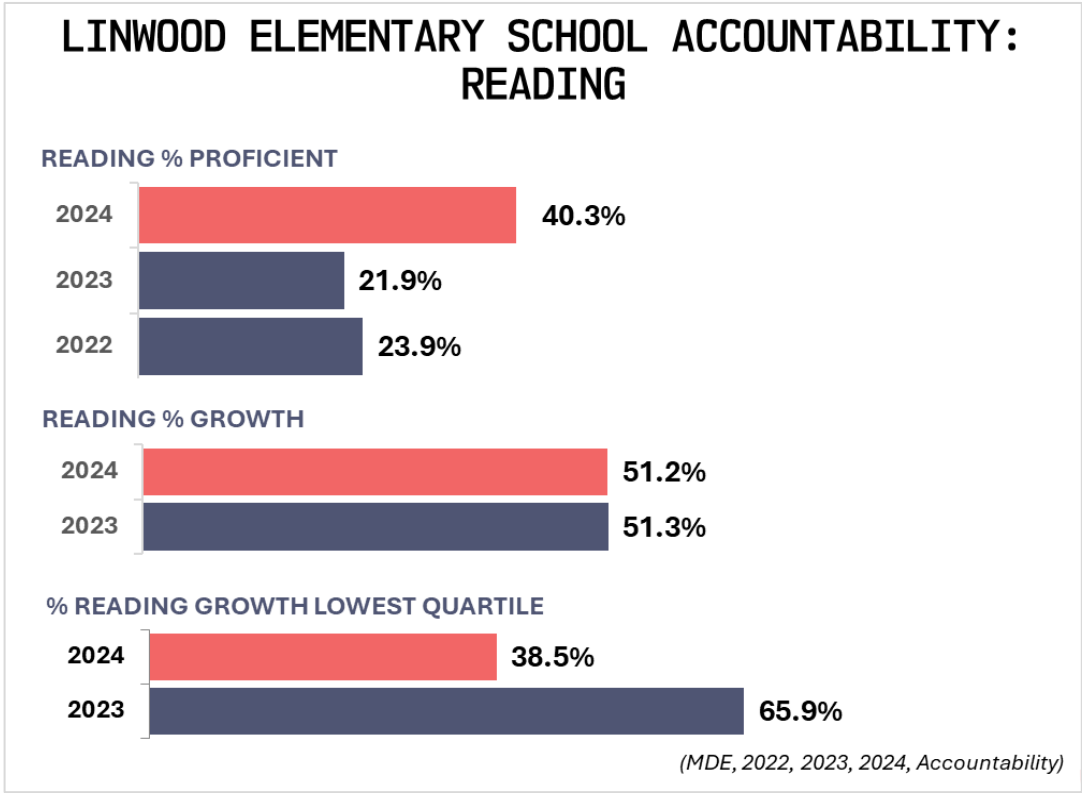
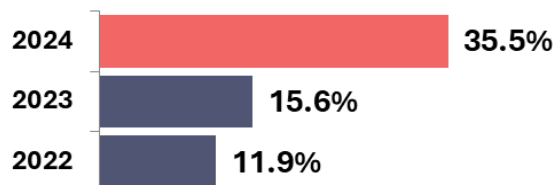


Figure 91: Linwood Elementary School Accountability: Reading

## LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

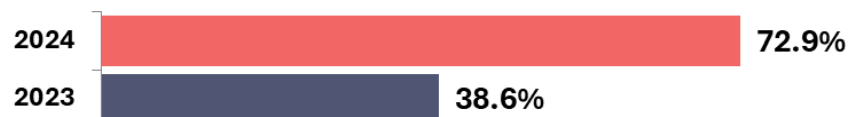
### MATH % PROFICIENT



### MATH % GROWTH



### % MATH GROWTH LOWEST QUARTILE

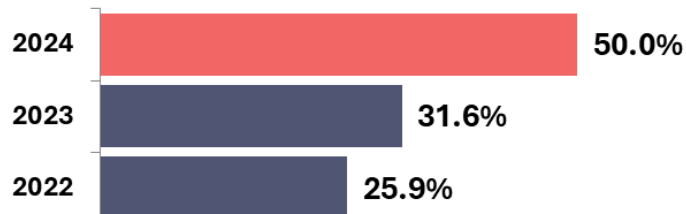


(MDE, 2022, 2023, 2024, Accountability)

Figure 92: Linwood Elementary School Accountability: Math

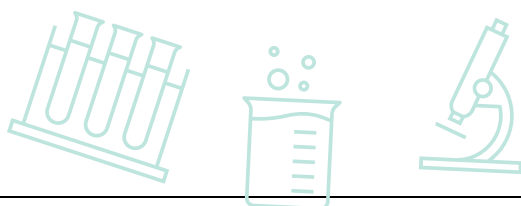
## LINWOOD ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

### SCIENCE % PROFICIENT



(MDE, 2022, 2023, 2024, Accountability)

Figure 93: Linwood Elementary School Accountability: Science



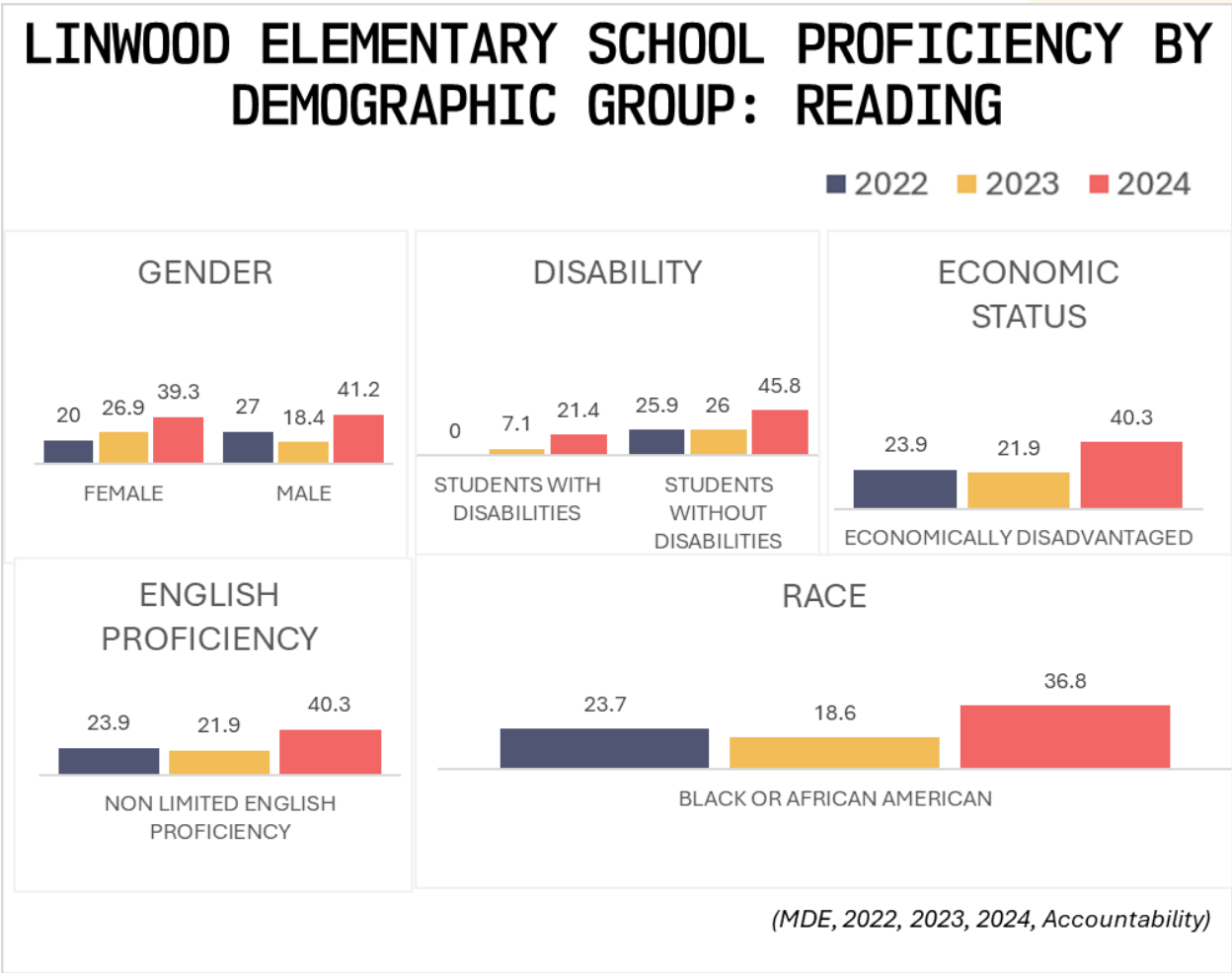


Figure 94: Linwood Elementary School Proficiency by Demographic Group: Reading



## LINWOOD ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

■ 2022 ■ 2023 ■ 2024

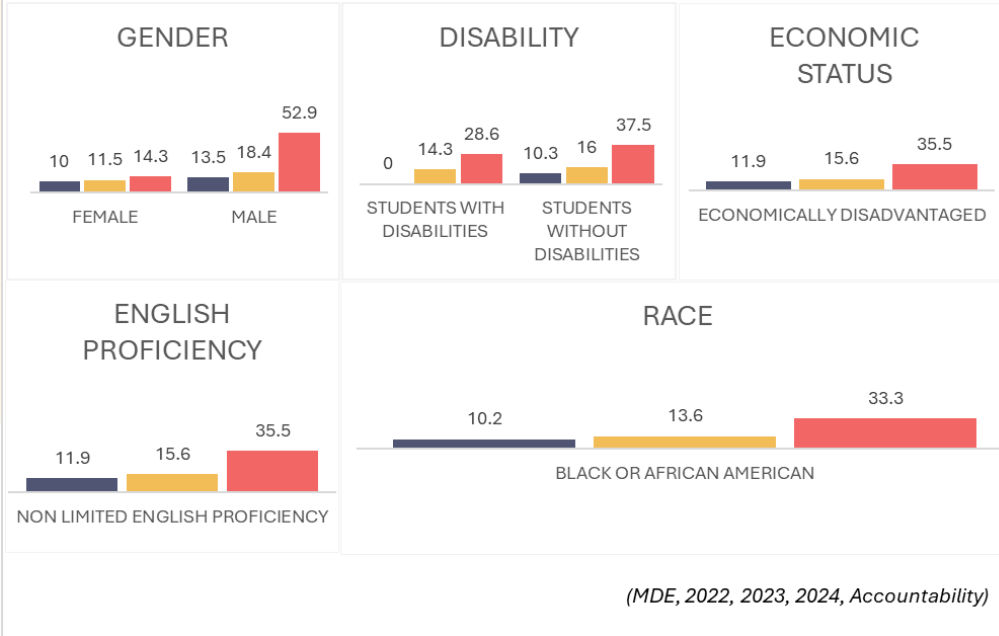


Figure 95: Linwood Elementary School Proficiency by Demographic Group: Math

## LINWOOD ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

■ 2022 ■ 2023 ■ 2024

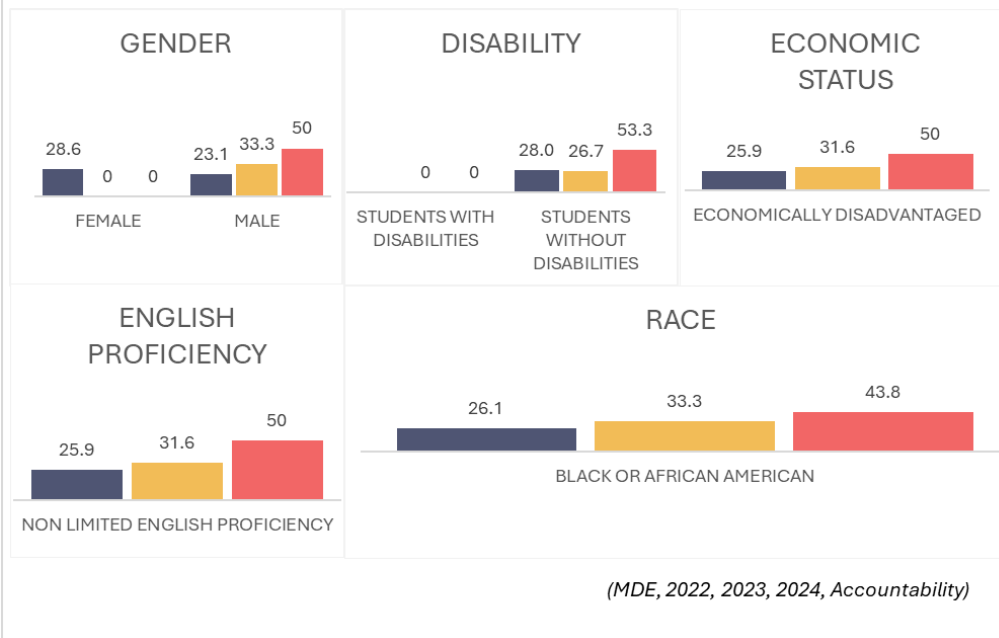


Figure 96: Linwood Elementary School Proficiency by Demographic Group: Science



# ASSESSMENT

## KINDERGARTEN READINESS

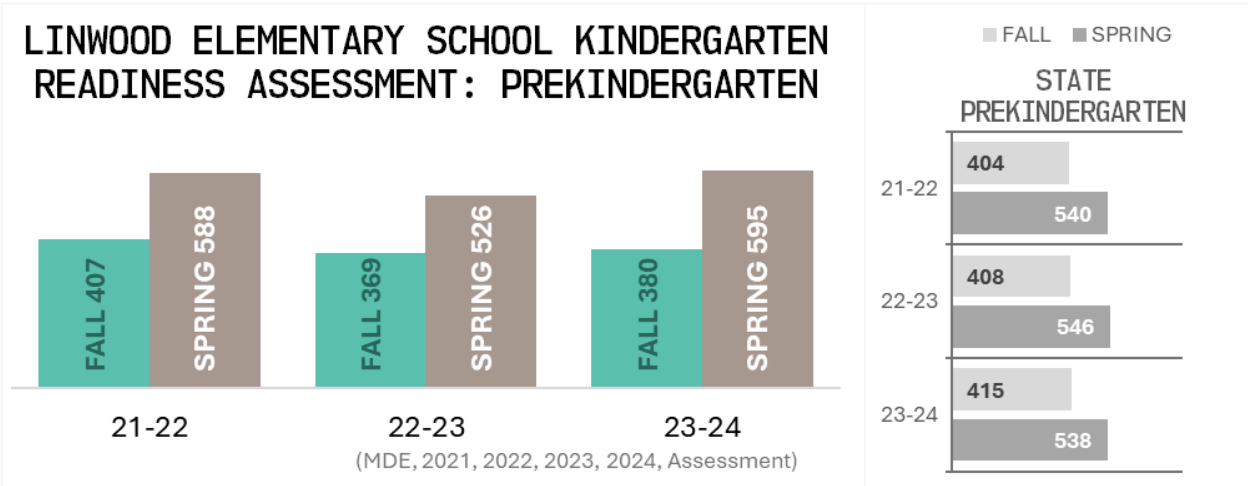


Figure 97: Linwood Elementary School Kindergarten Readiness Assessment: Prekindergarten

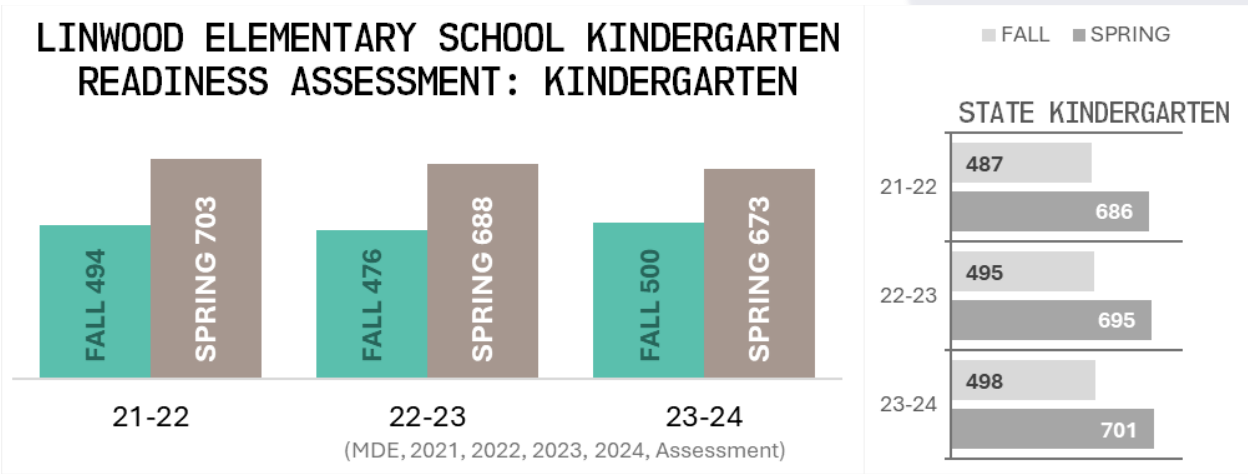


Figure 98: Linwood Elementary School Kindergarten Readiness Assessment: Kindergarten

# THIRD-GRADE READING

## LINWOOD ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2022	2023	2024
57.1	53.6	77.8

Figure 99: Linwood Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.



# MAAP

## MAAP ELA

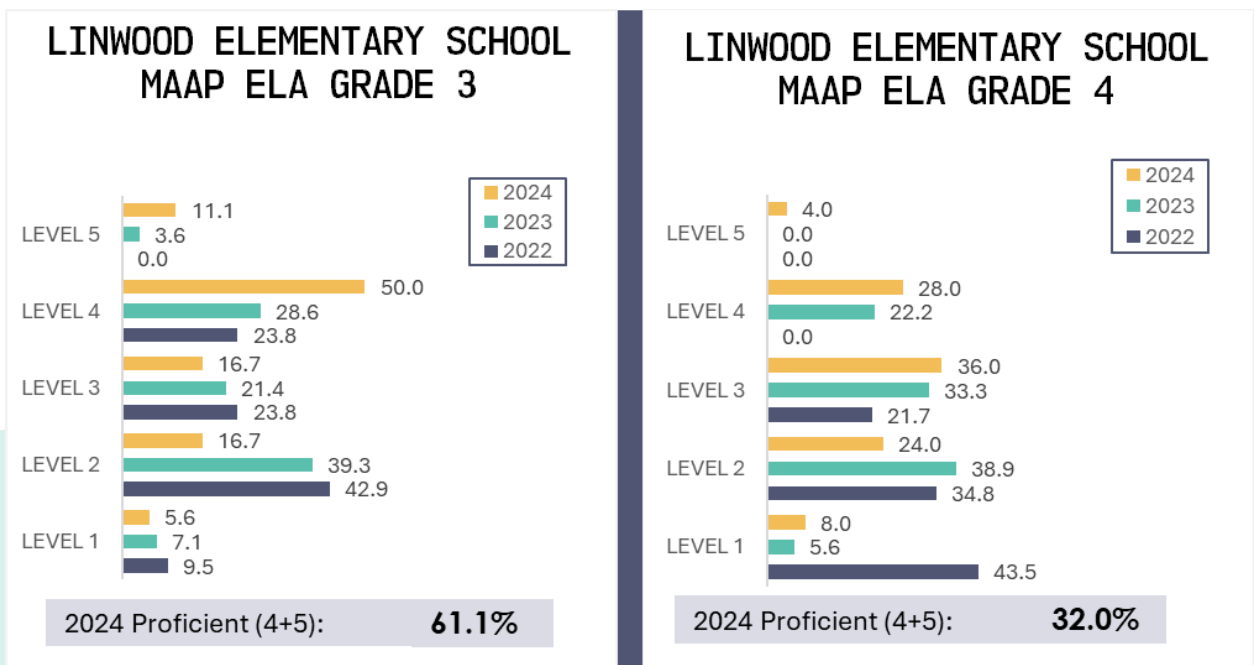


Figure 100: Linwood Elementary School MAAP ELA Grades 3 and 4

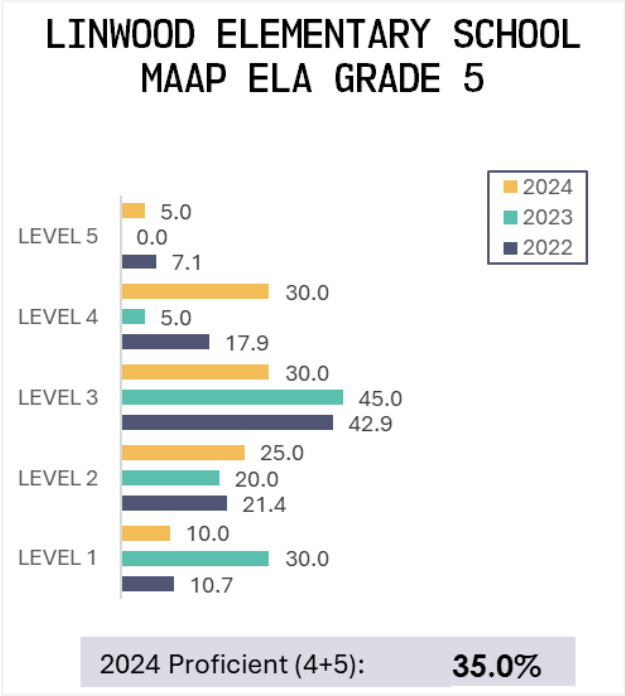


Figure 101: Linwood Elementary School MAAP ELA Grade 5



**MAAP MATH**

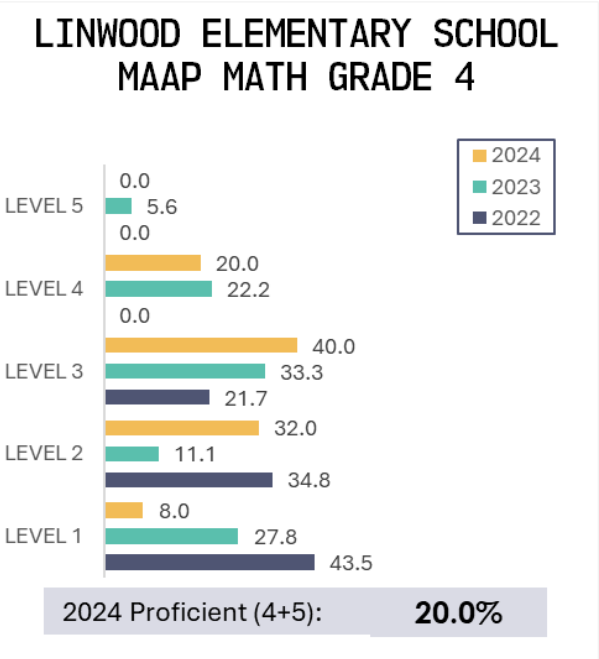
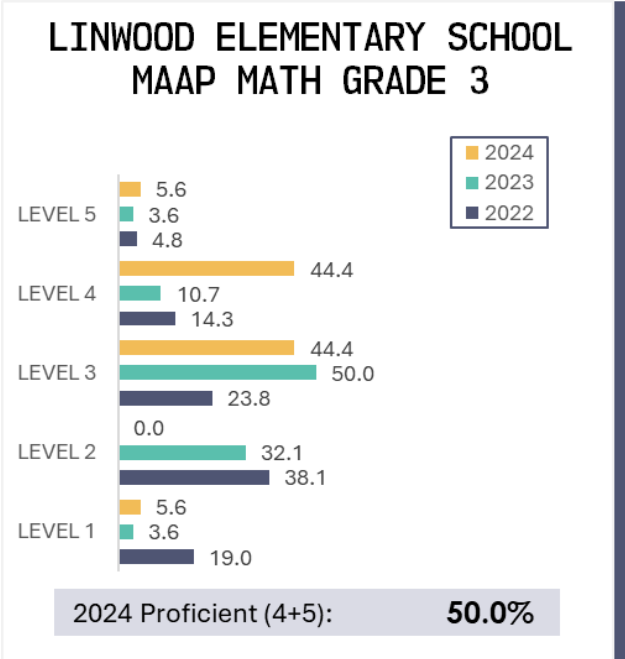


Figure 102: Linwood Elementary School MAAP Math Grades 3 and 4

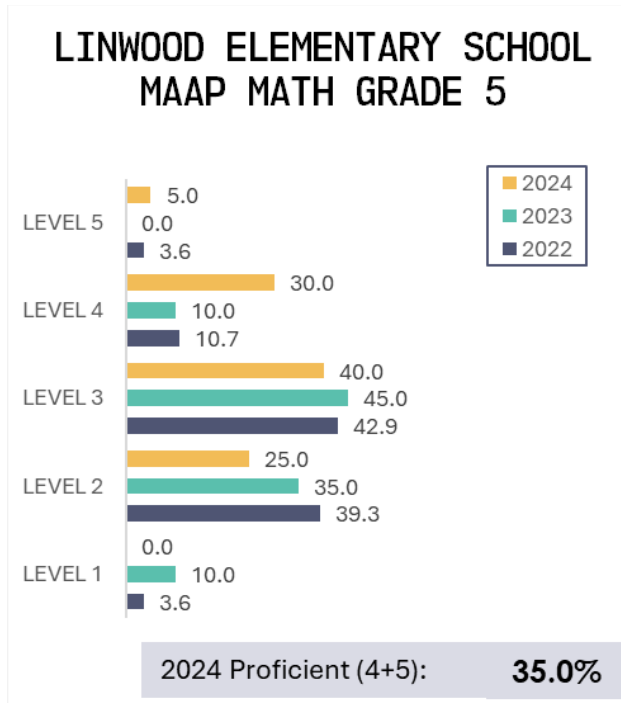


Figure 103: Linwood Elementary School MAAP Math Grade 5



## MAAP SCIENCE

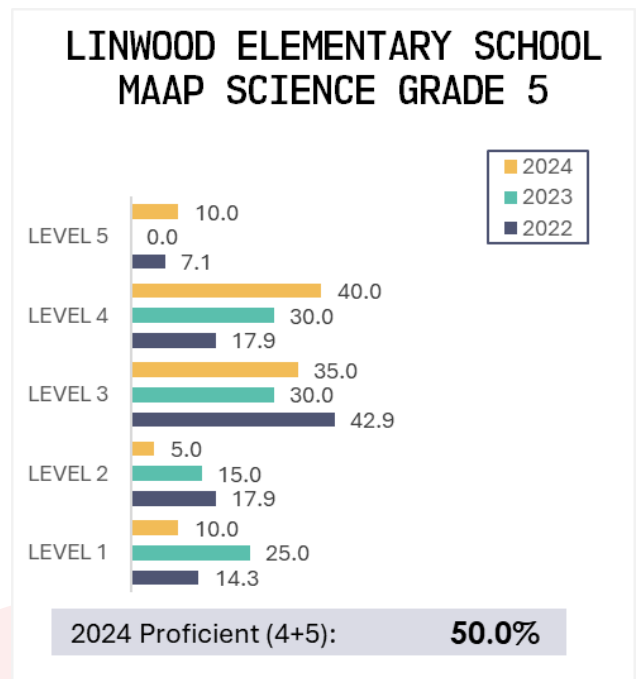
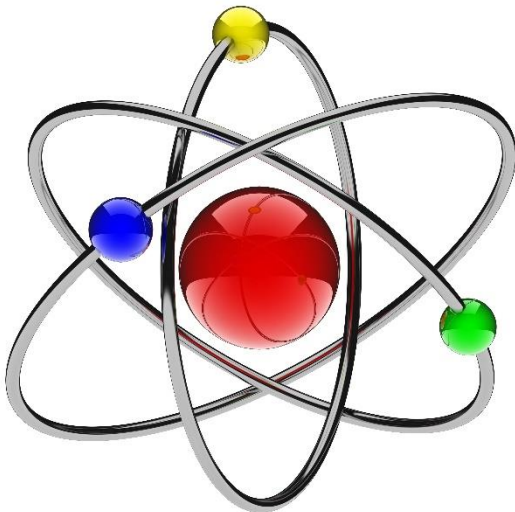


Figure 104: Linwood Elementary School MAAP Science Grade 5



# PERSONNEL

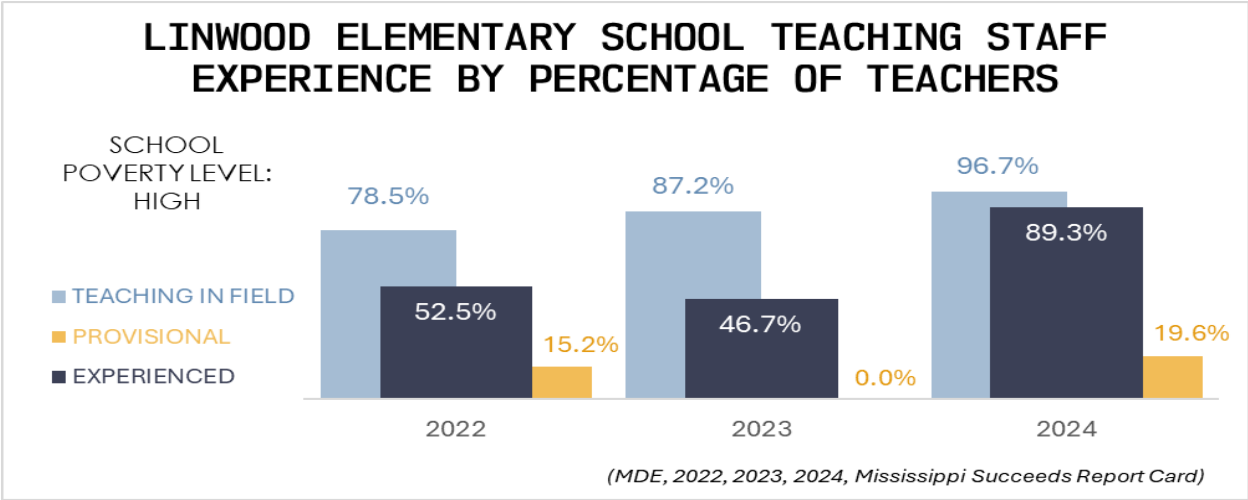


Figure 105: Linwood Elementary School Teaching Staff Experience by Percentage of Teachers

# DISCIPLINE



LINWOOD ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				7.3	8.2	12.0			
GENDER	FEMALE				≤5	7.4	7.1			
	MALE				11.4	8.9	16.9			
RACE	BLACK OR AFRICAN AMERICAN				7.2	8.7	12.2			
DISABILITY	STUDENTS WITH DISABILITIES				≤10	12.1	19.5			
	STUDENTS WITHOUT DISABILITIES				6.9	7.3	9.5			
EL	NON LIMITED ENGLISH PROFICIENCY				7.3	8.2	12.0			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	≤10			≤5			≤5		
GENDER	FEMALE				≤5			≤5		
	MALE	≤10			≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	≤10			≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES				≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	≤10			≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	≤10			≤5			≤5		
(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)										

Figure 106: Linwood Elementary School Disciplinary Actions Reported to MDE

# LINWOOD ELEMENTARY SCHOOL CNA SURVEY



## Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Linwood Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; Preschool and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-one (21) faculty and staff members, twenty (20) parents, and ninety-eight (98) students responded to the survey.

## *FACULTY/STAFF SURVEY*

### FEDERAL PROGRAMS

#### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	14	66.7%
Differentiated instruction	5	23.8%
Access to computers and individualized instruction	11	52.4%

**In my experience, teachers in my school (district) are properly certified and effective.**

	Count	Percentage
Strongly Agree	8	38.1%
Agree	9	42.9%
Disagree	2	9.5%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

**School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	6	28.6%
Agree	8	38.1%
Disagree	1	4.8%
Strongly Disagree	4	19.0%
Not Applicable or No Information	2	9.5%

**Federal funds are used effectively at my school.**

	Count	Percentage
Strongly Agree	12	57.1%
Agree	4	19.0%
Disagree	0	0.0%
Strongly Disagree	1	4.8%
Not Applicable or No Information	4	19.0%

**I use student assessment data to inform classroom decisions and instructional practices.**

	Count	Percentage
Strongly Agree	8	38.1%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	2	9.5%
Not Applicable or No Information	2	9.5%



**I use effective, evidence-based strategies for:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Effective classroom management	38.1%	42.9%	9.5%	4.8%	4.8%
Teaching special needs students	33.3%	33.3%	14.3%	4.8%	14.3%
Providing instruction to students with limited English proficiency to improve their language and academic skills	28.6%	28.6%	4.8%	0.0%	38.1%
Developing and using classroom assessments	47.6%	33.3%	4.8%	4.8%	9.5%
Closing the achievement gap between diverse groups of students	33.3%	42.9%	4.8%	4.8%	14.3%

**TITLE IV-A****My school (district) has effective procedures for addressing school safety.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	12	57.1%
Agree	8	38.1%
Disagree	0	0.0%
Strongly Disagree	1	4.8%
Not Applicable or No Information	0	0.0%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	10	47.6%
Agree	7	33.3%
Disagree	0	0.0%
Strongly Disagree	3	14.3%
Not Applicable or No Information	1	4.8%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	11	52.4%
Agree	6	28.6%
Disagree	1	4.8%
Strongly Disagree	3	14.3%
Not Applicable or No Information	0	0.0%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	7	33.3%
Agree	9	42.9%
Disagree	2	9.5%
Strongly Disagree	1	4.8%
Not Applicable or No Information	2	9.5%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	9	42.9%
Agree	8	38.1%
Disagree	2	9.5%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	8	38.1%
Agree	9	42.9%
Disagree	2	9.5%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	7	33.3%
Agree	8	38.1%
Disagree	4	19.0%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
English/Language Arts (reading, writing, speaking, listening)	42.9%	33.3%	19.0%	4.8%	0.0%
Health Education	42.9%	42.9%	14.3%	0.0%	0.0%
Career/Vocational Education	47.6%	19.0%	4.8%	0.0%	28.6%
Technology	33.3%	42.9%	4.8%	4.8%	14.3%
Science	38.1%	42.9%	14.3%	4.8%	0.0%
Social Studies (history, government, civics, economics)	28.6%	42.9%	14.3%	9.5%	4.8%
Foreign Languages	28.6%	33.3%	4.8%	9.5%	23.8%
Fine Arts (music, visual arts, dance, drama)	38.1%	19.0%	14.3%	19.0%	9.5%
Physical Education	33.3%	47.6%	4.8%	4.8%	9.5%
Computer Science	47.6%	33.3%	4.8%	4.8%	9.5%
Mathematics	28.6%	61.9%	9.5%	0.0%	0.0%

**I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).**

	Count	Percentage
Strongly Agree	8	38.1%
Agree	7	33.3%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	23.8%

**I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:**

	Count	Percentage
Embed multicultural education throughout the curriculum	7	33.3%
Utilize technology such as class websites, blogs, and videos	7	33.3%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	10	47.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	9	42.9%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	9	42.9%
Use think-aloud and think-pair-shares when asking questions; allow wait time for answers	6	28.6%
Use bilingual handouts and cues	3	14.3%
Use visual displays, portable white boards, and posters when giving instructions	7	33.3%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	8	38.1%
Not Applicable or No Information	9	42.9%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

**Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	12	57.1%
Agree	6	28.6%
Disagree	1	4.8%
Strongly Disagree	2	9.5%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	11	52.4%
Agree	8	38.1%
Disagree	1	4.8%
Strongly Disagree	1	4.8%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	12	57.1%
Agree	6	28.6%
Disagree	1	4.8%
Strongly Disagree	2	9.5%
Not Applicable or No Information	0	0.0%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	11	52.4%
Agree	7	33.3%
Disagree	1	4.8%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	10	47.6%
Agree	7	33.3%
Disagree	1	4.8%
Strongly Disagree	1	4.8%
Not Applicable or No Information	2	9.5%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	10	47.6%
Agree	8	38.1%
Disagree	1	4.8%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	7	33.3%
Agree	9	42.9%
Disagree	1	4.8%
Strongly Disagree	3	14.3%
Not Applicable or No Information	1	4.8%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	8	38.1%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	3	14.3%
Not Applicable or No Information	1	4.8%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	7	33.3%
Agree	10	47.6%
Disagree	1	4.8%
Strongly Disagree	2	9.5%
Not Applicable or No Information	1	4.8%

**For the most part, the size of classes, in this district, does not limit instructional effectiveness.**

	Count	Percentage
Strongly Agree	7	33.3%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	4	19.0%
Not Applicable or No Information	1	4.8%

**The principal of our school is fair and open with teachers.**

	Count	Percentage
Strongly Agree	9	42.9%
Agree	7	33.3%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	14.3%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	14	66.7%
Agree	4	19.0%
Disagree	0	0.0%
Strongly Disagree	2	9.5%
Not Applicable or No Information	1	4.8%

## PROFESSIONAL DEVELOPMENT

**Rank your top ten choices for professional development topics.**

	Rank
Classroom Management	#1
Mississippi College and Career Readiness Standards	#2
Reading for at-risk students	#3
Writing strategies	#4
My specific content area	#5
Conflict resolution	#6
Teaching and understanding students in poverty	#7
Response to Intervention (RTI/MTSS)	#8
Culture sensitivity	#9
English Learners (ELs)	#10
Differentiated Instruction	#11
Depth of Knowledge or Rigor	#12
Developing quality assessments	#13
Interpreting and analyzing student data	#14
Personalized Instruction	#15
Successful inclusion strategies	#16
Social Emotional Learning	#17
Teaching and understanding homeless students	#18

Rank your top ten choices for professional development topics.	
	Rank
Using technology to enhance instruction	#19
Trauma-Informed Instruction	#20
Project-based Learning	#21

Teachers have adequate time for opportunities to learn from each other (professional learning communities).		
	Count	Percentage
Strongly Agree	8	38.1%
Agree	7	33.3%
Disagree	2	9.5%
Strongly Disagree	3	14.3%
Not Applicable or No Information	1	4.8%

The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	7	33.3%
Agree	9	42.9%
Disagree	1	4.8%
Strongly Disagree	3	14.3%
Not Applicable or No Information	1	4.8%

# GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Linwood Elementary School expressed that the school does a great job of providing a positive, welcoming environment for students. However, they highlighted the need for major updates to school facilities One faculty member mentioned that facility upgrades would ensure student and staff safety, success, attendance, and positivity. Safety concerns at the school include exterior doors that do not close properly and the need for a waiting area for visitors.



# PARENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	12	60.0%
Differentiated instruction	7	35.0%
Access to computers and individualized instruction	10	50.0%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	9	45.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	9	45.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	8	40.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

**I would like my child's school (district) to offer classes for parents on the following:**

	Count	Percentage
Abuse Prevention	3	15.0%
Computer Classes	6	30.0%
Conflict Resolution	6	30.0%
Discipline	4	20.0%
Drug/Alcohol Awareness	2	10.0%
English as a Second Language	3	15.0%
Health Classes	6	30.0%
Literacy Classes	6	30.0%
Math Classes	7	35.0%
Parent-to-School Relationships	6	30.0%
Parent/Child Communication	4	20.0%
Preparing for College	6	30.0%
Parenting Workshops	6	30.0%
Social Media Classes	2	10.0%
Stress/Anger Management	4	20.0%
Understanding College- and Career-Ready Standards	8	40.0%

**Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.**

	Count	Percentage
Babysitting/childcare at parent meetings	4	20.0%
District and/or school newsletters	7	35.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	9	45.0%
Resource materials for parental training	6	30.0%
Training for parents to work with other parents on becoming involved in the schools	8	40.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	3	15.0%
Home/School folders	8	40.0%
Home/School planners	11	55.0%

## TITLE IV-A

### My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	12	60.0%
Agree	6	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

### To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	45.0%
Supporting college and career counseling	7	35.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	12	60.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	9	45.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	25.0%

### To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	11	55.0%
Building technological capacity and infrastructure	6	30.0%
Carrying out innovative blended learning projects	8	40.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	11	55.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	35.0%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting community and parent involvement in schools	5	25.0%
Providing school-based mental health services and counseling	9	45.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	8	40.0%
Establishing or improving dropout prevention	7	35.0%
Supporting re-entry programs and transition services for Justice-involved youth	5	25.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	40.0%
Implementing systems and practices to prevent bullying and harassment	12	60.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	45.0%
Establishing community partnerships	6	30.0%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	8	40.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	1	5.0%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	13	65.0%
Agree	7	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	7	35.0%
Agree	8	40.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	2	10.0%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	8	40.0%
Agree	6	30.0%
Disagree	4	20.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	9	45.0%
Agree	8	40.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	9	45.0%
Agree	8	40.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	35.0%	30.0%	20.0%	0.0%	15.0%
Physical Education	50.0%	35.0%	10.0%	0.0%	5.0%
Computer Science	50.0%	30.0%	0.0%	5.0%	15.0%
Mathematics	45.0%	30.0%	10.0%	0.0%	15.0%
Health Education	50.0%	40.0%	5.0%	0.0%	5.0%
Career/Vocational Education	45.0%	20.0%	0.0%	10.0%	25.0%
Technology	50.0%	25.0%	0.0%	10.0%	15.0%
Science	40.0%	35.0%	5.0%	5.0%	15.0%
Social Studies (history, government, civics, economics)	35.0%	45.0%	5.0%	5.0%	10.0%
Foreign Languages	20.0%	20.0%	10.0%	10.0%	40.0%
English/Language Arts (reading, writing, speaking, listening)	50.0%	30.0%	10.0%	0.0%	10.0%

**Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.**

	Count	Percentage
Strongly Agree	9	45.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

**Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	12	60.0%
Agree	7	35.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	12	60.0%
Agree	4	20.0%
Disagree	3	15.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	12	60.0%
Agree	6	30.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

**Our school (district) provides sufficient opportunities for parent and family engagement.**

	Count	Percentage
Strongly Agree	10	50.0%
Agree	8	40.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.**

	Count	Percentage
Strongly Agree	12	60.0%
Agree	6	30.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

**In the past year, I have attended/participated in the following:**

	Count	Percentage
Parent/teacher conference	10	50.0%
Checked my child's grades/assignments online	11	55.0%
Been in contact with my child's teacher	17	85.0%
Received a newsletter from the district, school, or teacher	14	70.0%
Worked with a committee or group on school or district policies	2	10.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	6	30.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	13	65.0%
Volunteered at my child's school	2	10.0%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	12	60.0%
Agree	5	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	10	50.0%
Agree	5	25.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	2	10.0%



**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	11	55.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	9	45.0%
Agree	10	50.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	11	55.0%
Agree	8	40.0%
Disagree	0	0.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	12	60.0%
Agree	7	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

# PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	16	80.0%
Agree	2	10.0%
Disagree	0	0.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

## GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Linwood Elementary School who participated in the survey praised Linwood Elementary School for the positive learning environment that the school embraces. Parents also remarked that the school regularly sends home newsletters. The positive feedback indicated that parents also appreciate the variety of clubs and activities that are available to students. When considering areas that Linwood Elementary School could improve, parents stated that a summer learning program would be beneficial. One parent mentioned that the current program in place did not provide enough structure. Parents would like to see a summer school program that allows struggling students to catch up and become prepared to enter the next grade.

# STUDENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	61	62.2%
Differentiated instruction	25	25.5%
Access to computers and individualized instruction	41	41.8%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	57	58.2%
Agree	26	26.5%
Disagree	6	6.1%
Strongly Disagree	6	6.1%
Not Applicable or No Information	3	3.1%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	64	65.3%
Agree	15	15.3%
Disagree	8	8.2%
Strongly Disagree	7	7.1%
Not Applicable or No Information	4	4.1%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	51	52.0%
Agree	22	22.4%
Disagree	10	10.2%
Strongly Disagree	5	5.1%
Not Applicable or No Information	10	10.2%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	73	74.5%
Agree	16	16.3%
Disagree	5	5.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	2	2.0%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	57	58.2%
Agree	29	29.6%
Disagree	7	7.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	3.1%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	74	75.5%
Agree	14	14.3%
Disagree	4	4.1%
Strongly Disagree	4	4.1%
Not Applicable or No Information	2	2.0%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	63	64.3%
Agree	25	25.5%
Disagree	5	5.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	3.1%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	68	69.4%
Agree	16	16.3%
Disagree	9	9.2%
Strongly Disagree	3	3.1%
Not Applicable or No Information	2	2.0%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	66	67.3%
Agree	20	20.4%
Disagree	5	5.1%
Strongly Disagree	3	3.1%
Not Applicable or No Information	4	4.1%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	66	67.3%
Agree	19	19.4%
Disagree	8	8.2%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	3.1%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	61.2%	16.3%	12.2%	4.1%	6.1%
Physical Education	73.5%	20.4%	2.0%	2.0%	2.0%
Computer Science	75.5%	17.3%	5.1%	2.0%	0.0%
Mathematics	73.5%	16.3%	5.1%	3.1%	2.0%
Social Studies (history, government, civics, economics)	68.4%	16.3%	6.1%	5.1%	4.1%
Foreign Languages	54.1%	21.4%	14.3%	4.1%	6.1%
English/Language Arts (reading, writing, speaking, listening)	78.6%	12.2%	3.1%	3.1%	3.1%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Health Education	75.5%	16.3%	4.1%	2.0%	2.0%
Career/Vocational Education	70.4%	19.4%	7.1%	1.0%	2.0%
Technology	69.4%	12.2%	12.2%	5.1%	1.0%
Science	71.4%	20.4%	5.1%	2.0%	1.0%

**My school work is challenging and requires my best effort.**

	Count	Percentage
Strongly Agree	66	67.3%
Agree	25	25.5%
Disagree	2	2.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	3.1%

**The grading and evaluation of my class work is fair.**

	Count	Percentage
Strongly Agree	71	72.4%
Agree	16	16.3%
Disagree	4	4.1%
Strongly Disagree	3	3.1%
Not Applicable or No Information	4	4.1%

**Teachers are willing to give students individual help outside of class time.**

	Count	Percentage
Strongly Agree	59	60.2%
Agree	21	21.4%
Disagree	5	5.1%
Strongly Disagree	7	7.1%
Not Applicable or No Information	6	6.1%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	63	64.3%
Agree	30	30.6%
Disagree	4	4.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	72	73.5%
Agree	17	17.3%
Disagree	2	2.0%
Strongly Disagree	4	4.1%
Not Applicable or No Information	3	3.1%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	63	64.3%
Agree	18	18.4%
Disagree	7	7.1%
Strongly Disagree	7	7.1%
Not Applicable or No Information	3	3.1%

## SCHOOL IMPROVEMENT

### The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	69	70.4%
Agree	22	22.4%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	66	67.3%
Agree	18	18.4%
Disagree	5	5.1%
Strongly Disagree	7	7.1%
Not Applicable or No Information	2	2.0%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	65	66.3%
Agree	22	22.4%
Disagree	6	6.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	4.1%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	69	70.4%
Agree	14	14.3%
Disagree	5	5.1%
Strongly Disagree	7	7.1%
Not Applicable or No Information	3	3.1%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	67	68.4%
Agree	14	14.3%
Disagree	7	7.1%
Strongly Disagree	8	8.2%
Not Applicable or No Information	2	2.0%



**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	66	67.3%
Agree	21	21.4%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	8	8.2%

**I am satisfied with the availability of technology (e.g., computers, programs) at our school.**

	Count	Percentage
Strongly Agree	66	67.3%
Agree	15	15.3%
Disagree	10	10.2%
Strongly Disagree	5	5.1%
Not Applicable or No Information	2	2.0%

**A counselor is available if I need help in solving personal problems.**

	Count	Percentage
Strongly Agree	72	73.5%
Agree	14	14.3%
Disagree	6	6.1%
Strongly Disagree	3	3.1%
Not Applicable or No Information	3	3.1%

**The variety of activities is great enough so that everyone can find an activity that matches his/her interest.**

	Count	Percentage
Strongly Agree	67	68.4%
Agree	21	21.4%
Disagree	6	6.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

## GENERAL OPINION

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Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

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**STUDENTS** from Linwood Elementary School vary widely in their responses. Some students praise the teachers and how safe they make the students feel. One student stated, “The school is great at helping when students have problems and they also provide safety rules that make it a good place.” Others express a desire for specific improvements, such as new basketball hoops, cleaner bathrooms, and additional student activities.



# YAZOO COUNTY MIDDLE SCHOOL



## Introduction

Yazoo County Middle School is located at 116 Panther Drive in Yazoo City, Mississippi. In January of 2025, it housed two hundred fifty-eight (258) students in sixth through eighth grades (6-8). Along with the administration team, students are served by twenty-nine licensed faculty members and ten additional classified staff members. Yazoo County Middle School has a current accountability rating of C.

### MAKE YOUR MARK

Yazoo County Middle School embraces the vision of “learning today, leading tomorrow.” Students have opportunities to explore their interests through a range of sports, including archery, band, softball, basketball, baseball, e-sports, cheerleading, and football, as well as clubs like Beta Club, TSA, Book Club, and Student Council. The school’s website also serves as a valuable resource for parents, offering helpful links such as Active Parent and access to lunch menus and handbooks.

The principal’s message on the school website states, “The journey through middle school is full of change and challenges, and it is our goal to help students map out their path to success in academics, athletics, extra-curricular activities, and social-emotional growth.”



# ENROLLMENT AND ATTENDANCE

## YAZOO COUNTY MIDDLE SCHOOL ENROLLMENT

	2023	2024	2025
ALL	299	275	258
GR_6	96	85	75
GR_7	*	95	85
GR_8	102	84	98
SEC_SPED	*	11	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 107: Yazoo County Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

## YAZOO COUNTY MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	339	299	275
GENDER	FEMALE	179	143	134
	MALE	160	156	141
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	187	156	143
	HISPANIC OR LATINO	*	*	*
	NATIVE HAWAIIAN OR PACIFIC ISLANDER		*	*
	TWO OR MORE RACES	17	17	18
	WHITE	125	117	106

(MDE, 2022, 2023, 2024, Enrollment)

Figure 108: Yazoo County Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

## YAZOO COUNTY MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	295.5	271.2	250.0
GR_6	83.4	88.1	78.5
GR_7	101.3	82.1	85.3
GR_8	105.5	92.7	76.8
SEC_SPED	5.3	8.4	9.4

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 109: Yazoo County Middle School Average Daily Attendance

## YAZOO COUNTY MIDDLE SCHOOL CHRONIC ABSENCE

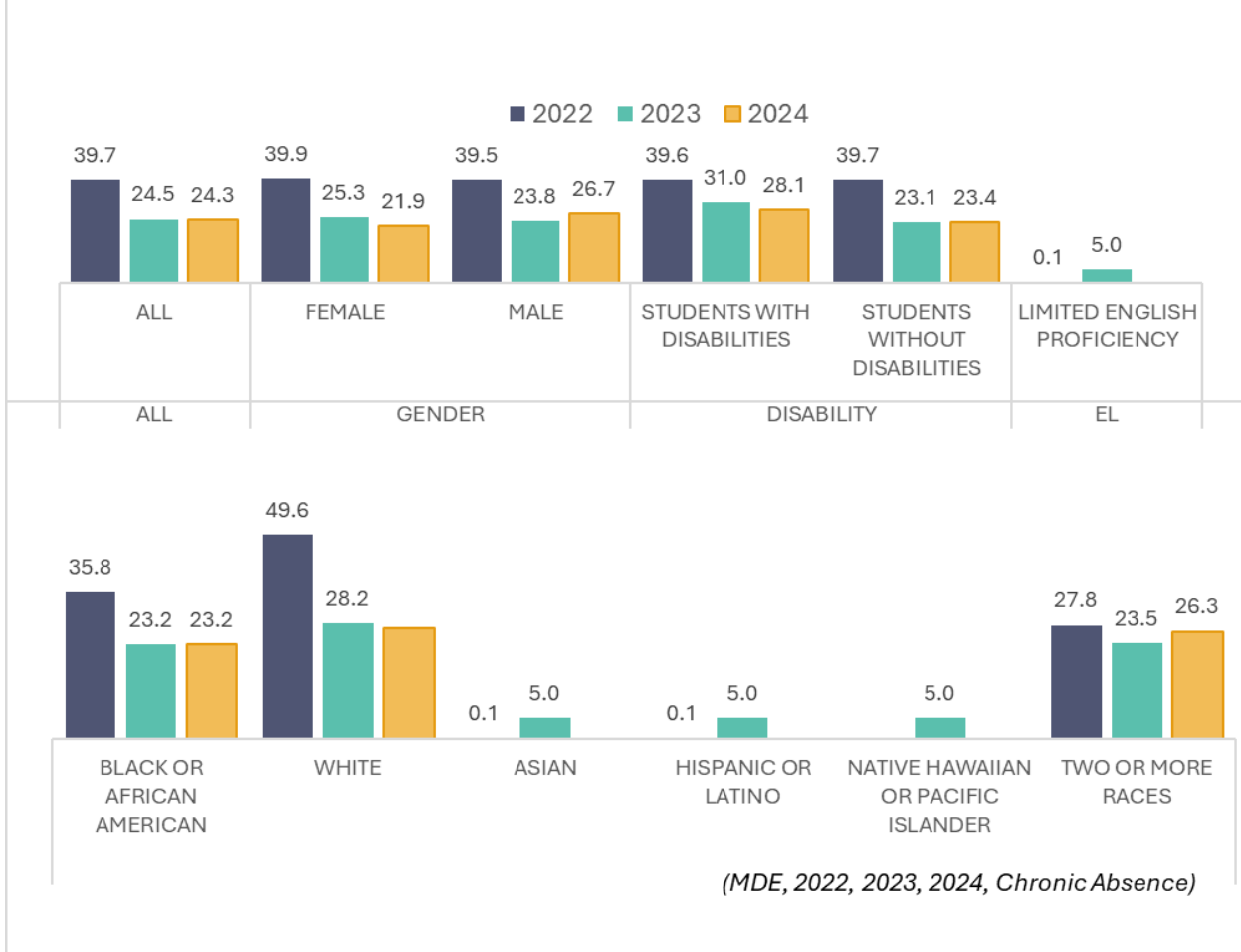


Figure 110: Yazoo County Middle School Chronic Absence



# ACCOUNTABILITY

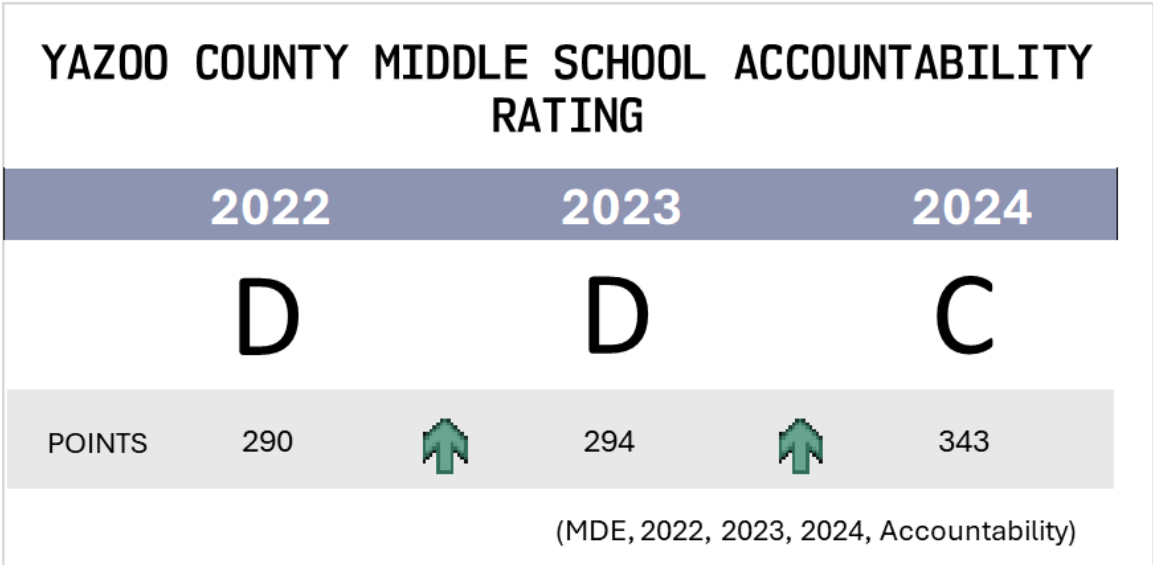


Figure 111: Yazoo County Middle School Accountability

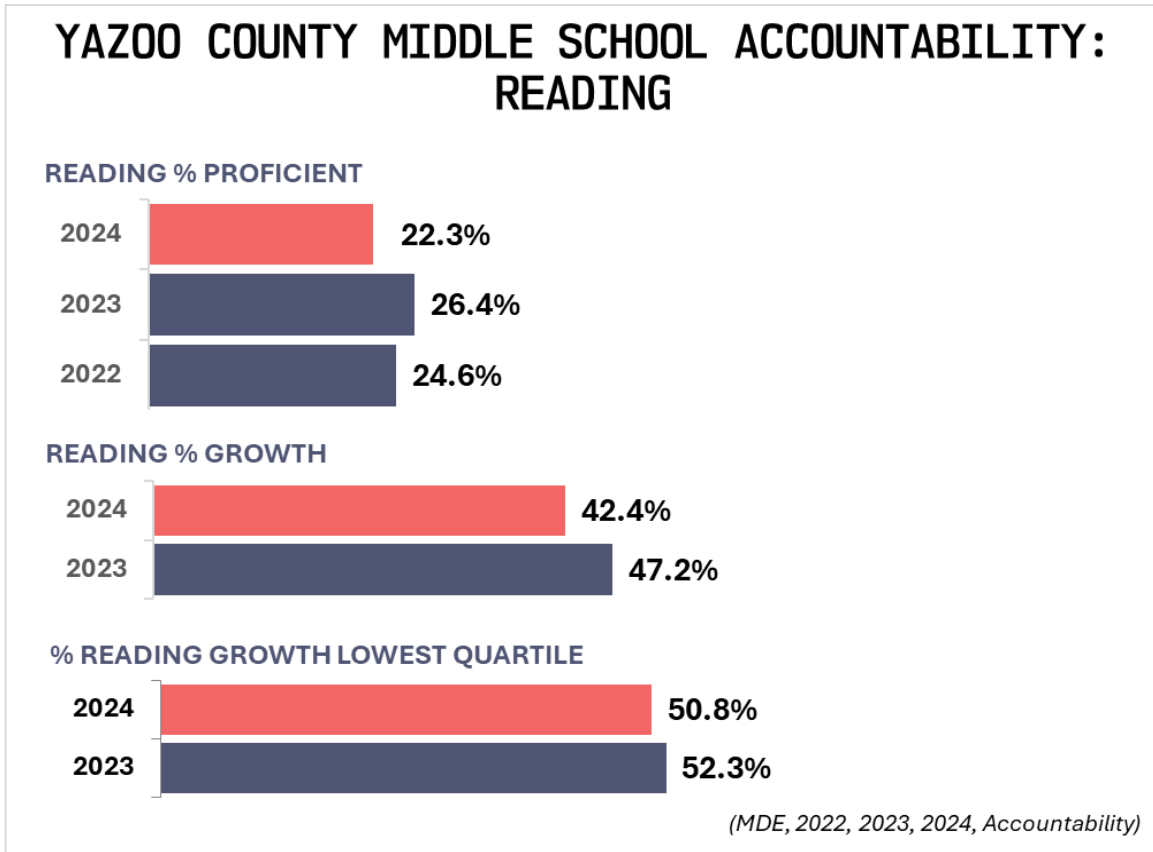


Figure 112: Yazoo County Middle School Accountability: Reading

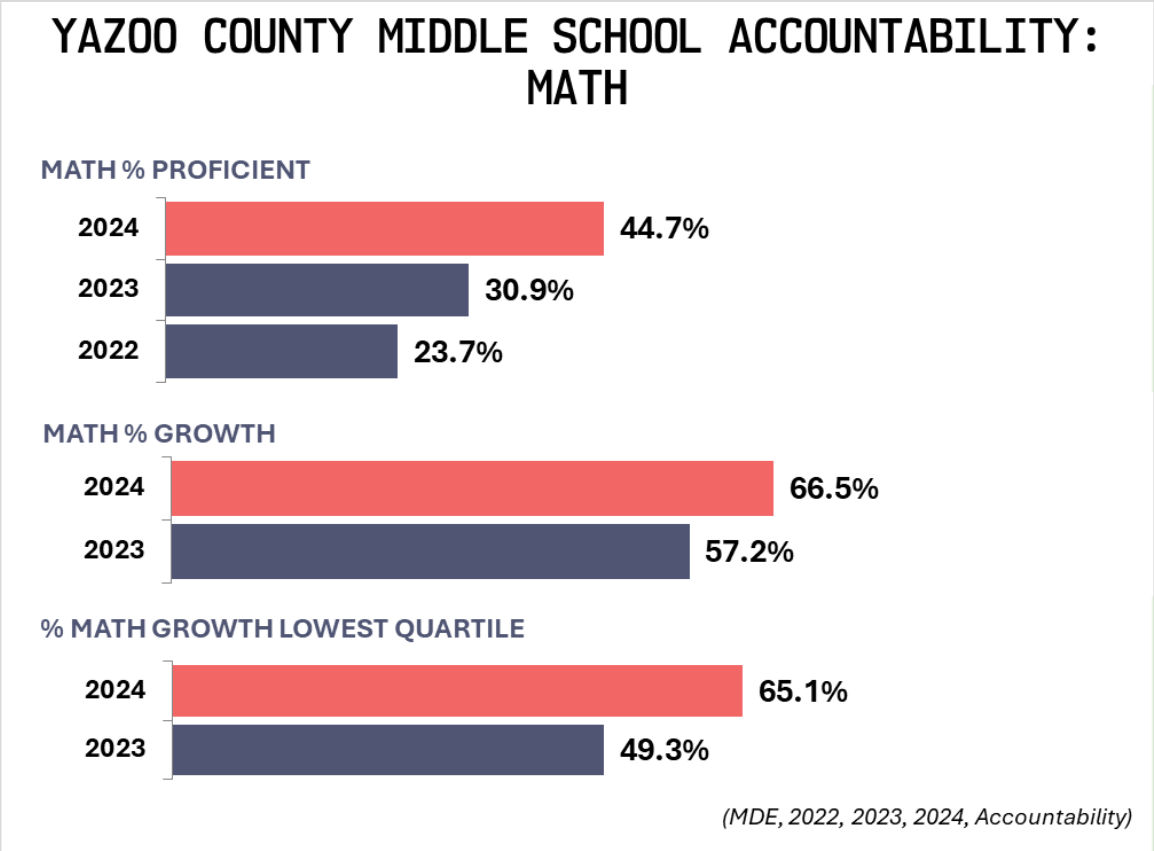


Figure 113: Yazoo County Middle School Accountability: Math

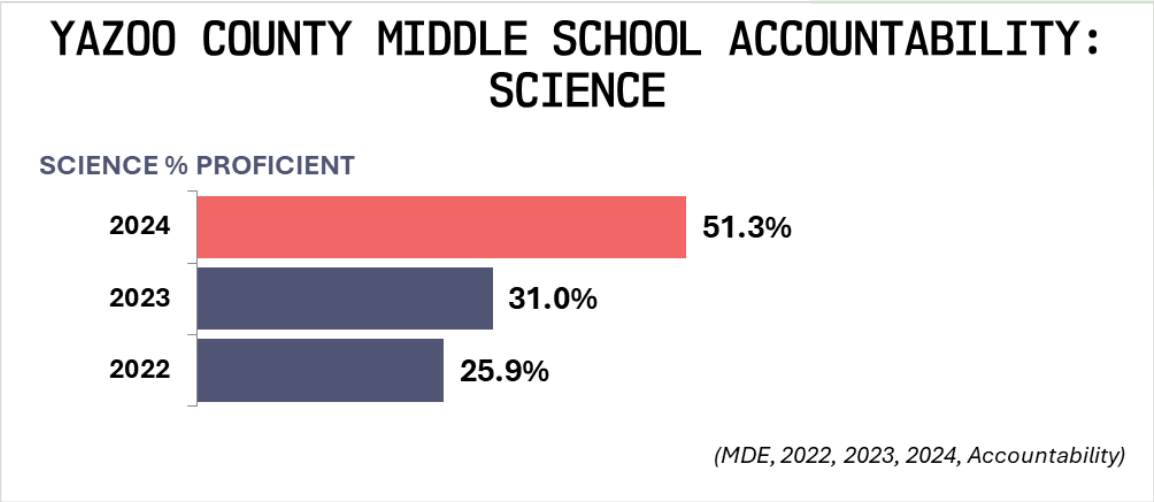


Figure 114: Yazoo County Middle School Accountability: Science





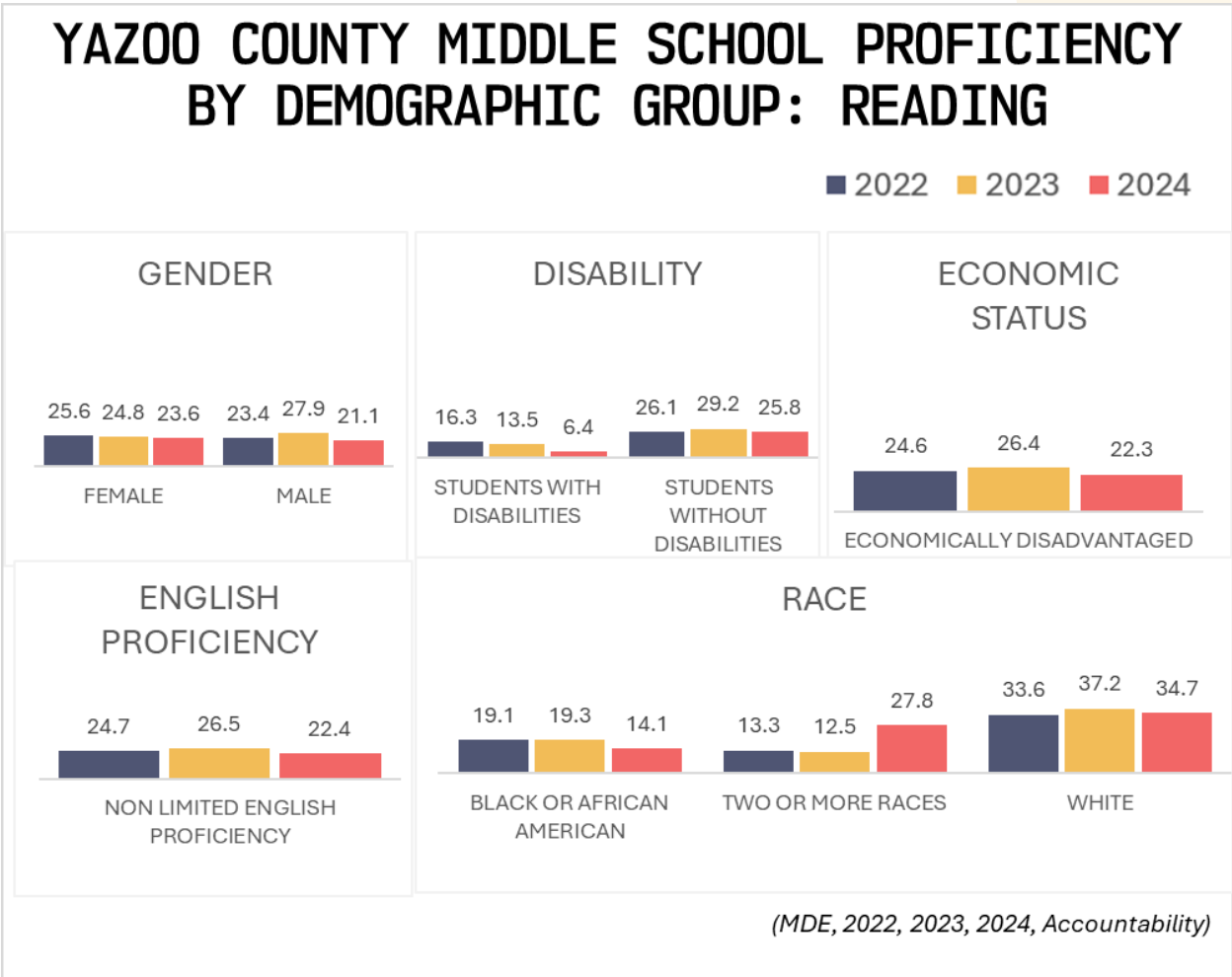


Figure 115: Yazoo County Middle School Proficiency by Demographic Group: Reading



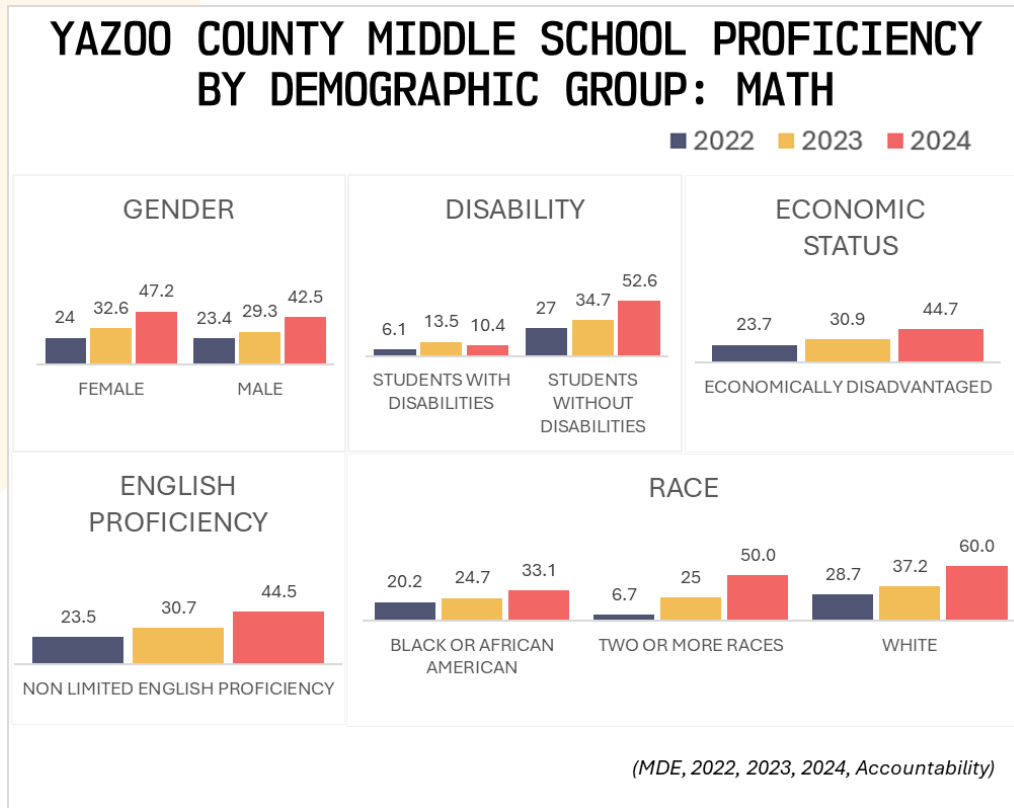


Figure 116: Yazoo County Middle School Proficiency by Demographic Group: Math

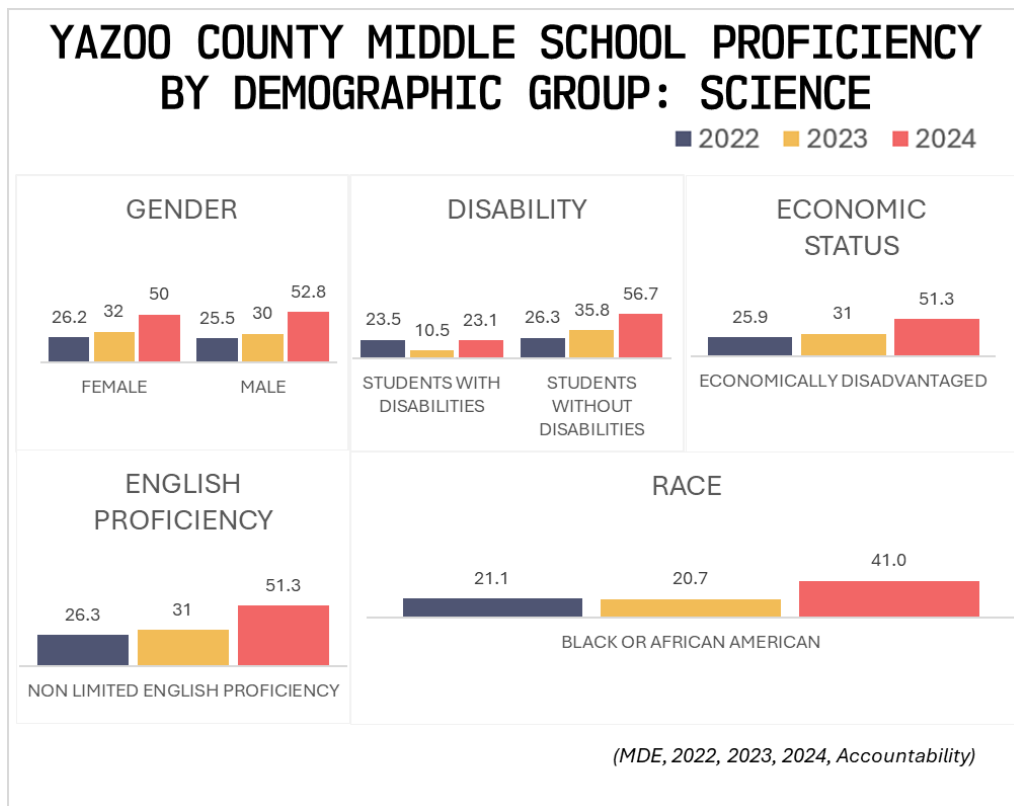


Figure 117: Yazoo County Middle School Proficiency by Demographic Group: Science



# ASSESSMENT

## MAAP

### MAAP ELA

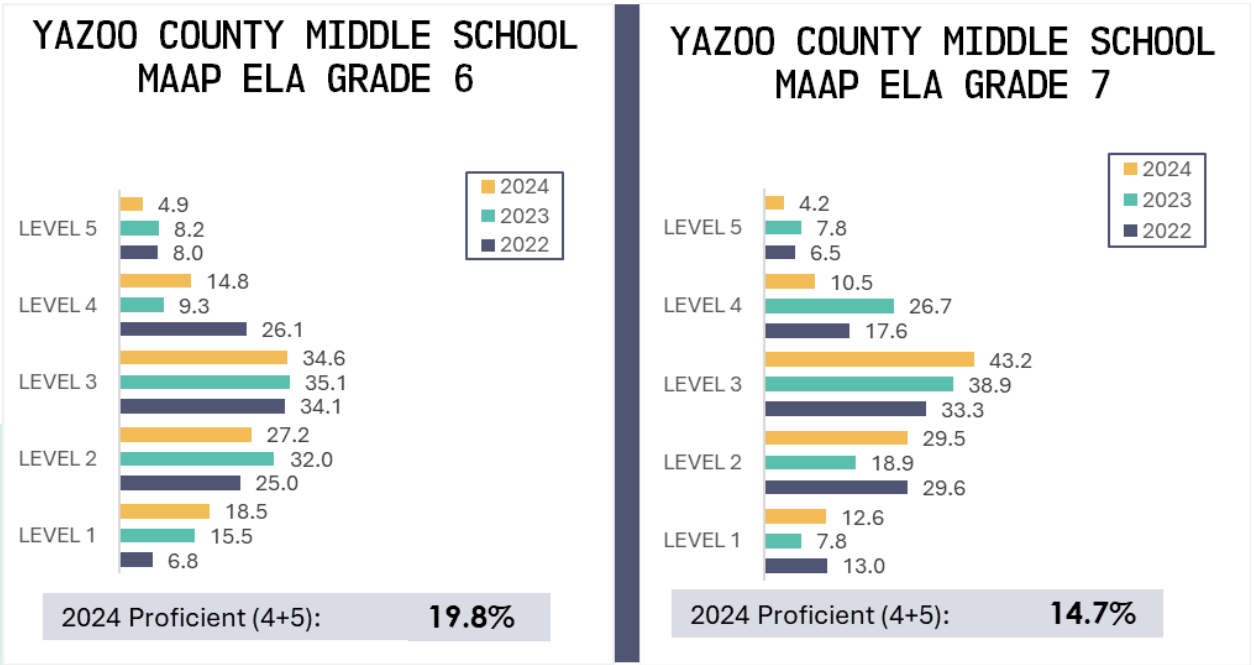


Figure 118: Yazoo County Middle School MAAP ELA Grades 6 and 7

### TSA- Technology Student Association

The Yazoo County Middle School Technology Student Association began during the 2023-2024 school year. Students in the club participate in various competitions within the TSA. Students compete at the district, state, and national level. The 2024 National Conference was held in Orlando, Florida, where several YCMS members advanced to the national level. Yazoo County School district is looking forward to the growth in this association.

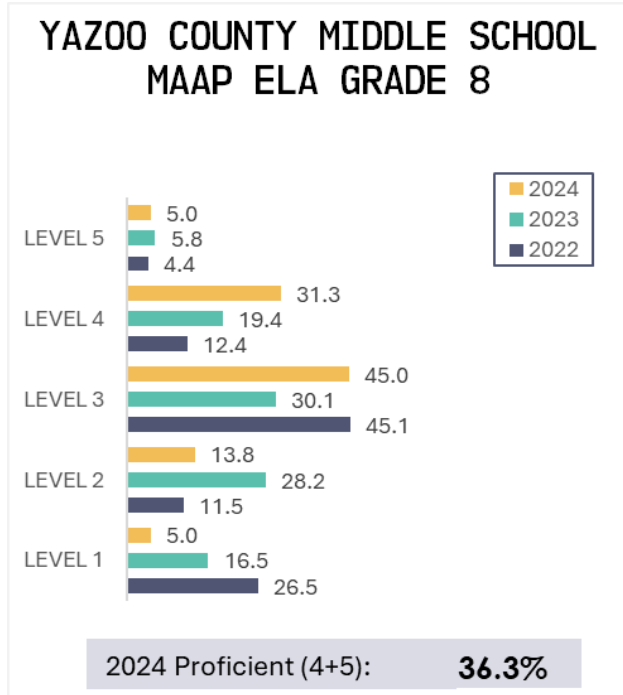


Figure 119: Yazoo County Middle School MAAP ELA Grade 8



## MAAP MATH

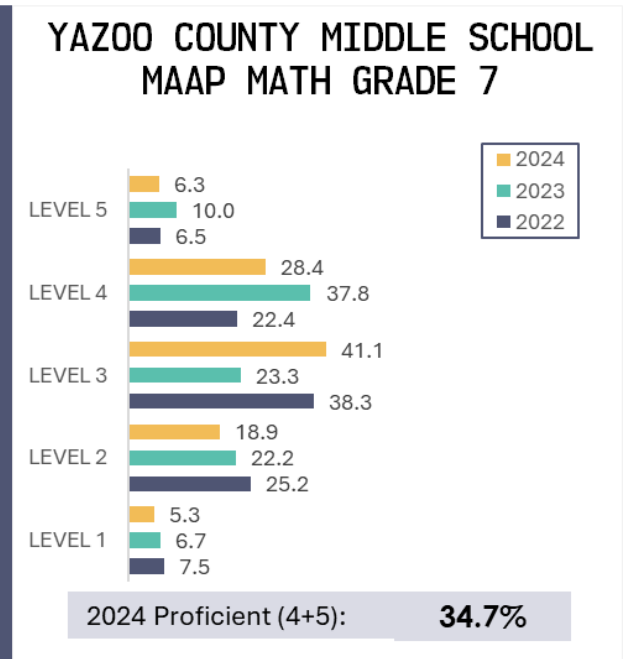
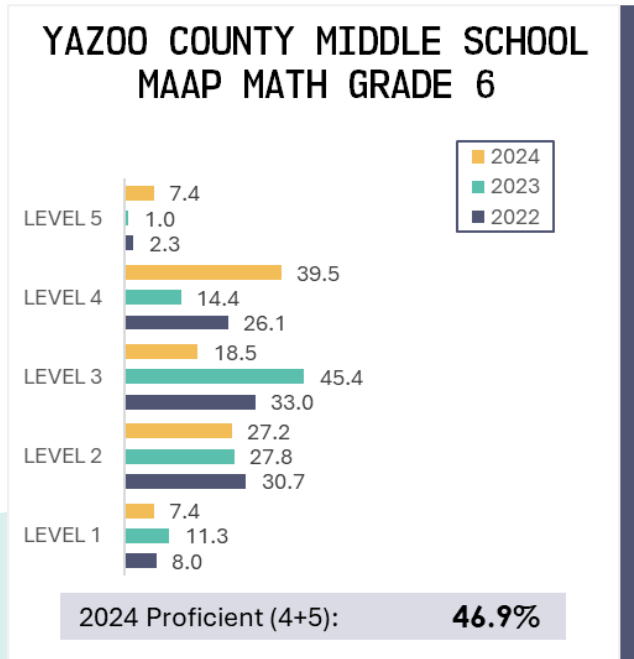


Figure 120: Yazoo County Middle School MAAP Math Grades 6 and 7

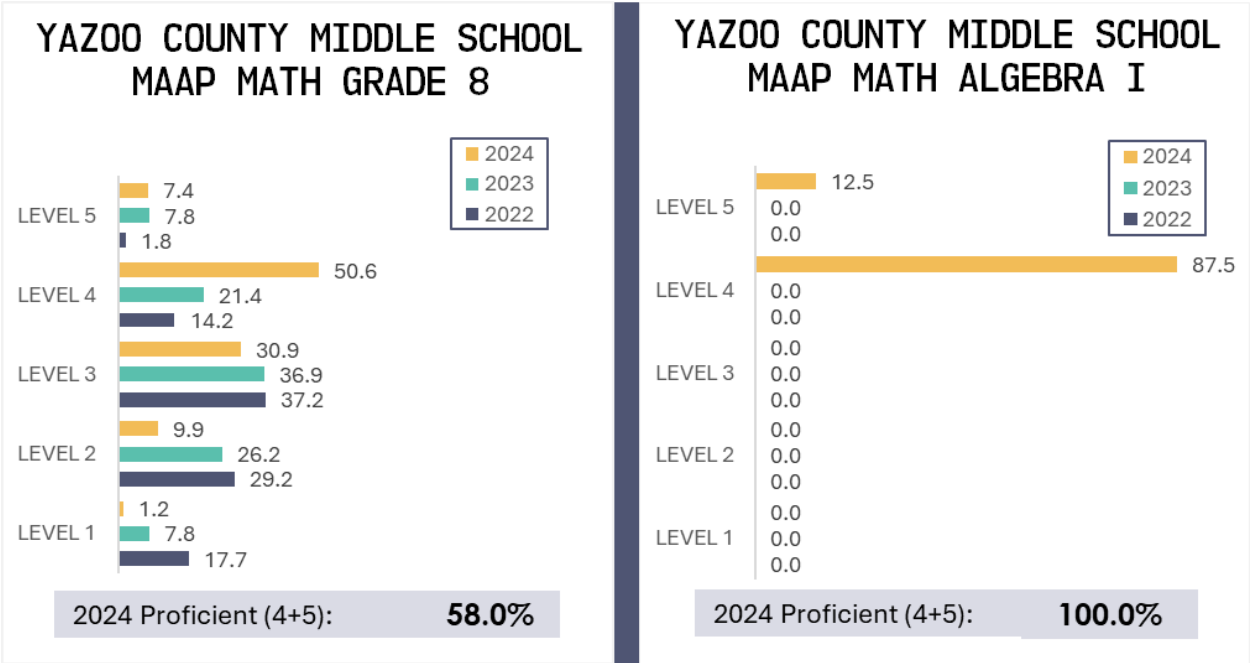


Figure 121: Yazoo County Middle School MAAP Math Grade 8 and Algebra I

\*Note: Yazoo County Middle School did not make the Algebra I MAAP Assessment available to eighth-grade students until 2024.

MAAP SCIENCE

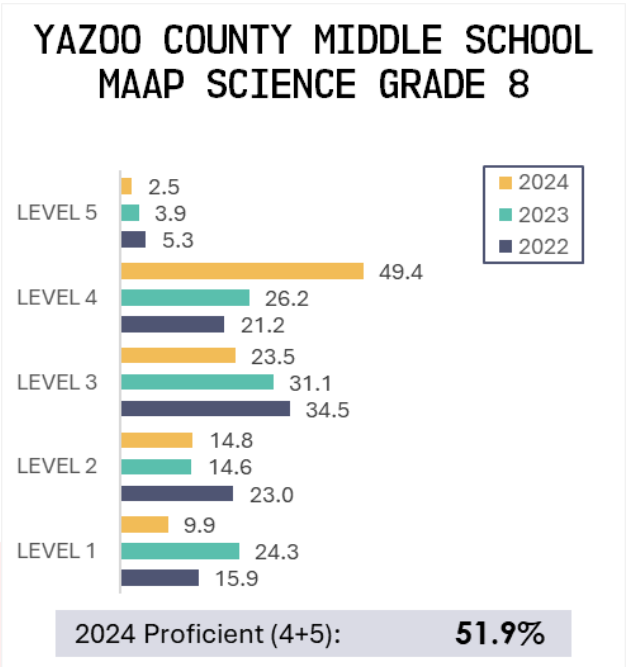
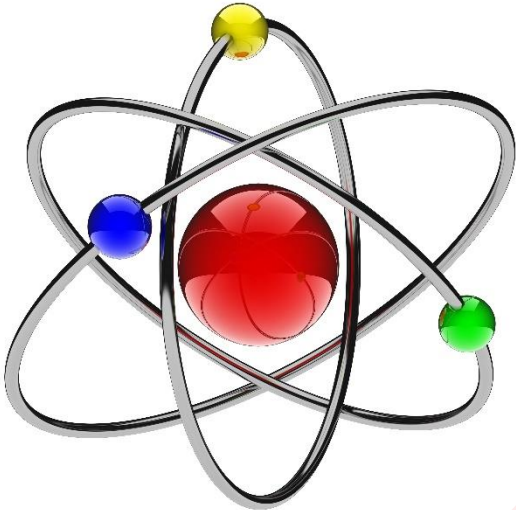


Figure 122: Yazoo County Middle School MAAP Science Grade 8

# PERSONNEL

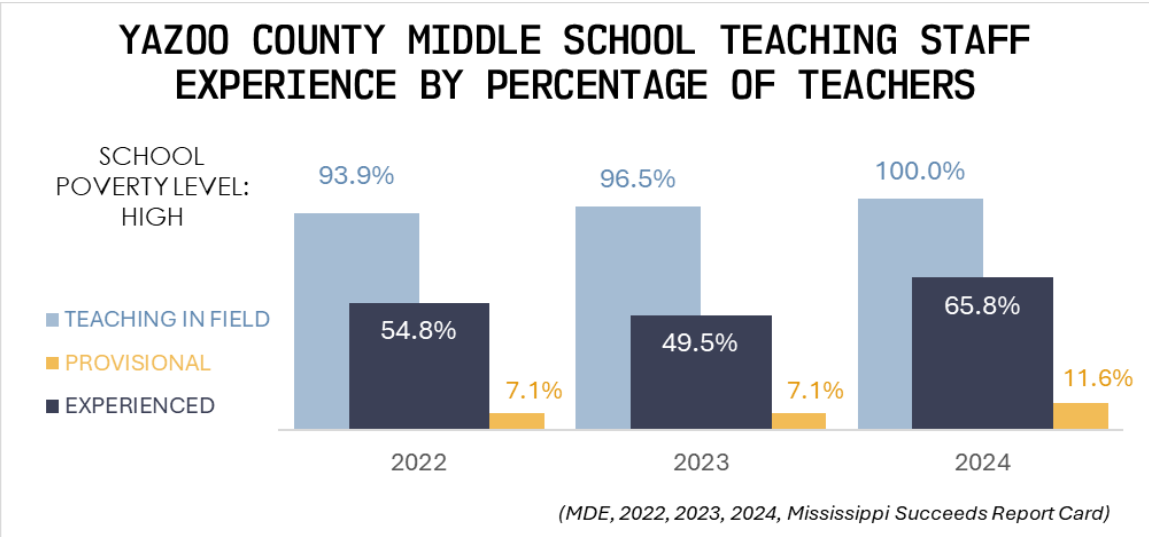


Figure 123: Yazoo County Middle School Teaching Staff Experience by Percentage of Teachers

# DISCIPLINE

YAZOO COUNTY MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				24.0	26.2	21.5			
GENDER	FEMALE				18.5	19.5	12.1			
	MALE				30.3	32.7	30.4			
RACE	BLACK OR AFRICAN AMERICAN				28.3	31.2	28.7			
	TWO OR MORE RACES				17.7	35.3	15.8			
	WHITE				18.9	18.9	13.0			
DISABILITY	STUDENTS WITH DISABILITIES				38.0	30.4	28.1			
	STUDENTS WITHOUT DISABILITIES				21.6	25.3	19.9			
EL	NON LIMITED ENGLISH PROFICIENCY				24.4	26.3	21.7			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	≤10	≤10		≤5			≤5		
GENDER	FEMALE	≤10			≤5			≤5		
	MALE	≤10	≤10		≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	≤10	≤10		≤5			≤5		
	TWO OR MORE RACES				≤5			≤5		
	WHITE	≤10	≤10		≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES		≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	≤10	≤10		≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	≤10	≤10		≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 124: Yazoo County Middle School Disciplinary Actions Reported to MDE

# YAZOO COUNTY MIDDLE SCHOOL CNA SURVEY



## *Introduction*

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Yazoo County Middle School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; Preschool and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-two (32) faculty and staff members, eighteen (18) parents, and one hundred twenty (120) students responded to the survey.

## *FACULTY/STAFF SURVEY*

### FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:		
	Count	Percentage
Emphasis on cooperation between home and school	11	34.4%
Differentiated instruction	12	37.5%
Access to computers and individualized instruction	15	46.9%

**In my experience, teachers in my school (district) are properly certified and effective.**

	Count	Percentage
Strongly Agree	6	18.8%
Agree	24	75.0%
Disagree	2	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	15	46.9%
Agree	11	34.4%
Disagree	3	9.4%
Strongly Disagree	1	3.1%
Not Applicable or No Information	2	6.2%

**Federal funds are used effectively at my school.**

	Count	Percentage
Strongly Agree	9	28.1%
Agree	20	62.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

**I use student assessment data to inform classroom decisions and instructional practices.**

	Count	Percentage
Strongly Agree	14	43.8%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.5%

**I use effective, evidence-based strategies for:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students	40.6%	50.0%	0.0%	0.0%	9.4%
Providing instruction to students with limited English proficiency to improve their language and academic skills	21.9%	53.1%	0.0%	3.1%	21.9%
Developing and using classroom assessments	37.5%	50.0%	0.0%	0.0%	12.5%
Closing the achievement gap between diverse groups of students	25.0%	65.6%	0.0%	0.0%	9.4%
Effective classroom management	37.5%	50.0%	3.1%	0.0%	9.4%

**TITLE IV-A****My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	13	40.6%
Agree	19	59.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	11	34.4%
Agree	19	59.4%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%



**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	11	34.4%
Agree	21	65.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	3	9.4%
Agree	20	62.5%
Disagree	6	18.8%
Strongly Disagree	2	6.2%
Not Applicable or No Information	1	3.1%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	7	21.9%
Agree	21	65.6%
Disagree	3	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	7	21.9%
Agree	20	62.5%
Disagree	4	12.5%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	9	28.1%
Agree	17	53.1%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	18.8%	37.5%	25.0%	3.1%	15.6%
Physical Education	12.5%	56.2%	18.8%	9.4%	3.1%
Computer Science	21.9%	40.6%	12.5%	3.1%	21.9%
Mathematics	15.6%	65.6%	12.5%	3.1%	3.1%
English/Language Arts (reading, writing, speaking, listening)	18.8%	56.2%	18.8%	3.1%	3.1%
Health Education	15.6%	37.5%	31.2%	9.4%	6.2%
Career/Vocational Education	18.8%	46.9%	6.2%	3.1%	25.0%
Technology	18.8%	65.6%	9.4%	3.1%	3.1%
Science	18.8%	71.9%	6.2%	0.0%	3.1%
Social Studies (history, government, civics, economics)	15.6%	62.5%	15.6%	3.1%	3.1%
Foreign Languages	12.5%	31.2%	12.5%	9.4%	34.4%

**I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).**

	Count	Percentage
Strongly Agree	6	18.8%
Agree	17	53.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	28.1%

**I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:**

	Count	Percentage
Embed multicultural education throughout the curriculum	9	28.1%
Utilize technology such as class websites, blogs, and videos	13	40.6%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	10	31.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	10	31.2%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	11	34.4%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	8	25.0%
Use bilingual handouts and cues	9	28.1%
Use visual displays, portable white boards, and posters when giving instructions	12	37.5%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	8	25.0%
Not Applicable or No Information	13	40.6%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

**Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	13	40.6%
Agree	17	53.1%
Disagree	2	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	10	31.2%
Agree	18	56.2%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	10	31.2%
Agree	20	62.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	8	25.0%
Agree	19	59.4%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	6	18.8%
Agree	20	62.5%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	10	31.2%
Agree	20	62.5%
Disagree	1	3.1%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	9	28.1%
Agree	21	65.6%
Disagree	2	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	7	21.9%
Agree	24	75.0%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	7	21.9%
Agree	18	56.2%
Disagree	6	18.8%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

**For the most part, the size of classes, in this district, does not limit instructional effectiveness.**

	Count	Percentage
Strongly Agree	11	34.4%
Agree	17	53.1%
Disagree	2	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

**The principal of our school is fair and open with teachers.**

	Count	Percentage
Strongly Agree	10	31.2%
Agree	15	46.9%
Disagree	3	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.5%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	15	46.9%
Agree	11	34.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	18.8%

## PROFESSIONAL DEVELOPMENT

**Rank your top ten choices for professional development topics.**

	Rank
Classroom Management	#1
Successful inclusion strategies	#2
Reading for at-risk students	#3
Teaching and understanding students in poverty	#4
My specific content area	#5
Project-based Learning	#6
Writing strategies	#7
Interpreting and analyzing student data	#8
Depth of Knowledge or Rigor	#9
English Learners (ELs)	#10
Conflict resolution	#11
Using technology to enhance instruction	#12
Differentiated Instruction	#13
Social Emotional Learning	#14
Personalized Instruction	#15
Mississippi College and Career Readiness Standards	#16
Response to Intervention (RTI/MTSS)	#17
Culture sensitivity	#18

**Rank your top ten choices for professional development topics.**

	Rank
Trauma-Informed Instruction	#19
Developing quality assessments	#20
Teaching and understanding homeless students	#21

**Teachers have adequate time for opportunities to learn from each other (professional learning communities).**

	Count	Percentage
Strongly Agree	8	25.0%
Agree	13	40.6%
Disagree	8	25.0%
Strongly Disagree	3	9.4%
Not Applicable or No Information	0	0.0%

**The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.**

	Count	Percentage
Strongly Agree	8	25.0%
Agree	15	46.9%
Disagree	7	21.9%
Strongly Disagree	1	3.1%
Not Applicable or No Information	1	3.1%

## GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

**FACULTY/STAFF MEMBERS** from Yazoo County Middle School expressed a deep sense of pride in the school. One faculty member stated, “The school district is full of good faculty, staff, and students who work extremely hard. Most of the teachers care deeply about the success of their students and make daily attempts to provide the tools that will one day be used to build a better life for their students.” Faculty concerns revolved around school safety. Another faculty member stated, “The safety has improved around the district, but there are many inconsistencies for ensuring that the upgrades are working properly. The athletic facilities do not reflect the intent to be competitive in all sports while providing a space for both young men and women to work on their chosen craft.”

# PARENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	9	50.0%
Differentiated instruction	6	33.3%
Access to computers and individualized instruction	11	61.1%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	3	16.7%
Agree	11	61.1%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	4	22.2%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	4	22.2%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	1	5.6%
Agree	13	72.2%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%



**I would like my child's school (district) to offer classes for parents on the following:**

	Count	Percentage
Abuse Prevention	2	11.1%
Computer Classes	7	38.9%
Conflict Resolution	5	27.8%
Discipline	4	22.2%
Drug/Alcohol Awareness	4	22.2%
English as a Second Language	1	5.6%
Health Classes	2	11.1%
Literacy Classes	4	22.2%
Math Classes	5	27.8%
Parent-to-School Relationships	8	44.4%
Parent/Child Communication	4	22.2%
Preparing for College	2	11.1%
Parenting Workshops	2	11.1%
Social Media Classes	4	22.2%
Stress/Anger Management	3	16.7%
Understanding College- and Career-Ready Standards	9	50.0%

**Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.**

	Count	Percentage
Babysitting/childcare at parent meetings	2	11.1%
District and/or school newsletters	5	27.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	12	66.7%
Resource materials for parental training	3	16.7%
Training for parents to work with other parents on becoming involved in the schools	5	27.8%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	4	22.2%
Home/School folders	3	16.7%
Home/School planners	5	27.8%

## TITLE IV-A

### My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	8	44.4%
Disagree	2	11.1%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

### To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	5	27.8%
Supporting college and career counseling	10	55.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	5	27.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	38.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	50.0%

### To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	10	55.6%
Building technological capacity and infrastructure	6	33.3%
Carrying out innovative blended learning projects	5	27.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	10	55.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	27.8%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting community and parent involvement in schools	8	44.4%
Providing school-based mental health services and counseling	10	55.6%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	4	22.2%
Establishing or improving dropout prevention	4	22.2%
Supporting re-entry programs and transition services for Justice-involved youth	4	22.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	7	38.9%
Implementing systems and practices to prevent bullying and harassment	7	38.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	38.9%
Establishing community partnerships	8	44.4%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	5	27.8%
Agree	11	61.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	6	33.3%
Agree	8	44.4%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	2	11.1%
Agree	7	38.9%
Disagree	4	22.2%
Strongly Disagree	4	22.2%
Not Applicable or No Information	1	5.6%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	4	22.2%
Agree	7	38.9%
Disagree	3	16.7%
Strongly Disagree	3	16.7%
Not Applicable or No Information	1	5.6%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	5	27.8%
Agree	10	55.6%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	4	22.2%
Agree	8	44.4%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	3	16.7%

**Our school (district) is doing a good job in the following areas:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Fine Arts (music, visual arts, dance, drama)	22.2%	38.9%	5.6%	11.1%	22.2%
Physical Education	16.7%	61.1%	11.1%	5.6%	5.6%
Computer Science	22.2%	61.1%	11.1%	5.6%	0.0%
Mathematics	5.6%	61.1%	16.7%	16.7%	0.0%
Health Education	22.2%	44.4%	11.1%	5.6%	16.7%
Career/Vocational Education	16.7%	38.9%	5.6%	11.1%	27.8%
Technology	22.2%	55.6%	5.6%	5.6%	11.1%
Science	16.7%	66.7%	0.0%	5.6%	11.1%
Social Studies (history, government, civics, economics)	16.7%	50.0%	16.7%	11.1%	5.6%
Foreign Languages	22.2%	27.8%	11.1%	5.6%	33.3%
English/Language Arts (reading, writing, speaking, listening)	27.8%	38.9%	11.1%	11.1%	11.1%

**Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	3	16.7%
Agree	7	38.9%
Disagree	5	27.8%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

**PARENT, FAMILY, AND COMMUNITY ENGAGEMENT****Our school (district) actively promotes parent/teacher communication.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	5	27.8%
Agree	6	33.3%
Disagree	4	22.2%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	6	33.3%
Agree	8	44.4%
Disagree	1	5.6%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	5	27.8%
Agree	8	44.4%
Disagree	3	16.7%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

**Our school (district) provides sufficient opportunities for parent and family engagement.**

	Count	Percentage
Strongly Agree	4	22.2%
Agree	10	55.6%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

**Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.**

	Count	Percentage
Strongly Agree	1	5.6%
Agree	10	55.6%
Disagree	3	16.7%
Strongly Disagree	3	16.7%
Not Applicable or No Information	1	5.6%

**In the past year, I have attended/participated in the following:**

	Count	Percentage
Parent/teacher conference	10	55.6%
Checked my child's grades/assignments online	14	77.8%
Been in contact with my child's teacher	14	77.8%
Received a newsletter from the district, school, or teacher	9	50.0%
Worked with a committee or group on school or district policies	3	16.7%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	5	27.8%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	7	38.9%
Volunteered at my child's school	5	27.8%

**SCHOOL IMPROVEMENT****The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	1	5.6%
Agree	12	66.7%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	3	16.7%

**SCHOOL CLIMATE AND CULTURE****Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	1	5.6%
Agree	9	50.0%
Disagree	3	16.7%
Strongly Disagree	2	11.1%
Not Applicable or No Information	3	16.7%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	3	16.7%
Agree	11	61.1%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	3	16.7%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	2	11.1%
Agree	11	61.1%
Disagree	3	16.7%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	3	16.7%
Agree	8	44.4%
Disagree	3	16.7%
Strongly Disagree	2	11.1%
Not Applicable or No Information	2	11.1%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	2	11.1%
Agree	12	66.7%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%



## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	8	44.4%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

## GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

**PARENTS OF STUDENTS** from Yazoo County Middle School who participated in the survey praised Yazoo County Middle School for the emphasis on student safety and the quality of education the students receive. A parent commented, "Yazoo County Middle School staff works hard to keep the students safe from all types of harm. The increase in security measures has greatly comforted me and lets me know that safety is a priority." The feedback regarding school concerns indicated that parents would appreciate more communication and opportunities for parental involvement.

# STUDENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	59	49.2%
Differentiated instruction	41	34.2%
Access to computers and individualized instruction	63	52.5%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	18	15.0%
Agree	77	64.2%
Disagree	14	11.7%
Strongly Disagree	5	4.2%
Not Applicable or No Information	6	5.0%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	13	10.8%
Agree	45	37.5%
Disagree	31	25.8%
Strongly Disagree	10	8.3%
Not Applicable or No Information	21	17.5%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	8	6.7%
Agree	59	49.2%
Disagree	21	17.5%
Strongly Disagree	5	4.2%
Not Applicable or No Information	27	22.5%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	27	22.5%
Agree	71	59.2%
Disagree	12	10.0%
Strongly Disagree	3	2.5%
Not Applicable or No Information	7	5.8%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	22	18.3%
Agree	62	51.7%
Disagree	14	11.7%
Strongly Disagree	3	2.5%
Not Applicable or No Information	19	15.8%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	25	20.8%
Agree	70	58.3%
Disagree	17	14.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	6.7%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	10	8.3%
Agree	55	45.8%
Disagree	26	21.7%
Strongly Disagree	15	12.5%
Not Applicable or No Information	14	11.7%

**The district's curriculum is rigorous in preparing students for college and career.**

	Count	Percentage
Strongly Agree	23	19.2%
Agree	60	50.0%
Disagree	19	15.8%
Strongly Disagree	3	2.5%
Not Applicable or No Information	15	12.5%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	32	26.7%
Agree	60	50.0%
Disagree	14	11.7%
Strongly Disagree	4	3.3%
Not Applicable or No Information	10	8.3%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	32	26.7%
Agree	65	54.2%
Disagree	6	5.0%
Strongly Disagree	4	3.3%
Not Applicable or No Information	13	10.8%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Health Education	35.0%	36.7%	7.5%	7.5%	13.3%
Career/Vocational Education	25.0%	27.5%	15.0%	8.3%	24.2%
Technology	38.3%	33.3%	11.7%	9.2%	7.5%
Science	44.2%	39.2%	6.7%	5.8%	4.2%
Social Studies (history, government, civics, economics)	39.2%	39.2%	6.7%	3.3%	11.7%
Foreign Languages	12.5%	25.0%	21.7%	10.0%	30.8%
English/Language Arts (reading, writing, speaking, listening)	40.0%	46.7%	6.7%	3.3%	3.3%

**Our school (district) is doing a good job in the following areas:**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N / A</b>
Fine Arts (music, visual arts, dance, drama)	22.5%	34.2%	11.7%	8.3%	23.3%
Physical Education	41.7%	35.0%	7.5%	3.3%	12.5%
Computer Science	30.8%	33.3%	12.5%	11.7%	11.7%
Mathematics	29.2%	45.8%	15.8%	4.2%	5.0%

**My school work is challenging and requires my best effort.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	33	27.5%
Agree	69	57.5%
Disagree	8	6.7%
Strongly Disagree	3	2.5%
Not Applicable or No Information	7	5.8%

**The grading and evaluation of my class work is fair.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	15	12.5%
Agree	60	50.0%
Disagree	26	21.7%
Strongly Disagree	10	8.3%
Not Applicable or No Information	9	7.5%

**Teachers are willing to give students individual help outside of class time.**

	<b>Count</b>	<b>Percentage</b>
Strongly Agree	15	12.5%
Agree	56	46.7%
Disagree	24	20.0%
Strongly Disagree	10	8.3%
Not Applicable or No Information	15	12.5%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	28	23.3%
Agree	66	55.0%
Disagree	10	8.3%
Strongly Disagree	2	1.7%
Not Applicable or No Information	14	11.7%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	24	20.0%
Agree	58	48.3%
Disagree	15	12.5%
Strongly Disagree	6	5.0%
Not Applicable or No Information	17	14.2%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	11.7%
Agree	59	49.2%
Disagree	19	15.8%
Strongly Disagree	17	14.2%
Not Applicable or No Information	11	9.2%

## SCHOOL IMPROVEMENT

### The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	15	12.5%
Agree	64	53.3%
Disagree	18	15.0%
Strongly Disagree	2	1.7%
Not Applicable or No Information	21	17.5%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	18	15.0%
Agree	52	43.3%
Disagree	16	13.3%
Strongly Disagree	10	8.3%
Not Applicable or No Information	24	20.0%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	19	15.8%
Agree	66	55.0%
Disagree	12	10.0%
Strongly Disagree	5	4.2%
Not Applicable or No Information	18	15.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	15	12.5%
Agree	56	46.7%
Disagree	22	18.3%
Strongly Disagree	10	8.3%
Not Applicable or No Information	17	14.2%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	20	16.7%
Agree	59	49.2%
Disagree	16	13.3%
Strongly Disagree	11	9.2%
Not Applicable or No Information	14	11.7%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	20	16.7%
Agree	63	52.5%
Disagree	10	8.3%
Strongly Disagree	6	5.0%
Not Applicable or No Information	21	17.5%

**I am satisfied with the availability of technology (e.g., computers, programs) at our school.**

	Count	Percentage
Strongly Agree	28	23.3%
Agree	61	50.8%
Disagree	14	11.7%
Strongly Disagree	9	7.5%
Not Applicable or No Information	8	6.7%

**A counselor is available if I need help in solving personal problems.**

	Count	Percentage
Strongly Agree	35	29.2%
Agree	61	50.8%
Disagree	10	8.3%
Strongly Disagree	3	2.5%
Not Applicable or No Information	11	9.2%

**The variety of activities is great enough so that everyone can find an activity that matches his/her interest.**

	Count	Percentage
Strongly Agree	21	17.5%
Agree	56	46.7%
Disagree	18	15.0%
Strongly Disagree	9	7.5%
Not Applicable or No Information	16	13.3%



## GENERAL OPINION

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Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

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Students from Yazoo County Middle School shared common themes in their positive feedback remarks. Some students express approval and gratitude for the amount of technology that is available to students. Other students express appreciation for the positive learning environment created by the teachers. Meanwhile, others express a desire for hands-on learning experiences and field trips. Students also indicated a desire for tutoring and improved cafeteria options.



# NOTES

# YAZOO COUNTY HIGH SCHOOL

## Introduction

Yazoo County High School is located at 191 Panther Drive in Yazoo City, Mississippi. In January of 2025, it housed four hundred (400) students in ninth through twelfth grades (9-12).



“THIS YEAR, WE WILL FOCUS ON INCREASING OUR GRADUATION RATE AND ENSURING THAT EVERY STUDENT IS PREPARED FOR THE NEXT STEP IN THEIR JOURNEY, WHETHER THAT BE COLLEGE, THE WORKFORCE, OR THE MILITARY. WE ARE COMMITTED TO PROVIDING THE RESOURCES, GUIDANCE, AND OPPORTUNITIES NEEDED FOR OUR STUDENTS TO SUCCEED AND THRIVE.”

Dewayne Profit, Principal, YCHS

Yazoo County High School believes that student success is rooted in having high-quality, committed, and passionate teachers who embrace and celebrate diversity. The school recognizes that change is inevitable and is dedicated to adapting in order to meet the ever-evolving needs of both students and the community. Nurturing the whole child—academically, socially, and emotionally—is essential to helping every student thrive. Positive relationships among students, staff, and families are

seen as key to success, and a strong sense of shared beliefs and norms helps create a cohesive and supportive environment. Above all, the school believes that a safe and secure atmosphere is the foundation for effective teaching and learning.



# ENROLLMENT AND ATTENDANCE

## YAZOO COUNTY HIGH SCHOOL ENROLLMENT

	2023	2024	2025
ALL	448	417	400
GR_9	112	101	85
GR_10	126	111	108
GR_11	*	110	103
GR_12	111	*	104
SEC_SPED	*	*	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 125: Yazoo County High School Enrollment

Note: Special Education enrollment for 2025 is not available.

## YAZOO COUNTY HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	470	448	417
GENDER	FEMALE	223	212	195
	MALE	247	236	222
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	268	271	266
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	20	18	14
	WHITE	168	144	124

(MDE, 2022, 2023, 2024, Enrollment)

Figure 126: Yazoo County High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

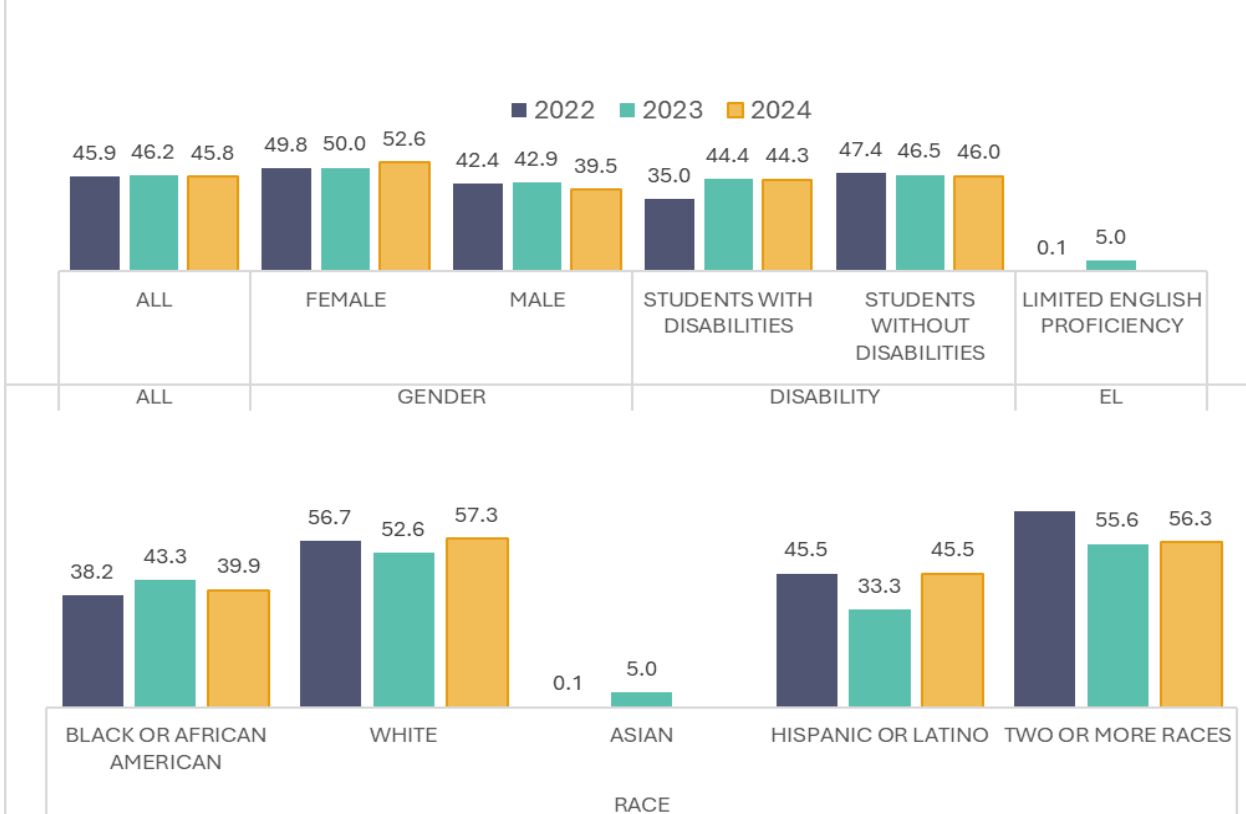
## YAZOO COUNTY HIGH SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	400.7	380.1	359.3
GR_9	113.5	103.0	92.7
GR_10	93.9	106.6	97.0
GR_11	109.4	82.8	94.0
GR_12	75.3	81.7	71.0
SEC_SPED	8.6	5.9	4.5

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 127: Yazoo County High School Average Daily Attendance

## YAZOO COUNTY HIGH SCHOOL CHRONIC ABSENCE



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 128: Yazoo County High School Chronic Absence



# ACCOUNTABILITY

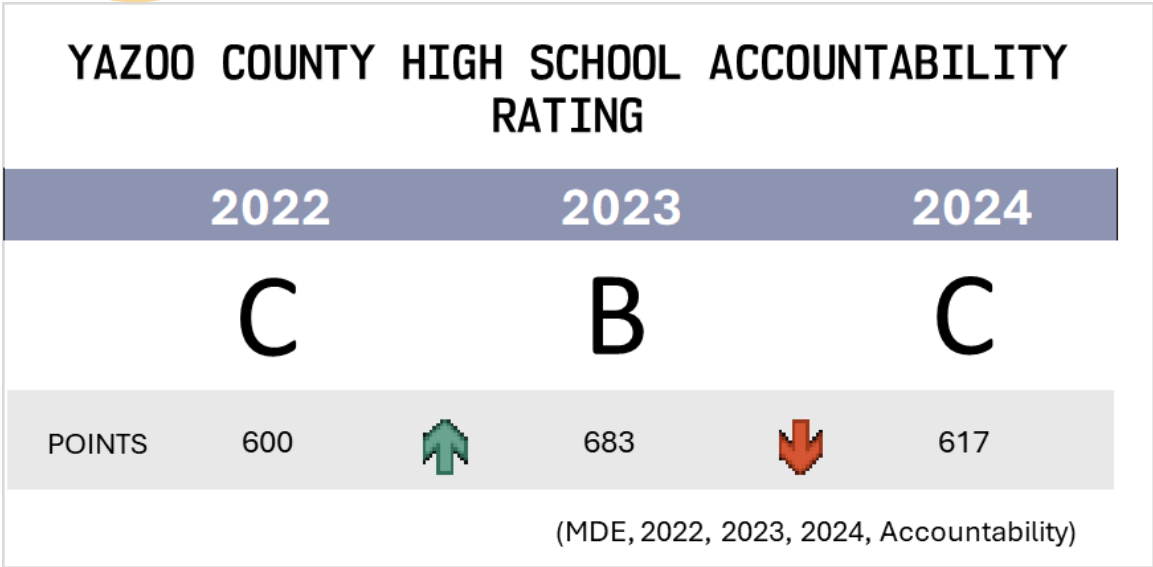


Figure 129: Yazoo County High School Accountability

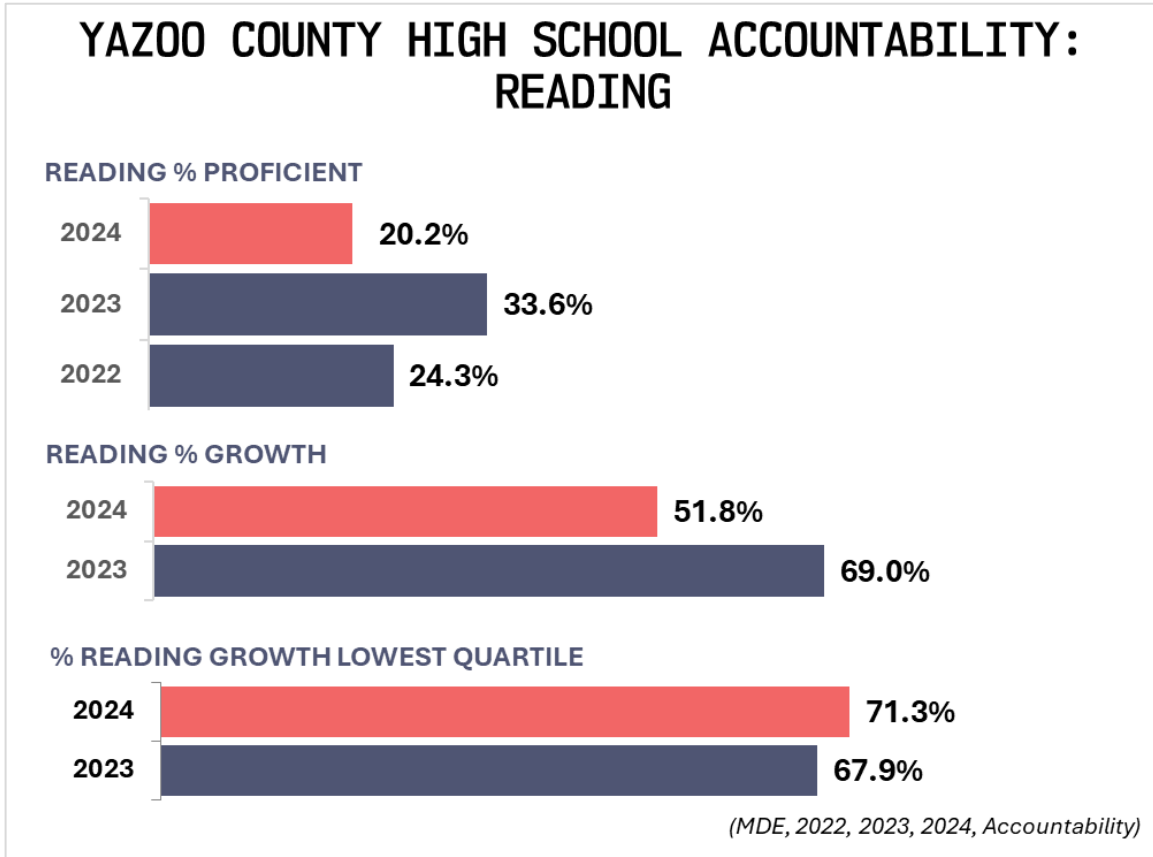
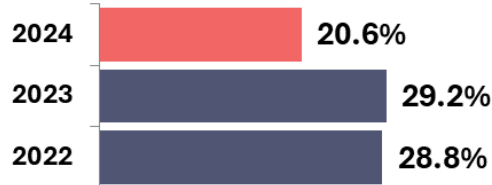


Figure 130: Yazoo County High School Accountability: Reading

## YAZOO COUNTY HIGH SCHOOL ACCOUNTABILITY: MATH

### MATH % PROFICIENT



### MATH % GROWTH



### % MATH GROWTH LOWEST QUARTILE



(MDE, 2022, 2023, 2024, Accountability)

Figure 131: Yazoo County High School Accountability: Math

## YAZOO COUNTY HIGH SCHOOL ACCOUNTABILITY: SCIENCE

### SCIENCE % PROFICIENT



(MDE, 2022, 2023, 2024, Accountability)

Figure 132: Yazoo County High School Accountability: Science



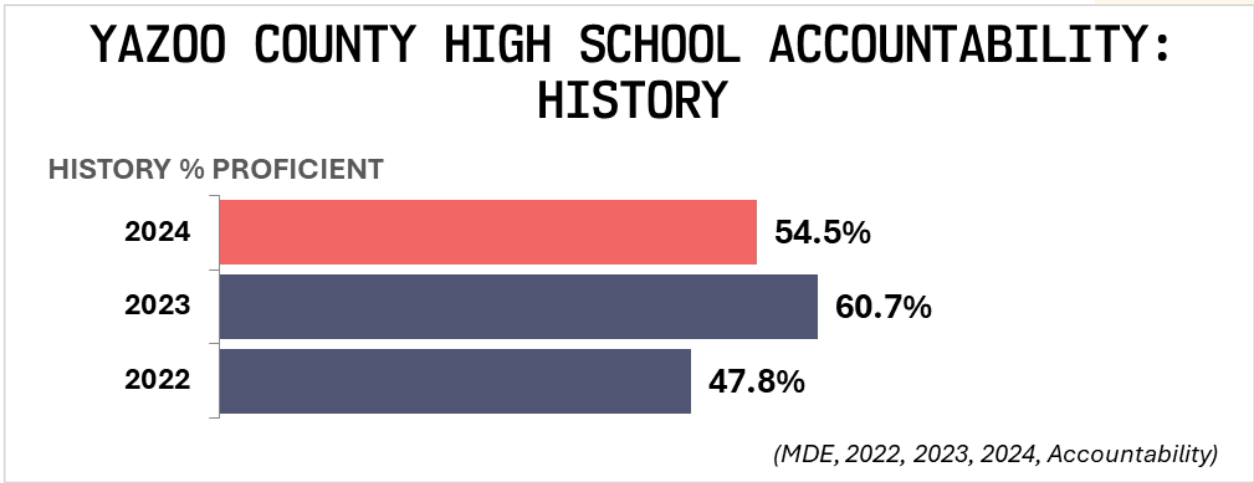


Figure 133: Yazoo County High School Accountability: History

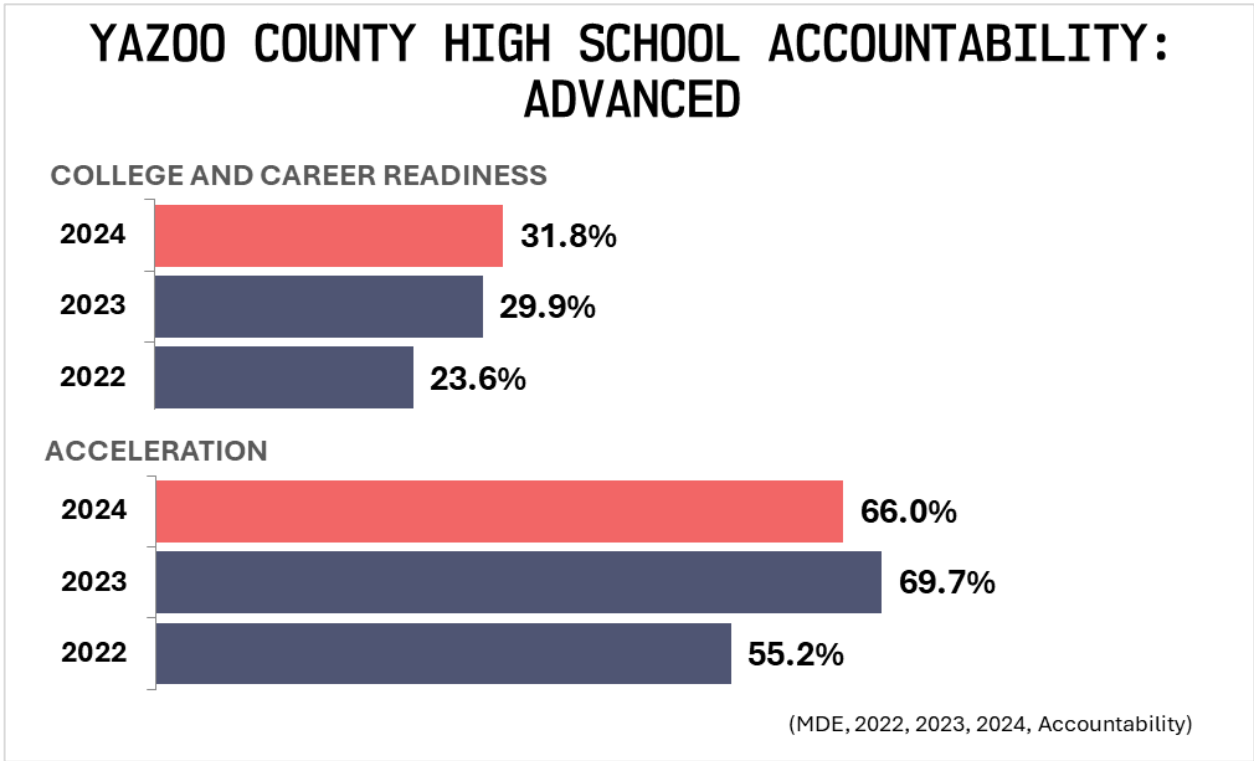


Figure 134: Yazoo County High School Accountability: Advanced



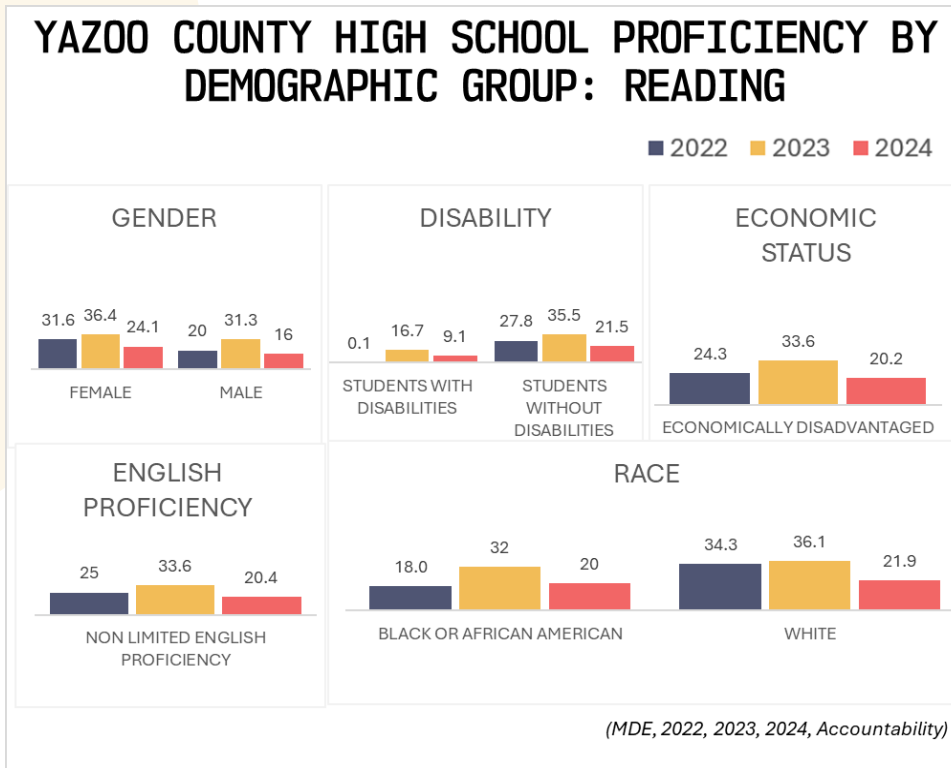


Figure 135: Yazoo County High School Proficiency by Demographic Group: Reading

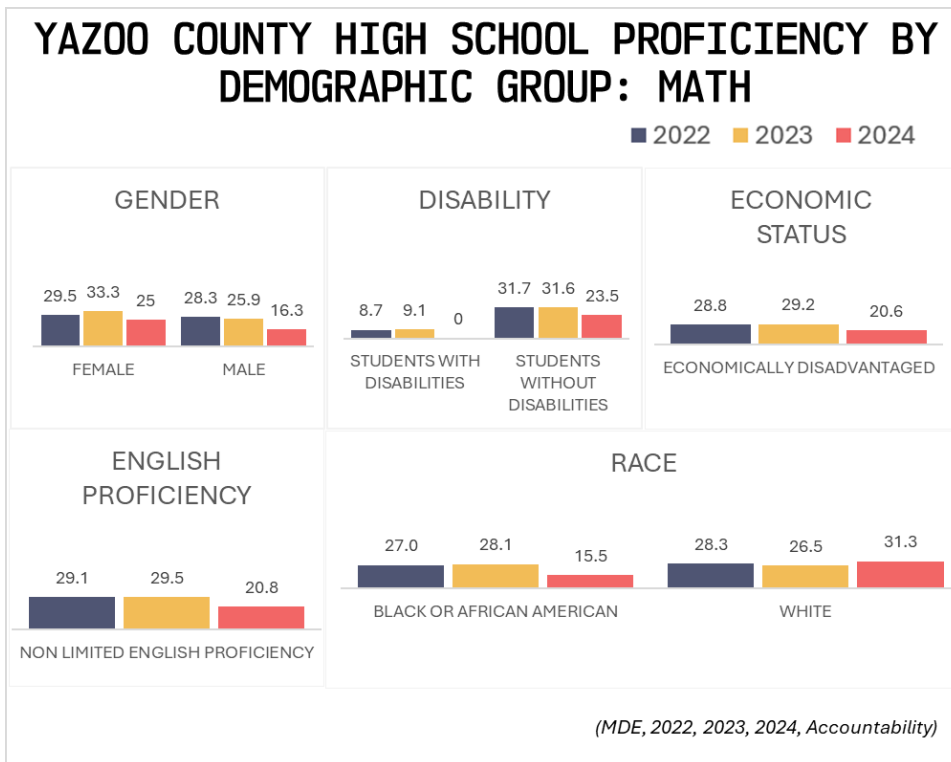


Figure 136: Yazoo County High School Proficiency by Demographic Group: Math

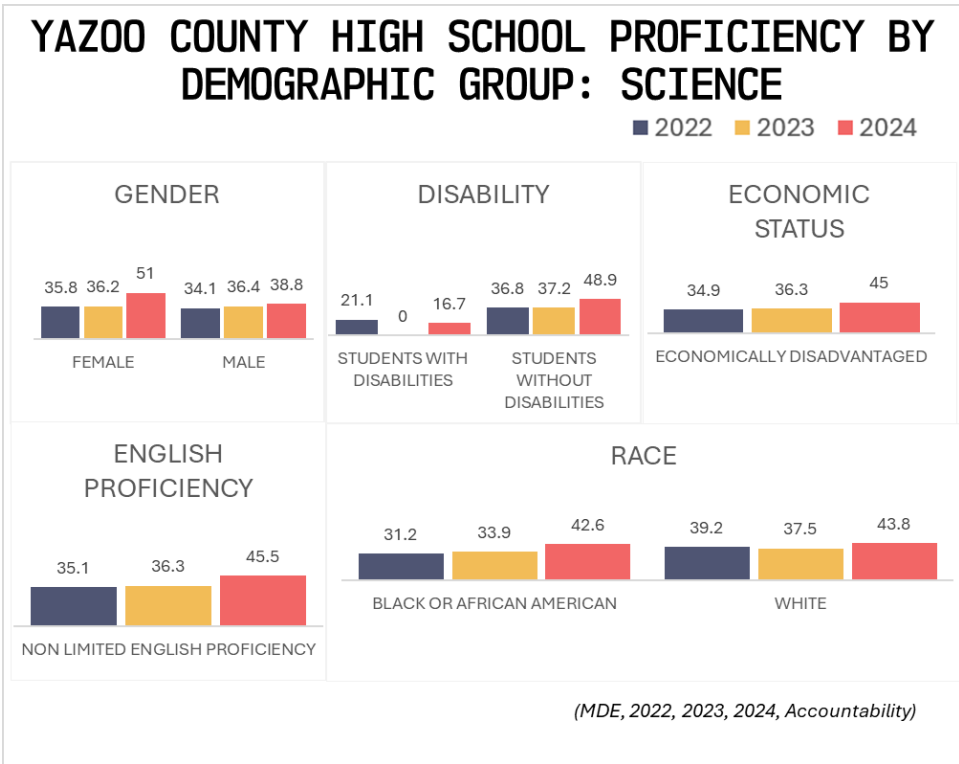


Figure 137: Yazoo County High School Proficiency by Demographic Group: Science

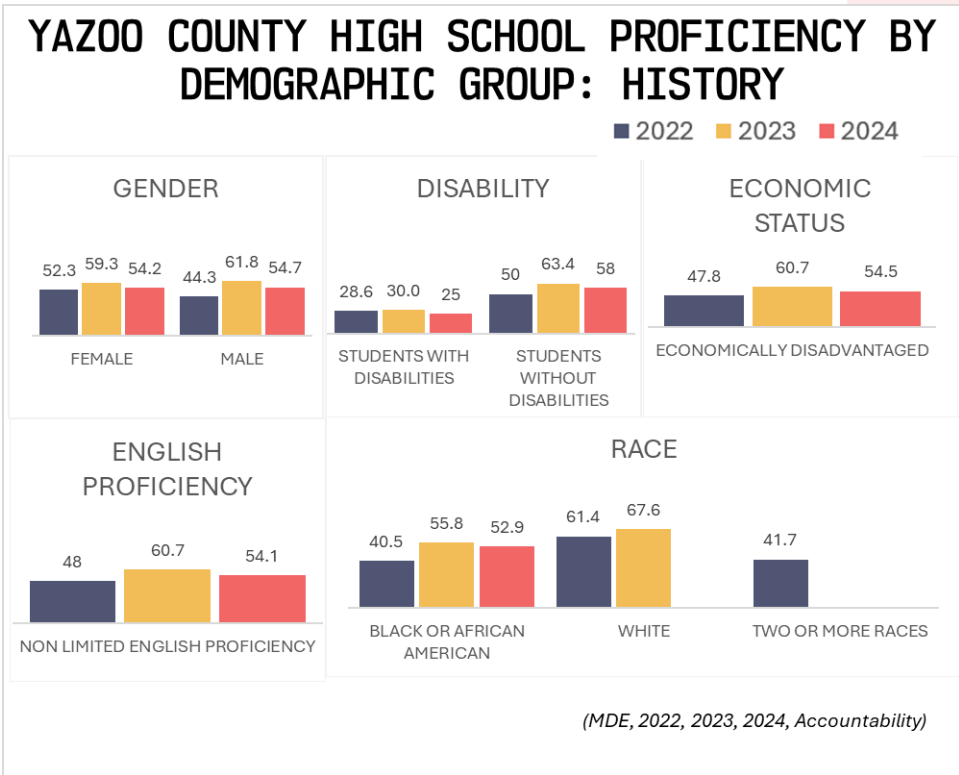


Figure 138: Yazoo County High School Proficiency by Demographic Group: History

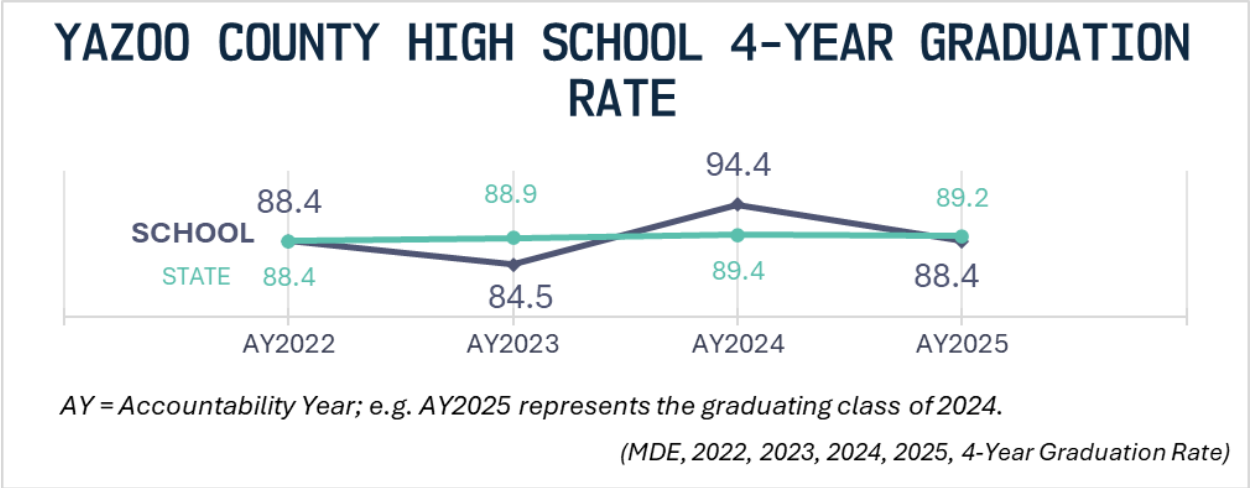


Figure 139: Yazoo County High School 4-Year Graduation Rate

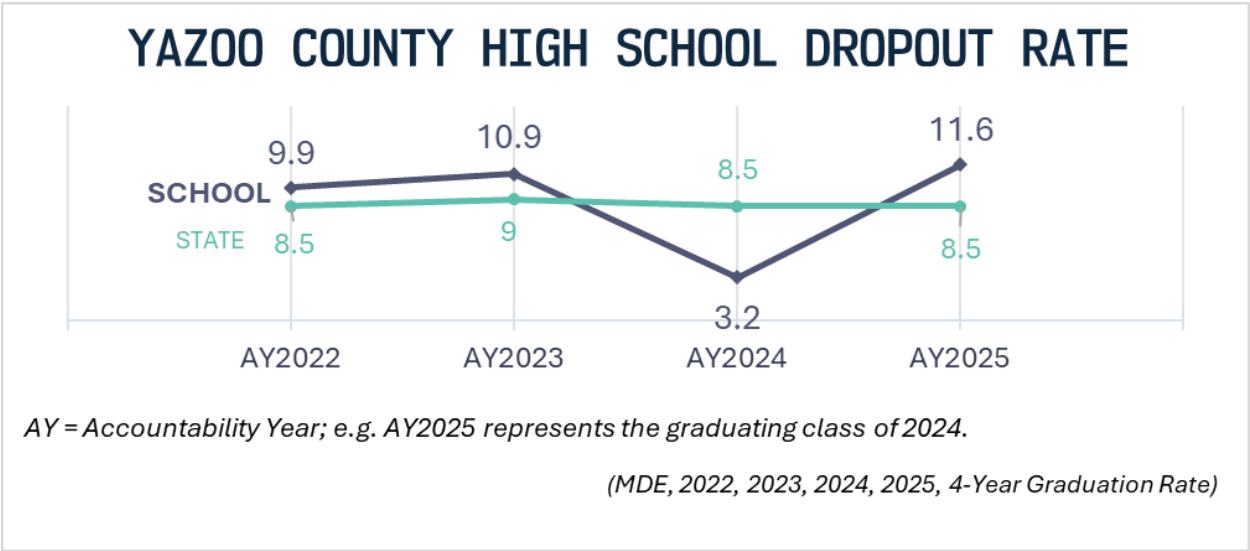


Figure 140: Yazoo County High School Dropout Rate



# ASSESSMENT

## ACT

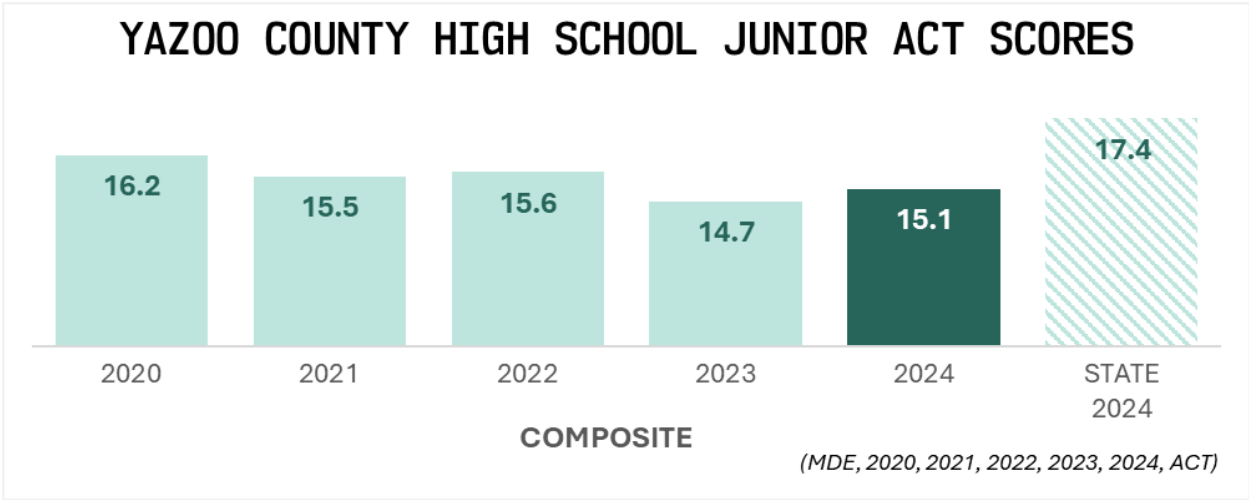


Figure 141: Yazoo County High School Junior ACT: Composite

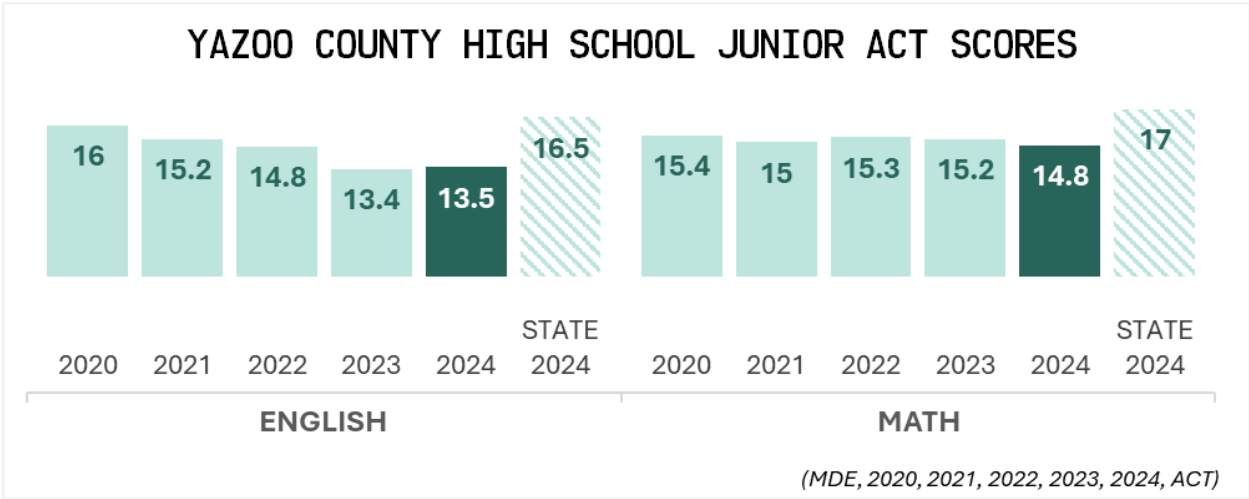


Figure 142: Yazoo County High School Junior ACT: English and Math

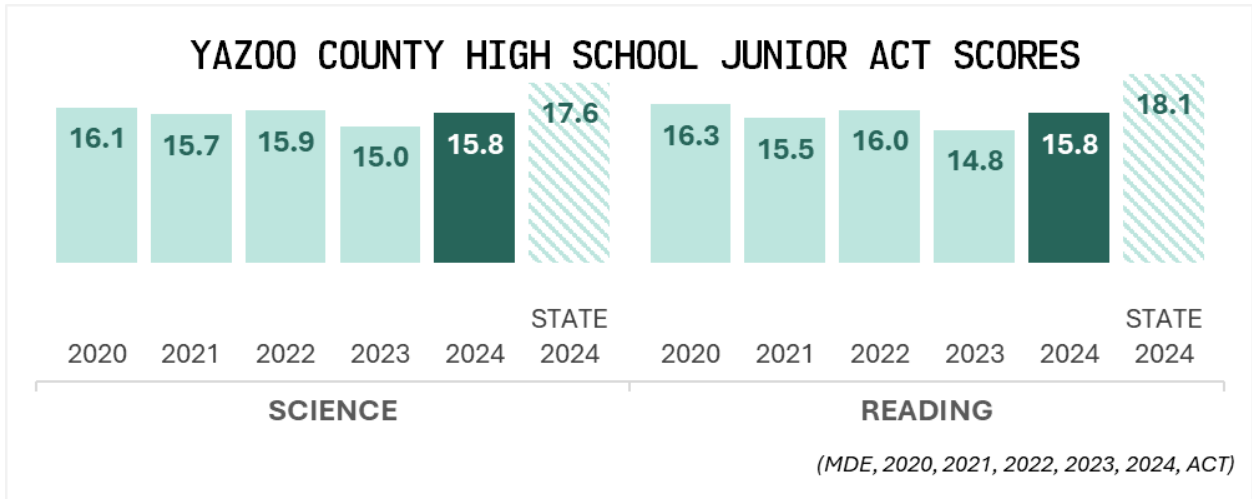


Figure 143: Yazoo County High School Junior ACT: Science and Reading

## MAAP

### MAAP ELA and MATH

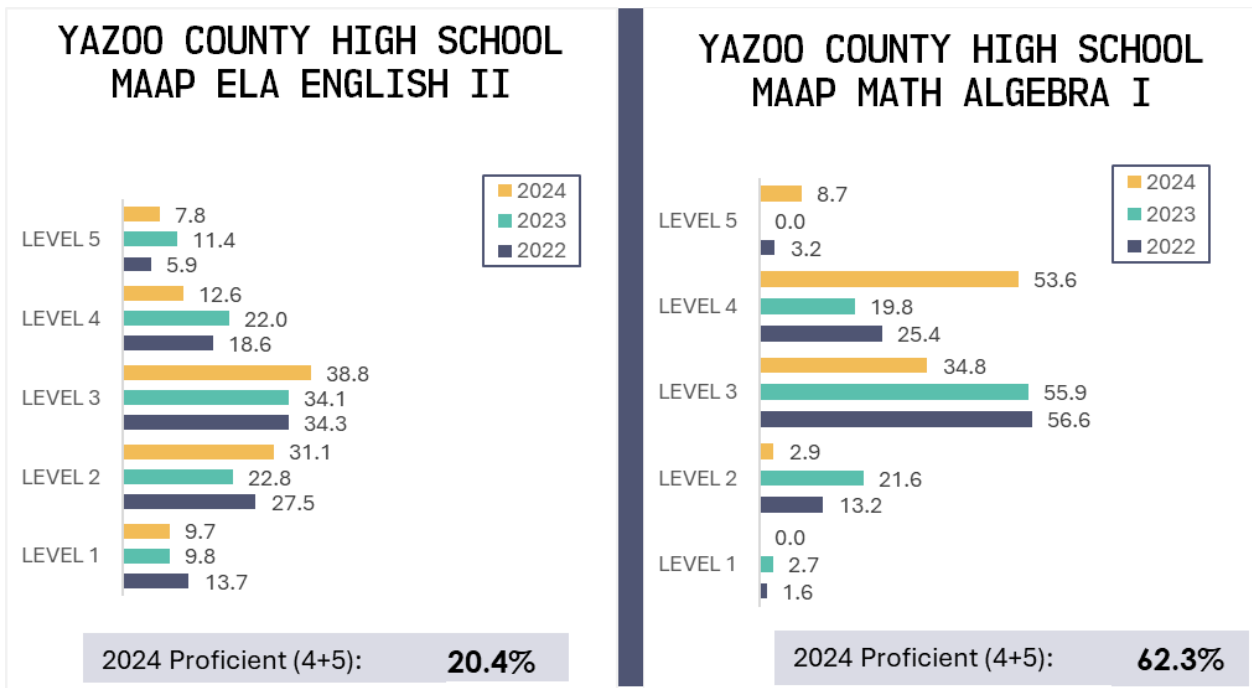


Figure 144: Yazoo County High School MAAP English II and Algebra I

MAAP END-OF-COURSE

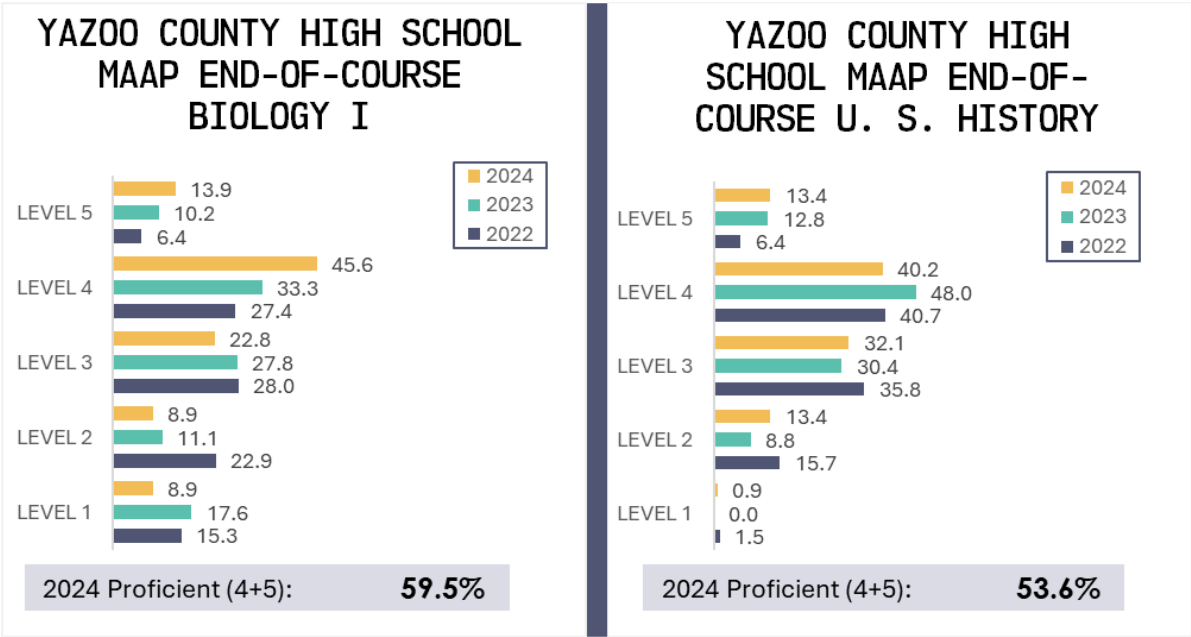


Figure 145: Yazoo County High School MAAP Biology I and U. S. History



PERSONNEL

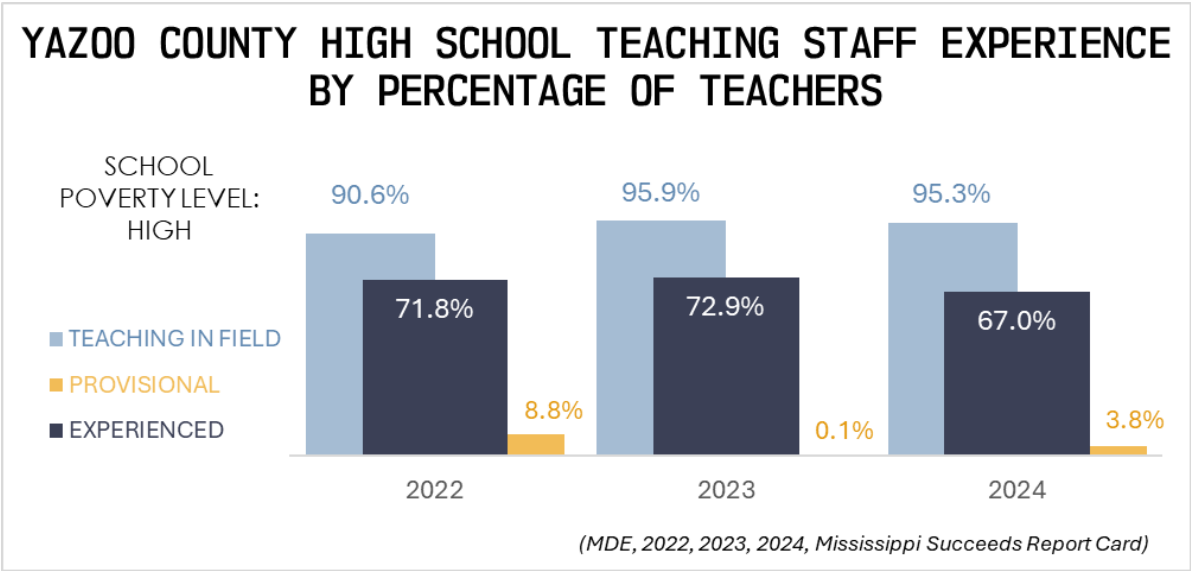


Figure 146: Yazoo County High School Teaching Staff Experience by Percentage of Teachers



# DISCIPLINE

YAZOO COUNTY HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				15.4	25.7	15.9	≤5		
GENDER	FEMALE				12.3	22.7	13.0			
	MALE				18.2	28.4	18.5	≤5		
RACE	BLACK OR AFRICAN AMERICAN				19.3	26.6	17.7	≤5		
	TWO OR MORE RACES					22.2	18.8			
	WHITE				12.3	25.7	13.3			
DISABILITY	STUDENTS WITH DISABILITIES				21.7	30.5	20.7			
	STUDENTS WITHOUT DISABILITIES				14.6	25.0	15.1	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY				15.6	26.0	16.0	≤5		
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	23.0	29.0	17.0	≤5			≤5		
GENDER	FEMALE	14.0	12.0		≤5			≤5		
	MALE	≤10	17.0		≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	20.0	21.0	13.0	≤5			≤5		
	TWO OR MORE RACES		≤10		≤5			≤5		
	WHITE	≤10	≤10		≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	21.0	24.0	14.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	23.0	29.0	17.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 147: Yazoo County High School Disciplinary Actions Reported to MDE

# YAZOO COUNTY HIGH SCHOOL CNA SURVEY



## Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Yazoo County High School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; Preschool and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty (40) faculty and staff members, twelve (12) parents, and three hundred seventy-five (375) students responded to the survey.

## *FACULTY/STAFF SURVEY*

### FEDERAL PROGRAMS

The aspects of the Title I instructional program I feel to be most beneficial are:		
	Count	Percentage
Emphasis on cooperation between home and school	17	42.5%
Differentiated instruction	19	47.5%
Access to computers and individualized instruction	20	50.0%



**In my experience, teachers in my school (district) are properly certified and effective.**

	Count	Percentage
Strongly Agree	15	37.5%
Agree	24	60.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**School nurses help improve student attendance and academic achievement.**

	Count	Percentage
Strongly Agree	16	40.0%
Agree	24	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**Federal funds are used effectively at my school.**

	Count	Percentage
Strongly Agree	16	40.0%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

**I use student assessment data to inform classroom decisions and instructional practices.**

	Count	Percentage
Strongly Agree	18	45.0%
Agree	20	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

**I use effective, evidence-based strategies for:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Effective classroom management	47.5%	42.5%	2.5%	0.0%	7.5%
Teaching special needs students	37.5%	55.0%	0.0%	0.0%	7.5%
Providing instruction to students with limited English proficiency to improve their language and academic skills	30.0%	42.5%	2.5%	0.0%	25.0%
Developing and using classroom assessments	40.0%	47.5%	0.0%	0.0%	12.5%
Closing the achievement gap between diverse groups of students	40.0%	57.5%	2.5%	0.0%	0.0%

## TITLE IV-A

**My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	24	60.0%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	24	60.0%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	23	57.5%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	11	27.5%
Agree	24	60.0%
Disagree	4	10.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	10	25.0%
Agree	23	57.5%
Disagree	5	12.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	17	42.5%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	13	32.5%
Agree	23	57.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Fine Arts (music, visual arts, dance, drama)	47.5%	37.5%	10.0%	2.5%	2.5%
Physical Education	42.5%	47.5%	7.5%	2.5%	0.0%
Computer Science	35.0%	60.0%	5.0%	0.0%	0.0%
Mathematics	45.0%	52.5%	0.0%	2.5%	0.0%
Foreign Languages	45.0%	40.0%	10.0%	2.5%	2.5%
English/Language Arts (reading, writing, speaking, listening)	37.5%	52.5%	7.5%	2.5%	0.0%
Health Education	45.0%	45.0%	5.0%	2.5%	2.5%
Career/Vocational Education	47.5%	50.0%	0.0%	2.5%	0.0%
Technology	45.0%	45.0%	7.5%	0.0%	2.5%
Science	37.5%	55.0%	2.5%	5.0%	0.0%
Social Studies (history, government, civics, economics)	42.5%	55.0%	0.0%	2.5%	0.0%

**I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).**

	Count	Percentage
Strongly Agree	16	40.0%
Agree	20	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.0%

**I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:**

	Count	Percentage
Embed multicultural education throughout the curriculum	11	27.5%
Utilize technology such as class websites, blogs, and videos	24	60.0%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	18	45.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	18	45.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	19	47.5%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	17	42.5%
Use bilingual handouts and cues	3	7.5%
Use visual displays, portable white boards, and posters when giving instructions	18	45.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	7	17.5%
Not Applicable or No Information	14	35.0%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

**Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	27	67.5%
Agree	11	27.5%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	18	45.0%
Agree	19	47.5%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	20	50.0%
Agree	16	40.0%
Disagree	3	7.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

## SCHOOL IMPROVEMENT

**The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	19	47.5%
Agree	17	42.5%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	13	32.5%
Agree	24	60.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	22	55.0%
Agree	17	42.5%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	18	45.0%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	13	32.5%
Agree	22	55.0%
Disagree	3	7.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	12	30.0%
Agree	25	62.5%
Disagree	1	2.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

**For the most part, the size of classes, in this district, does not limit instructional effectiveness.**

	Count	Percentage
Strongly Agree	13	32.5%
Agree	24	60.0%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

**The principal of our school is fair and open with teachers.**

	Count	Percentage
Strongly Agree	25	62.5%
Agree	11	27.5%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	21	52.5%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.0%

## PROFESSIONAL DEVELOPMENT

**Teachers have adequate time for opportunities to learn from each other (professional learning communities).**

	Count	Percentage
Strongly Agree	14	35.0%
Agree	18	45.0%
Disagree	5	12.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	0	0.0%

**The professional development I have received thus far in this school district has provided me with strategies that were incorporated into my instructional delivery.**

	Count	Percentage
Strongly Agree	13	32.5%
Agree	21	52.5%
Disagree	3	7.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	0	0.0%



**Rank your top ten choices for professional development topics.**

	Rank
Classroom Management	#1
My specific content area	#2
Differentiated Instruction	#3
Reading for at-risk students	#4
Depth of Knowledge or Rigor	#5
Mississippi College and Career Readiness Standards	#6
Teaching and understanding students in poverty	#7
Using technology to enhance instruction	#8
Conflict resolution	#9
Writing strategies	#10
Project-based Learning	#11
Personalized Instruction	#12
Interpreting and analyzing student data	#13
Successful inclusion strategies	#14
Developing quality assessments	#15
Social Emotional Learning	#16
Response to Intervention (RTI/MTSS)	#17
Trauma-Informed Instruction	#18
Teaching and understanding homeless students	#19
Culture sensitivity	#20
English Learners (ELs)	#21

## GENERAL OPINION

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In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

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**FACULTY/STAFF MEMBERS** from Yazoo County High School expressed positive comments about the school counselors and the district's technology. However, they highlighted the need for improvements to athletic facilities and increased career and technical education opportunities. One faculty member mentioned a desire to have fewer students enrolled in math classes to allow more focused and concentrated lessons.

# PARENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	6	50.0%
Differentiated instruction	3	25.0%
Access to computers and individualized instruction	8	66.7%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	2	16.7%
Agree	6	50.0%
Disagree	3	25.0%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	3	25.0%
Agree	6	50.0%
Disagree	0	0.0%
Strongly Disagree	2	16.7%
Not Applicable or No Information	1	8.3%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	2	16.7%
Agree	7	58.3%
Disagree	2	16.7%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**I would like my child's school (district) to offer classes for parents on the following:**

	Count	Percentage
Abuse Prevention	1	8.3%
Computer Classes	3	25.0%
Conflict Resolution	1	8.3%
Discipline	4	33.3%
Drug/Alcohol Awareness	2	16.7%
English as a Second Language	0	0.0%
Health Classes	3	25.0%
Literacy Classes	3	25.0%
Math Classes	4	33.3%
Parent-to-School Relationships	5	41.7%
Parent/Child Communication	2	16.7%
Preparing for College	4	33.3%
Parenting Workshops	2	16.7%
Social Media Classes	1	8.3%
Stress/Anger Management	2	16.7%
Understanding College- and Career-Ready Standards	5	41.7%

**Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.**

	Count	Percentage
Babysitting/childcare at parent meetings	1	8.3%
District and/or school newsletters	2	16.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	6	50.0%
Resource materials for parental training	3	25.0%
Training for parents to work with other parents on becoming involved in the schools	8	66.7%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	7	58.3%
Home/School folders	1	8.3%
Home/School planners	3	25.0%

## TITLE IV-A

### My school (district) has effective procedures for addressing school safety.

	Count	Percentage
Strongly Agree	3	25.0%
Agree	7	58.3%
Disagree	1	8.3%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

### To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	1	8.3%
Supporting college and career counseling	4	33.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	8	66.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	66.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	3	25.0%

### To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	4	33.3%
Building technological capacity and infrastructure	3	25.0%
Carrying out innovative blended learning projects	5	41.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	5	41.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	3	25.0%

**To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:**

	Count	Percentage
Promoting community and parent involvement in schools	5	41.7%
Providing school-based mental health services and counseling	6	50.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	5	41.7%
Establishing or improving dropout prevention	2	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	1	8.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	2	16.7%
Implementing systems and practices to prevent bullying and harassment	4	33.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	33.3%
Establishing community partnerships	6	50.0%

**The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	4	33.3%
Agree	6	50.0%
Disagree	1	8.3%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	5	41.7%
Agree	4	33.3%
Disagree	2	16.7%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

## CURRICULUM AND INSTRUCTION

**Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	3	25.0%
Agree	4	33.3%
Disagree	4	33.3%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	1	8.3%
Agree	4	33.3%
Disagree	4	33.3%
Strongly Disagree	2	16.7%
Not Applicable or No Information	1	8.3%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	1	8.3%
Agree	7	58.3%
Disagree	3	25.0%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	1	8.3%
Agree	8	66.7%
Disagree	1	8.3%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Foreign Languages	25.0%	41.7%	25.0%	8.3%	0.0%
English/Language Arts (reading, writing, speaking, listening)	8.3%	58.3%	16.7%	16.7%	0.0%
Health Education	33.3%	33.3%	25.0%	8.3%	0.0%
Career/Vocational Education	33.3%	50.0%	16.7%	0.0%	0.0%
Technology	8.3%	58.3%	25.0%	8.3%	0.0%
Science	8.3%	58.3%	16.7%	16.7%	0.0%
Social Studies (history, government, civics, economics)	25.0%	41.7%	16.7%	16.7%	0.0%
Fine Arts (music, visual arts, dance, drama)	16.7%	58.3%	16.7%	8.3%	0.0%
Physical Education	25.0%	41.7%	16.7%	16.7%	0.0%
Computer Science	16.7%	41.7%	33.3%	8.3%	0.0%
Mathematics	25.0%	50.0%	16.7%	8.3%	0.0%

**Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.**

	Count	Percentage
Strongly Agree	2	16.7%
Agree	5	41.7%
Disagree	3	25.0%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**PARENT, FAMILY, AND COMMUNITY ENGAGEMENT****Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	2	16.7%
Agree	7	58.3%
Disagree	1	8.3%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**Parents feel welcome in our school.**

	Count	Percentage
Strongly Agree	2	16.7%
Agree	5	41.7%
Disagree	3	25.0%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**For the most part, I am satisfied with our school.**

	Count	Percentage
Strongly Agree	2	16.7%
Agree	6	50.0%
Disagree	3	25.0%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**Our school (district) provides sufficient opportunities for parent and family engagement.**

	Count	Percentage
Strongly Agree	2	16.7%
Agree	6	50.0%
Disagree	2	16.7%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.**

	Count	Percentage
Strongly Agree	2	16.7%
Agree	6	50.0%
Disagree	1	8.3%
Strongly Disagree	3	25.0%
Not Applicable or No Information	0	0.0%



**In the past year, I have attended/participated in the following:**

	Count	Percentage
Parent/teacher conference	9	75.0%
Checked my child's grades/assignments online	11	91.7%
Been in contact with my child's teacher	9	75.0%
Received a newsletter from the district, school, or teacher	6	50.0%
Worked with a committee or group on school or district policies	2	16.7%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	6	50.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	8	66.7%
Volunteered at my child's school	3	25.0%

**SCHOOL IMPROVEMENT****The school (district) is committed to a shared purpose and direction.**

	Count	Percentage
Strongly Agree	3	25.0%
Agree	6	50.0%
Disagree	2	16.7%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**SCHOOL CLIMATE AND CULTURE****Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	3	25.0%
Agree	4	33.3%
Disagree	3	25.0%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	4	33.3%
Agree	4	33.3%
Disagree	2	16.7%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	5	41.7%
Agree	3	25.0%
Disagree	2	16.7%
Strongly Disagree	2	16.7%
Not Applicable or No Information	0	0.0%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	1	8.3%
Agree	8	66.7%
Disagree	2	16.7%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	3	25.0%
Agree	6	50.0%
Disagree	1	8.3%
Strongly Disagree	1	8.3%
Not Applicable or No Information	1	8.3%

## PRESCHOOL AND KINDERGARTEN

**Having preschool and kindergarten classes in my district improves student achievement.**

	Count	Percentage
Strongly Agree	8	66.7%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	1	8.3%
Not Applicable or No Information	1	8.3%

## GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Yazoo County High School praise the school for maintaining a beautiful campus and keeping students safe. A parent commented, “Teachers and administrators work with passion to help the students. Improvement continues on facilities and technology.” Parents expressed a desire to see more school pride and spirit. Parents also expressed a desire to be more involved in the happenings of the school through communication and volunteer opportunities.

# STUDENT SURVEY

## FEDERAL PROGRAMS

### The aspects of the Title I instructional program I feel to be most beneficial are:

	Count	Percentage
Emphasis on cooperation between home and school	145	38.7%
Differentiated instruction	104	27.7%
Access to computers and individualized instruction	212	56.5%

### In my experience, teachers in my school (district) are properly certified and effective.

	Count	Percentage
Strongly Agree	57	15.2%
Agree	237	63.2%
Disagree	48	12.8%
Strongly Disagree	16	4.3%
Not Applicable or No Information	17	4.5%

### School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	55	14.7%
Agree	149	39.7%
Disagree	85	22.7%
Strongly Disagree	27	7.2%
Not Applicable or No Information	59	15.7%

### Federal funds are used effectively at my school.

	Count	Percentage
Strongly Agree	30	8.0%
Agree	145	38.7%
Disagree	92	24.5%
Strongly Disagree	61	16.3%
Not Applicable or No Information	47	12.5%

## TITLE IV-A

### **My school (district) has effective procedures for addressing school safety.**

	Count	Percentage
Strongly Agree	75	20.0%
Agree	228	60.8%
Disagree	44	11.7%
Strongly Disagree	15	4.0%
Not Applicable or No Information	13	3.5%

### **The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	57	15.2%
Agree	211	56.3%
Disagree	35	9.3%
Strongly Disagree	15	4.0%
Not Applicable or No Information	57	15.2%

### **Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	69	18.4%
Agree	237	63.2%
Disagree	36	9.6%
Strongly Disagree	19	5.1%
Not Applicable or No Information	14	3.7%

## CURRICULUM AND INSTRUCTION

### **Students see a relationship between what they are studying and their everyday lives.**

	Count	Percentage
Strongly Agree	28	7.5%
Agree	172	45.9%
Disagree	93	24.8%
Strongly Disagree	58	15.5%
Not Applicable or No Information	24	6.4%

**The district's curriculum is rigorous in preparing students for college and careers.**

	Count	Percentage
Strongly Agree	54	14.4%
Agree	231	61.6%
Disagree	47	12.5%
Strongly Disagree	16	4.3%
Not Applicable or No Information	27	7.2%

**Teachers hold high expectations for student learning.**

	Count	Percentage
Strongly Agree	63	16.8%
Agree	223	59.5%
Disagree	54	14.4%
Strongly Disagree	17	4.5%
Not Applicable or No Information	18	4.8%

**The curriculum and programs of this school (district) meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	64	17.1%
Agree	197	52.5%
Disagree	37	9.9%
Strongly Disagree	25	6.7%
Not Applicable or No Information	52	13.9%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Computer Science	21.9%	45.9%	13.1%	4.5%	14.7%
Mathematics	27.2%	52.5%	13.3%	3.5%	3.5%
Fine Arts (music, visual arts, dance, drama)	24.8%	48.0%	10.7%	5.1%	11.5%
Physical Education	25.3%	52.8%	10.1%	4.0%	7.7%
Technology	21.1%	45.9%	15.2%	4.8%	13.1%
Science	24.3%	53.9%	13.6%	3.5%	4.8%
Social Studies (history, government, civics, economics)	26.7%	54.9%	8.5%	5.6%	4.3%
Foreign Languages	24.0%	47.2%	14.1%	3.7%	10.9%

**Our school (district) is doing a good job in the following areas:**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
English/Language Arts (reading, writing, speaking, listening)	33.6%	52.5%	8.0%	2.9%	2.9%
Health Education	28.0%	52.0%	10.4%	2.9%	6.7%
Career/Vocational Education	25.6%	48.8%	9.9%	3.7%	12.0%

**My school work is challenging and requires my best effort.**

	Count	Percentage
Strongly Agree	77	20.5%
Agree	214	57.1%
Disagree	51	13.6%
Strongly Disagree	23	6.1%
Not Applicable or No Information	10	2.7%

**The grading and evaluation of my class work is fair.**

	Count	Percentage
Strongly Agree	58	15.5%
Agree	221	58.9%
Disagree	55	14.7%
Strongly Disagree	20	5.3%
Not Applicable or No Information	21	5.6%

**Teachers are willing to give students individual help outside of class time.**

	Count	Percentage
Strongly Agree	58	15.5%
Agree	186	49.6%
Disagree	73	19.5%
Strongly Disagree	23	6.1%
Not Applicable or No Information	35	9.3%

## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

### Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	62	16.5%
Agree	211	56.3%
Disagree	54	14.4%
Strongly Disagree	12	3.2%
Not Applicable or No Information	36	9.6%

### Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	53	14.1%
Agree	193	51.5%
Disagree	58	15.5%
Strongly Disagree	19	5.1%
Not Applicable or No Information	52	13.9%

### For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	38	10.1%
Agree	177	47.2%
Disagree	75	20.0%
Strongly Disagree	59	15.7%
Not Applicable or No Information	26	6.9%

## SCHOOL IMPROVEMENT

### The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	45	12.0%
Agree	203	54.1%
Disagree	62	16.5%
Strongly Disagree	21	5.6%
Not Applicable or No Information	44	11.7%



## SCHOOL CLIMATE AND CULTURE

**Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.**

	Count	Percentage
Strongly Agree	36	9.6%
Agree	169	45.1%
Disagree	79	21.1%
Strongly Disagree	46	12.3%
Not Applicable or No Information	45	12.0%

**In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, libraries, and online programs.**

	Count	Percentage
Strongly Agree	51	13.6%
Agree	228	60.8%
Disagree	43	11.5%
Strongly Disagree	25	6.7%
Not Applicable or No Information	28	7.5%

**I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.**

	Count	Percentage
Strongly Agree	39	10.4%
Agree	201	53.6%
Disagree	65	17.3%
Strongly Disagree	36	9.6%
Not Applicable or No Information	34	9.1%

**This school (district) provides a clean, well-maintained, and pleasant environment for learning.**

	Count	Percentage
Strongly Agree	39	10.4%
Agree	185	49.3%
Disagree	62	16.5%
Strongly Disagree	61	16.3%
Not Applicable or No Information	28	7.5%

**The school's facilities are adequate to support the instructional programs (e.g., classrooms, laboratory facilities, media and technology centers, physical education and athletic facilities).**

	Count	Percentage
Strongly Agree	46	12.3%
Agree	213	56.8%
Disagree	58	15.5%
Strongly Disagree	21	5.6%
Not Applicable or No Information	37	9.9%

**I am satisfied with the availability of technology (e.g., computers, programs) at our school.**

	Count	Percentage
Strongly Agree	47	12.5%
Agree	224	59.7%
Disagree	53	14.1%
Strongly Disagree	26	6.9%
Not Applicable or No Information	25	6.7%

**A counselor is available if I need help in solving personal problems.**

	Count	Percentage
Strongly Agree	66	17.6%
Agree	202	53.9%
Disagree	46	12.3%
Strongly Disagree	24	6.4%
Not Applicable or No Information	37	9.9%

**The variety of activities is great enough so that everyone can find an activity that matches his/her interest.**

	Count	Percentage
Strongly Agree	52	13.9%
Agree	191	50.9%
Disagree	64	17.1%
Strongly Disagree	36	9.6%
Not Applicable or No Information	32	8.5%

## GENERAL OPINION

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Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

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Students from Yazoo County High School believe that the school excels in providing access to technology. Some students also commented on how well-maintained the school appears. When asked about specific improvements the school could make, students from Yazoo County High School mentioned they would like to see cleaner bathrooms and an expanded curriculum. Students desire to have more diverse subjects and additional extracurricular opportunities.



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